

English: Pupils will explore the incredible true story of Shackleton's journey on the Endurance, learning about teamwork, resilience, and survival in extreme conditions. Through reading, discussion, and research, children will investigate the challenges faced by Shackleton and his crew, and how a strong **sense of belonging** helped them survive. Writing activities will include: diary entries from the perspective of the survivors, capturing thoughts and feelings during their journey, persuasive leaflet writing encouraging others to join the Endurance expedition, formal letters of application to be part of Shackleton's crew, and contrasting informal letters home to family, imagining the crew's experiences.

Spring Term Two will be an exciting new unit based around 'The Island' By Armin Greeder, asking questions about identity and **belonging**.

Geography: In our Spring 2 Geography unit, pupils will investigate 'Would You live in the Desert?', exploring how living in a unique and challenging environment shapes identity and community. Pupils will be asked: how does the landscape affect diet, how living in a desert affects the daily lives of people and communities, and how comparing life in the desert with their own experiences and making connections to their school and local community will link closely to our whole-school theme of '**A Sense of Belonging**', this unit encourages curiosity, comparison, and empathy, helping pupils reflect on how environment influences daily life and culture.

History: Our local history unit will allow pupils to explore significant events from the past and make meaningful links to life today. By examining how their local area has changed over time, children will develop a stronger **sense of belonging** to their surroundings and an understanding of how history continues to influence the way we live now.

PE: Working with our Coaches, Owl Class will be taking part in tag rugby and other team-based or individual sporting challenges such as athletics and track and field, as well as focusing on our personal challenge of Skip2Bfit every Friday morning.

RE: 'How does the Mosque contribute to the Muslim idea of Ummah?' will ask the children to think about how Ummah, the **sense of belonging**, or community, is expressed in Islamic culture: including the Five Pillars of Islam, the central role of the mosque for worshippers, the various ways that Muslims can show faith as part of a community, such as fasting together at Ramadan, or leaving home to go on a Hajj.

After Half Term, we ask the class 'How far is belief in the resurrection of Christ important to Christians?' a very big question indeed, but not one that we shy away from. Pupils will consider how the idea of Jesus returning to life may be an essential part of Christian belief. and the community around the Church.

PSHE: In PSHE we will focusing on *Safety in the World Around Us*, including First Aid, staying safe and being responsible on the online world and a new focus on AI and its limitations, followed the really relevant and practical Economic Wellbeing in Term 2, providing the children with ample opportunities to grow and develop our understanding of money, fiscal responsibility and budgeting in an accessible and fun way.

ICT: We will be using our ICT skills to explore the concept of variables in programming through games in Scratch. First, learners find out what variables are and relate them to real-world examples of values that can be set and changed, before finally applying their knowledge of variables and design to improve their games in Scratch.

Later in the term, introduce the children to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Pupils will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data.



Owl Class: A Sense of Belonging is our inspiring whole-school topic for Spring Term 2026; designed to help children reflect on where they belong, how they connect with others, and how the past and present shape who we are today.

Throughout the Spring term, pupils will explore what it means to belong to our school community, learning how shared values, routines and relationships help us feel safe, valued and included. Children will be encouraged to recognise their own place within the school and to understand how they can contribute positively to the community around them. Opportunities for discussion, creativity and reflection will encourage pupils to develop a deeper appreciation of themselves and others.

By the end of the term, children will have a stronger understanding of belonging -to their school, their local community and the wider world- and how these connections

Maths: In Maths, Owl Class will be looking at multiplicative relationships and substitution in Year 6 as they explore ratio and algebra, whilst Year 5 get to grips with a deeper understanding of both long multiplication methods and short division methods and we continue to support SATs preparation for our Year 6 pupils. Early morning revision groups for Year 6 will be arriving home soon.

After half-term, the children will be working with statistics in all their forms leading onto shape, area and volume. There will continue to be a strong emphasis on mathematical vocabulary and problem solving this term (each Monday), and Friday mornings will also include 'Maths Work Out' challenges to aid rapid recall, which will continue to be extremely useful as we progress over

Science: In our Science topic, pupils will investigate the topic of *Light*, exploring how light helps us see the world around us and how it plays a vital role in our everyday lives. This learning will support children in making thoughtful links between science, their environment and their own experiences children will reflect on how being part of a group – whether in nature or in school – helps us understand our place, appreciate differences, and work together.

In Spring we will explore Carl Linnaeus' classification system, learning how scientists group animals based on shared features. They will investigate patterns, understand why animals **belong** in certain categories, and through hands-on activities (such as sorting animals into groups, creating their own classification charts, and completing mini quizzes), pupils will discover how belonging to a group can help make sense of the natural world.

MFL: In French this first term we will be crating a monster book, describing each fearsome creature in vivid detail, using a range of vocabulary to support our images: how many arms do they have? How many legs are on our creature? Are they small, medium, or very, very large?

After half-term, we will get to grips with the calendar, month names, dates and years all framed around the idea of celebrating characters birthdays in a variety of fun and challenging ways: when is Pierre's birthday? Who is invited? What presents will he ask for?

Art: We will begin the theme of Brave Colour this term, with the aim to create a class wide project that will decorate enhance both our classroom and increase the **sense of belonging** they all have for our surrounding environment.

Design Technology: In our Design and Technology unit, we shall be surveying audiences (consisting of our KS1 pupils) to design and create a desirable toy to appeal to ages 4-5. In this project, children will explore fashion and textiles by designing and making stuffed toys that reflect the needs of a particular brief and will support the development of practical cutting and sewing skills as well as the design and redesign process