

Owl Class weekly spellings for Spring Term 2 2026-Yellow Group

| Set on 23/2/26 | Set on 02/03/26 | Set on 16/03/26 | Set on 23/03/26 | Set on 9/2/26 |
|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>To recognise double letters in common spellings words</i> | <i>To recognise that the 'ow' sound can be spelled ou.</i> | <i>Words ending in -ly</i> | <i>Tricky everyday words and common spelling patterns</i> | <i>Common exception words and high-frequency vocabulary</i> |
| address appear different difficult grammar possible pressure cheese current blossom | sound around trout spout hound mouth sprout found ouch proud | sadly gently finally magically fairly kindly largely lightly rapidly perfectly | accident, actual, address, answer, appear, arrive, believe, bicycle, breath, breathe | calendar, caught, centre, century, certain, circle, decide, describe, different, difficult |
| <i>These words all contain double letters</i> | <i>The ow sound can also be spelled with the ou digraph</i> | The suffix -ly is added to an adjective to form an adverb. As the suffix -ly starts with a consonant letter, it is added on to most root words. | These spellings include common words that children often use in their writing but frequently misspell. We will practise accurate spelling, breaking words into syllables and spotting common patterns | These spellings include frequently used words that do not always follow standard spelling rules. Pupils will focus on memory strategies and recognising spelling patterns. |

Owl Class weekly spellings for Spring Term 2 2026-Blue Group

| Set on 23/2/26 | Set on 02/03/26 | Set on 16/03/26 | Set on 23/03/26 | Set on 9/2/26 |
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| To discuss the use of hyphens | Words beginning with in- | Words ending in -ly | Statutory spellings with tricky letter strings | Statutory spellings with Latin and Greek origins |
| co-ordinate re-enter co-operate co-own anti-inflammatory re-evaluate co-author re-educate re-evaluate re-energise | inactive incorrect insecure inhuman independent inedible intolerant incomplete incapable indefinite | financially romantically finally magically fairly kindly largely lightly rapidly perfectly | confusion television vision revision tension invasion division collision explosion inclusion | awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience |
| <p><i>Hyphens are used to join words together. They are especially used to join prefixes that end in a vowel to root words that begin with a vowel.</i></p> | <p><i>The prefix in- can mean both not and in/into. The words in the lists all use in- to mean not. The prefix is placed before the root word and does not alter its spelling.</i></p> <p><i>There are other prefixes that are also used to mean not. These include im-, il- and ir-.</i></p> | <p><i>The suffix -ly is added to an adjective to form an adverb. As the suffix -ly starts with a consonant letter, it is added on to most root words.</i></p> | <p><i>Words that end with -sion are generally nouns that have been converted from verbs.</i></p> <p><i>For words that end with -ise and -use: the silent e is dropped before adding -sion.</i></p> <p><i>For words that end with -de: the -de is removed before adding -sion.</i></p> | <p><i>These words require pupils to recognise word roots and spelling patterns, supporting both spelling and vocabulary development</i></p> |

Owl Class weekly spellings for Spring Term 2 2026-Green Group

| Set on 23/2/26 | Set on 02/03/26 | Set on 16/03/26 | Set on 23/03/26 | Set on 30/03/26 |
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| <i>To discuss words which contain 'ei' and 'ie'</i> | <i>To identify spellings with double letters</i> | <i>High-level academic and descriptive vocabulary</i> | <i>Sophisticated vocabulary and spelling mastery</i> | <i>Advanced vocabulary and complex morphology</i> |
| efficient proficient pierce receipt deceit conceit experience achieve thief yield | brilliant annoyed apparatus collection possessive channel skiing beginning aardvark | indefatigable, incorrigible, obstreperous, esoteric, obfuscation, perspicacious, capricious, equivocation, conscientiousness, indomitable | incomprehensible, serendipitous, circumnavigation, transcendental, paradoxical, ubiquitous, mellifluous, obsequious, surreptitious, irrefutable | conscientious, perseverance, unequivocally, idiosyncratic, magnanimous, omnipotent, superfluous, intransigent, juxtaposition, meticulous |
| 'i' before 'e' except after 'c' – although there are some exceptions | <i>Look for the words that have two or three sets of doubles .</i> | These challenging words help pupils develop precision, fluency and sophistication in both spelling and written expression. | These advanced spellings support higher-level reading comprehension and precise written expression, encouraging pupils to use ambitious vocabulary accurately | These ambitious words develop spelling accuracy, vocabulary depth and reading comprehension. Pupils will explore word origins, prefixes, suffixes and meanings. |

