

Aston Rowant C†E Primary School

WHAT HISTORY LOOKS LIKE AT ASTON ROWANT

**Growing together, rooted in God, having fullness of life.
Colossians 2:1-7**



Vision: Aston Rowant community will be courageous life-long learners, who are rooted in God, living our Christian values and enjoying life in all its fullness.

Mission: Growing together and inspiring one another through our Christian values and a broad enriched curriculum.

G	GRATITUDE
R	RESILIENCE
O	OUTREACH
W	WONDER
T	TRUST
H	HARMONY

Grateful Our attitude to learning shows that we appreciate the breadth of opportunities that we have to learn inside and outside of the classroom with our resources and surroundings.

Resilient We cultivate a growth mindset from the perspective of building courage, encourage failure by modelling it and showing how to reframe events in a positive light, so children are willing to try new things whilst embracing failure and the opportunities it brings. Let the children learn to have control over their own actions, including trying again if they don't succeed.

Outreach Children will leave Aston Rowant C†E Primary School with an enthusiasm and thirst for learning that continues for the next stage of education and enables the children to live life to its fullness.

Wonder We generate curiosity and wonder about what we teach and allow it to take hold into something that becomes a passion for lifelong learning for all of our children. We openly involve them in their learning by meeting them where they are and then showing them where they can go exploring their interests, expanding upon their ideas, and engaging them in meaningful dialogue which encourages them to fully engage with owning and developing their own learning.

Trust We will develop our children into independent learners to empower them to take control of their own learning – both inside the classroom. Teachers trust that our pedagogical approach cultivates independent habits of mind in the children we teach and the children themselves trust their foundation and values to explore the truths of the world for themselves.

Harmonious The whole school team will grow together, sharing our knowledge, understanding and experience. We will question, encourage and support one another on our learning journey.

INTENT, IMPLEMENTATION AND IMPACT

History at Aston Rowant School is structured to enable our children to demonstrate **wonder** in their approach to learning, to be **resilient** in their attitude to learning, to be empowered to work **harmoniously** with **gratitude** for all the opportunities we have, to understand and **trust** the impact their learning has had on them so far and be inspired to **reach out** and keep learning. Geography's intent is to equip children with knowledge about the world, including physical and human landscapes, and develop geographical skills. Implementation involves teaching geography through various methods, including fieldwork, map work, and data analysis. The impact is assessed through student progress, measured by their ability to apply geographical knowledge and skills to analyse information and form opinions.

Intent:

Knowledge Acquisition: Geography education aims to develop children's understanding of the world's physical and human landscapes, including geographical features, processes, and spatial patterns.

Skill Development: Children learn to use maps, analyze data, conduct fieldwork, and communicate geographical information effectively.

Transferable Skills: Geography skills, such as critical thinking and problem-solving, are transferable to other subjects and real-life situations.

Cultural Understanding: Geography fosters an appreciation for diverse cultures and environments, promoting global awareness and citizenship.

Implementation:

Curriculum Planning: Geography curricula are designed to align with national standards and address specific learning objectives for each year group.

Teaching Approaches: Geography is taught through various methods, including:

- **Classroom-based learning:** Lectures, discussions, and research.
- **Fieldwork:** Experiences in the local environment to observe, collect data, and conduct investigations.
- **Mapwork:** Developing map reading and analysis skills.
- **Data analysis:** Interpreting and presenting geographical data.
- **Curricular Links:** Geography lessons are often connected to other subjects, such as history, science, and literacy, to enhance learning.

Differentiated Instruction: Lessons are tailored to meet the needs of diverse learners, ensuring all children are challenged and supported.

Impact:

Progress Measurement: Student progress is assessed through various methods, including:

- **Formative assessments:** Ongoing assessments to monitor learning and provide feedback.
- **Summative assessments:** End-of-topic or end-of-year tests to evaluate overall understanding.
- **Pupil voice:** Gathering student feedback to understand their learning experiences and understanding

Knowledge and Skills Development: The impact of geography education is measured by:

Knowledge retention: Children demonstrate an understanding of geographical concepts and information.

Skill application: Children can effectively use geographical skills to analyse information and solve problems.

Critical thinking: Children can form their own opinions and engage in geographical discussions.

GRATITUDE



Geography builds a sense of gratitude in our children as it helps them understand the world around them, fostering curiosity and a sense of place. It equips them with essential knowledge about physical and human environments, including places both near and far, and the processes that shape them. Through studying geography, children develop critical thinking, problem-solving skills, and an appreciation for diverse cultures, preparing them to be informed and engaged global citizens.

Geography also builds a sense of gratitude in our children as we explore our local environment and appreciate what we have right on our doorstep but also allows us to investigate what lies beyond Oxfordshire or the United Kingdom. Sometimes we only see these places through various media, but sometimes we are lucky enough to explore them for ourselves.

“My favourite bit is walking to Five Ways and paddling in the water.”
Chloe, Year 4

RESILIENCE



The skills utilised in Geography develops resilience. They will use ICT, world maps, atlases and globes, compass directions, aerial photographs and plans, as well as fieldwork and observational skills.

Geography also fosters critical thinking, problem-solving, and data analysis skills as children learn to interpret maps, analyse information, and draw conclusions based on evidence.

The study of maps, charts, and other spatial data helps to develop children's spatial skills, which are essential for a range of future professions, including architecture, engineering, and urban planning. These skills help children to understand the relationships between different objects and the space they occupy. They also help to develop problem-solving skills and spatial reasoning abilities.

“I find maps hard but my friends help me and I am a bit better at it.”
Oscar, Year 2

OUTREACH



Geography helps children in their understanding of the world as they make sense of their local environment, their country, and the wider world. They learn about different landscapes, climates, cultures, and the interconnectedness of places.

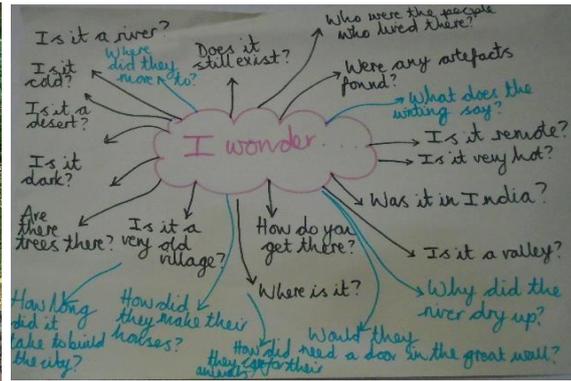
Geography also helps children foster global citizenship as they develop an understanding of global issues like climate change, migration, and resource management. This knowledge prepares them to be responsible and engaged global citizens.

In turn, Geography encourages outreach and courageous advocacy as they are engaged with the world around them. By learning about different cultures, societies, and environments, children are better equipped to understand and tackle global issues, such as climate change, poverty, and inequality. It also helps to develop skills such as communication, teamwork, and problem-solving, which are essential for effective citizenship.

"I liked learning about the people as well as the places."

Ezra, Year 3

WONDER



Studying Geography is so important for children, regardless of their age or stage of learning as it helps create a sense of wonder. Geography helps them to make sense of the world around them and piques their curiosity in places and people. Geography ignites children's sense of wonder about the world, inspiring them to explore and learn more about different places and cultures. It can be a fun and engaging subject, especially when incorporating hands-on activities like fieldwork and mapping, understand their locality or the wider world and phenomena, such as the weather and seasons. Done well, it engages pupils in their world, often spurring them into action, and is fun!

"I love exploring other places all around the world. There are some pretty cool places on earth!" Florence Year 2

TRUST



Trust can be hard to teach. However, it is essential for us at Aston Rowant to foster trust and courage in our children and in ourselves. Courage, to explore, courage to reflect, courage to form our own conclusions and reflections.

Geography is an essential subject for preparing children for the future. It helps them to develop a range of skills, including critical thinking, spatial reasoning, and problem-solving, which are essential for success in a range of professions. It also helps children to understand the interconnectedness of different regions and societies, which is essential in a globalized world. Finally, it provides children with an understanding of the natural environment and the importance of conservation efforts, which is becoming increasingly important in a world facing environmental challenges.

“We are linked with a school in South Africa. We did a project about Zero Hunger. We designed and built rafts for food.”

Edmund, Year 6

HARMONIOUS



Teamwork in our Geography lessons fosters collaboration and deeper learning by encouraging children to work together in exploring geographical concepts and data. Here are just some of the ways that we develop harmony:

- **Group Research Projects:**

Children can work together to research specific geographical regions, focusing on physical and human features, and present their findings to the class.

- **Map-Making and Interpretation:**

Collaborative map-making activities, where children create and interpret different types of maps, can help them develop spatial reasoning and data analysis skills.

- **Fieldwork Investigations:**

Children can work together to plan and conduct fieldwork activities, such as exploring their local area or visiting a nearby geographical site, collecting data and drawing conclusions as a team.

- **Debates and Discussions:**

Team-based debates and discussions on geographical topics can encourage children to develop their communication skills, critical thinking, and ability to consider different perspectives.

- **Creative Projects:**

Children can collaborate on creative projects, such as building models of geographical features, creating presentations about different ecosystems, or writing and performing plays based on geographical themes.

“Working together is the best bit about Geography.”

Jacob Year 4