

Maths:

We will: - Count and compare amounts (more/fewer/same) - Explore number composition and subitising - Learn about mass, capacity, length and height

At home:

Count everyday objects, compare sizes and build towers to support **growth in maths confidence**.

Literacy

We will: - Listen to and talk about familiar stories - Predict what might happen next - Join in with repeated phrases - Use new vocabulary in role play

Stories & media: - *The Emperor's New Clothes*

- *George and the Dragon*

- *Sleeping Beauty*

- *The Queen's Knickers*

- *Ben and Holly's Little Kingdom*

At home:

Read non-fiction books about kings, queens and castles. Read fairy stories like Cinderella, Sleeping beauty and Rapunzel and ask questions and re-read favorites to support **growth in language**.

Communication and Language:

We will: - Listen carefully to stories and instructions - Learn and use new vocabulary - Join in with songs, rhymes and discussions

At home:

Talk about stories and encourage your child to explain their ideas.

This term our learning focuses on royalty, castles and fairy tales, helping children develop growth, resilience and confidence through play, stories and hands-on experiences.

Understanding the world :

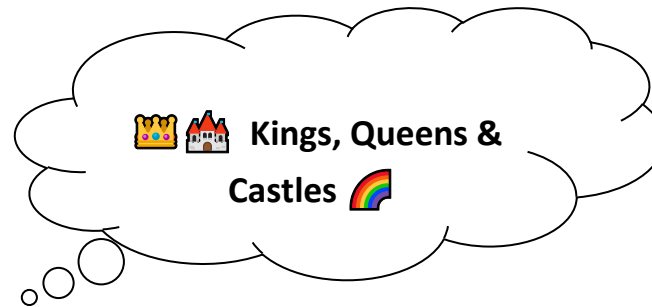
We will: - Learn about kings and queens now and in the past - Explore castles and their defences - Learn about **King Henry VIII** and his influence

Weekly focus:

Now & then · Royal portraits · Castles · Henry VIII · The church

At home:

Talk about the King, look at castles and discuss how life has changed.



Personal, Social and Emotional Development:

We will: - Set goals and persevere - Develop **resilience** by trying again - Talk about feelings and self-regulation - Follow rules and show kindness - Play cooperatively and make choices

At home:

Praise effort, **growth and resilience**, and encourage problem-solving.

Expressive Arts and Design:

We will: - Mix colours using primary colours - Create tints and shades - Paint castles and portraits - Make 3D models and relief art (shields) - Sing songs and explore music linked to royalty

- **Sing a Song of Sixpence** - "Four and twenty blackbirds baked in a pie..."
- **The Grand Old Duke of York** - "He had ten thousand men..."
- **Old King Cole** - "A merry old soul..."
- **The Queen of Hearts** - "She made some tarts..."

At home:

Paint, build and sing together to encourage creativity and **resilient learning**.

Physical Development:

We will: - Develop fine motor skills (cutting, drawing, tracing) - Use a tripod grip - Dress independently (buttons and zips) - Practice hygiene and self-care routines, use Knives and forks.

At home:

Encourage independence, practice using a knife and fork during mealtimes.

Possible enrichment activities:

- Meet new character Queen Wobblebottom to inspire play, modelling, new vocabulary and creative writing.
- Hot seating - drama activities to encourage expression and clear speaking
- Royal dress up day TBC: use royal language for the day (towards the end of topic)
- Sewing skills - could any parents help with this?