

Owl Class Spring Term 1 Spellings

Below are the terms spellings for Yellow Group (those who find spelling harder) Blue Group and Green Group (those pupilwhoare ready for more of a challenge. Pupils are always open to try a higher group when they feel they are ready at any point.

Yellow Group Week 1

To identify silent letters in words from different origins

Silent letters in words – different origins

- answer
- guard
- guide
- heard
- heart
- island
- knowledge
- learn
- know
- reign

Yellow Group

Week 2

To compare which words have a silent 'h' and which do not (need to learn the specifics)

Some 'w' words have a silent 'h'; others do not – need to learn the specifics

- when
- where
- when
- what
- which
- why
- went
- were
- white
- whistle

Yellow Group Week 3

To identify the silent 'e' and its impact

The silent 'e' changes the sound of the vowel that precedes it, e.g. 'rid' to 'ride'

- arrive
- complete
- decide
- describe
- favourite
- imagine
- opposite
- sentence
- separate
- breathe

Yellow Group Week 4

To recognise that the long 'a' sound can be spelled ai

If the a sound is lengthened it can be spelled with an ai

- painter
- fainted
- waist
- strainer
- chained
- claimed
- failure
- snail
- waiter

Yellow Group Week 5

To recognise double letters in common spellings words

These words all contain double letters

- address
- appear
- different
- difficult
- grammar
- possible
- pressure
- cheese
- current
- blossom

Yellow Group Week 6

To recognise that the 'ow' sound can be spelled ou.

The ow sound can also be spelled with the ou digraph.

- sound
- around
- trout
- spout
- hound
- mouth
- sprout
- found
- ouch
- proud

Blue Group Week 1

To compare words ending in “cial” and “tial”

‘-cial’ is common after a vowel letter and ‘-tial’ after a consonant letter

- official
- special
- partial
- confidential
- essential
- torrential
- artificial
- prejudicial
- beneficial
- palatial
- glacial
- initial (exception)

Blue Group Week 2

To identify when we use ‘ent’, ‘ence’ or ‘ency’

‘-ent’, ‘-ence’ and ‘-ency’ after a soft ‘c’ or soft ‘g’ or ‘qu’

- innocent
- innocence
- decent
- decency
- frequent
- frequency
- confident
- confidence
- violent
- violence

Blue Group Week 3

To explain when words can end in 'ation'

Look for related words with an 'a' sound or those that can end in '-ation' for -ance, -ancy and -ant words.

- observant
- observance
- expectant
- hesitant
- hesitancy
- tolerant
- tolerance
- substance
- observation
- expectation

Blue Group Week 4

To explain when we add suffixes

The 'r' is doubled if the 'fer' is still stressed when the ending is added. If it is no longer stressed, it stays as a single 'r'.

- referring
- referred
- referral
- preferring
- preferred
- transferring
- transferred
- reference
- referee
- preference
- transference

Blue Group Week 5

To discuss the use of hyphens

Hyphens are used to join words together. They are especially used to join prefixes that end in a vowel to root words that begin with a vowel.

- co-ordinate
- re-enter
- co-operate
- co-own
- anti-inflammatory
- re-evaluate
- co-author
- re-educate
- re-evaluate
- re-energise

Blue Group Week 6

To compare the history of a range of spelling words

Children look at the words from this week's spellings and choose a couple to investigate – can they find the history of the words, similar words, similar meanings, similar spellings?

- occupy
- occur
- profession
- relevant
- secretary
- signature
- suggest
- thorough
- variety

Spellings Spring term 1

Green Group

Week 1

To compare words ending in “cial” and “tial”

‘-cial’ is common after a vowel letter and ‘-tial’ after a consonant letter

- beneficial
- influential
- circumstantial
- judicial
- preferential
- provincial
- consequential
- financial
- initial
- commercial

Green Group

Week 2

To identify when we use ‘ent’, ‘ence’ or ‘ency’

‘-ent’, ‘-ence’ and ‘-ency’ after a soft ‘c’ or soft ‘g’ or ‘qu’

- intelligence
- emergent
- competence
- transparent
- eloquence
- independent
- independence
- obedient
- obedience

Green Group

Week 3

To discuss words ending /shul/ after a vowel letter

Some words end with the /shul/ sounds after a vowel letter

- antisocial
- official
- superficial
- special
- artificial
- social
- racial
- crucial
- facial
- beneficial

Green Group

Week 4

To discuss words ending /shul/ after a consonant letter

Some words end with the /shul/ sound after a consonant letter.

- influential
- martial
- spatial
- partial
- confidential
- essential
- substantial
- potential
- sequential
- torrential

Green Group

Week 5

To discuss words which contain 'ei' and 'ie'

'i' before 'e' except after 'c' – although there are some exceptions

- efficient
- proficient
- pierce
- receipt
- deceit
- conceit
- experience
- achieve
- thief
- yield

Green Group

Week 6

To identify spellings with double letters

Look for the words that have two or three sets of doubles

- brilliant
- annoyed
- apparatus
- collection
- possessive
- channel
- skiing
- beginning
- aardvark