



# Aston Rowant C+E Primary School

## British Values Policy

**Vision:** To be a community of courageous life-long learners, who are rooted in God, live out our Christian values and enjoy life in all its fullness. (Col 2:1-7)

**Mission:** Growing together, rooted in God and inspiring one another through our values and our broad enriched curriculum.

**Strapline:** Growing together, rooted in God, having fullness of life (Col 2:1-7)

**Date of Policy: October 2025**

**Date of Policy review: October 2028**

Headteacher: Mrs H France

Date: 20<sup>th</sup> October 2025

Link Governor: Mrs C. Isabelle

Date: 20<sup>th</sup> October 2025

### 1. Introduction

This policy outlines how our school promotes the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs. These values underpin our ethos, curriculum, and wider personal development provision.

### 2. Legislative and Inspection Framework

This policy reflects the expectations set out in the Department for Education guidance on promoting fundamental British Values and aligns with Ofsted's Education Inspection Framework, particularly the Personal Development judgement.

### 3. Intent

Our intent is to ensure pupils develop into responsible, respectful, and active citizens who understand how British values shape life in modern Britain. We aim to provide pupils with real opportunities to experience democracy, fairness, choice, and respect in action.

### 4. Implementation

We promote British Values through:

- Curriculum links in PSHE, RE, assemblies, and across subjects.
- Pupil leadership roles such as School Council, House Captains, Eco Warriors, Worship Leaders, and Play Leaders.
- Whole-school events such as British Values Day, national commemorations, and cultural celebrations.
- Behaviour systems based on fairness, shared expectations, restorative approaches, and respect.
- Teaching about diverse cultures, identities, traditions, and beliefs.
- Opportunities for pupil voice through debates, discussions, class charters, and voting activities.
- Engagement with community groups, charities, and national events.

### 5. How Each British Value is Promoted

#### 5.1 Democracy

- School Council elections and class votes.
- Decision-making activities where pupils learn how to debate, compromise, and collaborate.
- Teaching about government, leadership, and historical decision-making.

#### 5.2 The Rule of Law

- Clear school rules and expectations understood by all pupils.
- Fair-play activities and games exploring why rules keep us safe.

- Visits or talks from police, emergency services, or community leaders.
- Teaching about justice, rights, responsibilities, and consequences.

### **5.3 Individual Liberty**

- Opportunities for pupils to make choices in learning and creative expression.
- Teaching pupils how to stay safe and make informed decisions.
- Respectful environments where pupils are supported to express their views confidently.

### **5.4 Mutual Respect**

- Collaborative learning and mixed-age activities.
- Emphasis on kindness, listening, teamwork, and valuing others.
- Celebration of achievements and positive contributions.

### **5.5 Tolerance of Those with Different Faiths and Beliefs**

- Teaching a broad and balanced RE curriculum.
- Learning about different festivals, traditions, and places of worship.
- Encouraging curiosity, empathy, and understanding.

## **6. Impact**

- Understand fairness, respect, and the importance of rules.
- Demonstrate tolerance, kindness, and awareness of diversity.
- Are confident in expressing opinions while respecting differing views.
- Contribute positively to school life through leadership and participation.
- Are well-prepared for life in modern Britain as responsible, respectful citizens.

## **7. Monitoring and Review**

The Senior Leadership Team monitors how British Values are embedded across the curriculum, assemblies, and wider provision. This policy is reviewed annually and updated as needed to reflect national guidance and school development.