

	<p>Aston Rowant C+E Primary School School Lane, Aston Rowant, Oxon OX49 5SU 01844 351671 office@aston-rowant.oxon.sch.uk <i>Headteacher: Mrs Helen France</i></p>
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**Meeting of the Full Governing Body of Aston Rowant CE Primary School
 Wednesday 26th March 2025**

Present:

- Jacky Barr (JB) Foundation Governor
- Zoe Batt (ZB) LA Governor (wef item 4.2.2)
- Helen France (HF) Headteacher ex officio
- Alexi Olsen (AO) Staff Governor
- Tom Sowerby (TS) Foundation Governor (**Chair**)
- Abi Tindall (AT) Parent Governor
- Gill Tyler, (GT) Foundation Governor
- Ben Wilson (BW) Parent Governor

Apologies: None received.

In attendance:

- Eva French (EF) Bursar, Dawn King, Minutes (DK)

The meeting started at 6:30pm *= Document on Governor Hub **GQ = Governor Question**

		Action
1.	Welcome/Quoracy/Opening Prayer TS welcomed everyone to the meeting and thanked EF for joining to talk finance and DK to take minutes. JB led the opening prayer.	
2.	Apologies/Declarations of Interest No apologies were received. There were no declarations relating to items on the agenda.	
3.	Budget	
3.1	Overview of draft budget proposal presented by EF:	
3.1.2	School in good place financially. Big projects are underway and we have a certainty in our budget. Looking to spend slightly more than planned.	EF to add budget to Gov Hub.
3.1.3	Salary costs are much the same. A few shifts but the main thing to note is that NI contributions will affect our bottom line. New government grant will cover some of this.	

3.2	Suppliers have also increased their prices which will hit us. Grant available for this year but no guarantee for future years.	
3.2	Income	
3.2.1	* IO3 - SEN. We have more SEN students. We expect this budget to increase during the year.	
3.2.1	IO5 - PP. Increased marginally. GQ: Is it normal to dip into this pot? HF - We need to dip into this to support certain children.	
3.2.2	IO8 - Wrap around care. Good generator of income. Not guaranteed though as all depends on uptake. EF/HF discussing increasing costs marginally as has been static for a couple of years. Income expected to be greater than planned.	
3.2.3	IO12 - Visits. Fluctuates as the residential trip is every other year.	
3.2.4	IO13 - Donations from PTA, SHT. Limited this due to most PTA funds going towards the new library project this year.	
3.2.5	IO - School meals. We have received slightly more funds.	
3.3	Expenditure	
3.3.1	E12 - Maintenance. We have ring fenced a surplus £20k. Also, increased general spend on maintenance. Gives us flex to the general upkeep of buildings. HF - SiPump needs replacing. 1 working well but other due to be replaced. Also need a better system to cope with usage demand/awaiting quotes. Heaters to continue.	
3.3.2	E14 - Hired in - cleaning, catering etc. Kept the same but increased by 10/13 %.	
3.3.3	E16 - Energy costs. Increased by 20% but this is the recommendation from OCC and is true of last year's increase they predicted.	
3.3.4	E19 - Hire equipment and learning resources (LR). Increased LR as this is a need for children and therefore already put in place. New ledger line for play therapy and music lessons.	
3.3.5	HF - Our play therapist, Dawn Hayes (DH) fully qualifies in May 2025. We've wanted/needed an ELSA (Emotional, literacy, support advisor) but none available. Children need support for various inc bereavement and school refusers. Play therapy is closely aligned. School has seen great benefits to play therapy. 3 sessions a week have been confirmed with DH - mornings. Option to go to 5 sessions. PP grant goes towards this, shown on EHCP too. Discussion around need within TPH, employing DH and subletting out and increasing sessions from 3 to 5. HF noted play therapy brings fullness of life and added value to the children. Will start with 3 sessions and review. DH presented at TP January inset day giving her contacts with other schools, it is not in our gift to sublet her out.	

Govs to review and challenge the budget if needed. To be discussed/ratified at next meeting.

<p>Page PAGE</p> <p>3.3.6</p> <p>3.4</p> <p>3.4.1</p> <p>3.5</p> <p>3.6</p> <p>3.7</p> <p>3.8</p> <p>3.9</p>	<p>Also, current music teacher in 3 days a week and paid privately by parents. Ali Andrews (AA) will now also come in after Easter - school paying. For cornet lessons for Owl Class. 5 cornets and 20 mouthpieces ordered. Will run 4 lessons on Friday afternoons. Unique and special to offer the children.</p> <p>Plastic brass instruments.</p> <p>£40 an hour. We have a relationship with AA already. Christmas brass band for school and local concerts.</p> <p>3.3.5 & 3.3.6 - 2 examples of living our values.</p> <p>E20 ICT budget. Want to buy more laptops. Increased budget for Software.</p> <p>Doodle for homework new purchase. HF explained how much time it takes to set, mark and assess homework for teachers, taking priority away from learning during the day. Staff wellbeing perspective - Doodle does it all - sets, marks, sets work to what child completed/not completed before. Responds and tailor makes to each child, provides assessment for children. Trial carried out with children and they loved it. Better than current system. Improves wellbeing and enhances our provision.</p> <p>Use for 1 year and review. Just paid for package and will launch after Easter. Works well for financial year.</p> <p>GQ: Would it be possible for governors to review this? T&L will have to and Maths and English links to review especially.</p> <p>GQ: Is it in line with other schools? HF - New to us all but have seen recommended on other forums, no one in Partnership uses it. Numbots and TTRS remain.</p> <p>E25 - Catering supplies. Increased own in house spend due to WAC and Forest school. Catering staff also have uplift of 12%.</p> <p>Everything else in line with other years. Have surplus £130k. Need to be mindful and allocate to children in relevant years.</p> <p>GQ: Has all that has gone in and out? TS reassured BW that Year 2 and 3 doesn't look as much but decisions calculated carefully by EF. Using this over next 3 years</p> <p>TS - Huge thank you to EF for the budget report - impressive and a lot of hard work. VA has helped but it has taken years to get here. Nice to be in a position to spend on the nice to haves and not just the must haves.</p> <p>EF Welcomes questions on Gov Hub. We have a month.</p> <p>HF and EF met with (MN) Mike Naylor (OCC) on 21.03.25. Confident that the budget has already gone through a high level of control. Deliberately planned MN meeting before this FGB in order to share with governors. MN was really pleased.</p> <p>HF explained the Census day in October every year. If we have 50 children on roll on census day - budget is set for next financial year based that number children. If new</p>	<p>HF to confirm start date with AA.</p> <p>T&L and Maths & English links to review Doodle.</p>
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	<p>students start after that date, school waits 2 years to receive budget for new children. Formula varies year on year. OCC allocate us funds and we drive our budget. Keeping our numbers up and reception full is so important. MN uses us as an example school - good turnaround in 5 years.</p> <p>* EF exit.</p>	
<p>4.</p> <p>4.1</p> <p>4.2</p> <p>4.2.1</p> <p>4.2.2</p> <p>4.2.3</p> <p>4.2.4</p> <p>4.2.5</p> <p>4.2.6</p> <p>4.2.7</p> <p>4.2.8</p>	<p>Approval of the minutes of 10 February 2025 and any matters arising.</p> <p>The minutes were approved by all.</p> <p>Matters arising</p> <p>4 Governor applications were received. Only 2 applications remain. Both strong. Both will be parents in Sept 25. Not ideal but both bring good attributes.</p> <p>GQ: Why is this not ideal?</p> <p>Parents are limited to what they can do as a governor. Can be part of T&L. Can't do performance management for Headteacher. There is a natural bias. Important to have a balance. Current 2 candidates will be put forward as foundation governors. Last 2 applications must be strong faith candidates and cannot be parents under any circumstances.</p> <p>GQ: Do we need a minimum number of foundation governors?</p> <p>Yes min of 7. 1 short.</p> <p>ZB expressed concern that there will be 2 more parents joining the governing team. TS reassured that only 1 LA governor can be appointed.</p> <p>TS we need to fill 2 spaces now with the parent governors to divide tasks.</p> <p>HF agree with ZB, not ideal but key that last 2 candidates are not parents.</p> <p>GQ: Is the decision made to progress with the 2 parent candidates?</p> <p>Yes, but next steps involve JB, ODBE involved in the decision with us.</p> <p>GQ: Have we advertised in local parish news?</p> <p>TS yes but not reached out to Watlington.</p> <p>JB churchgoers are often elderly and feel they have done it before. Not willing.</p> <p>TS has had no response from SG.</p> <p>? not mentioned</p> <p>? not mentioned</p> <p>Schools Financial Value Standards (SFVS) - TS added document to folder for this meeting.</p> <p>TS still to add weblink to Gov Hub for SDP 7.1 Autumn Term actions/updates.</p> <p>Completed.</p> <p>Completed.</p>	<p>TS/GT to explore recruiting last 2 governor candidates from Watlington.</p> <p>TS to again follow up.</p> <p>TS to upload.</p>
<p>5</p> <p>5.1</p>	<p>Governance Matters</p> <p>FGB meeting structure and schedule.</p>	

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5.1.1	TS thanked ZB and BW for responses. View was held that we need to try this. 1 extra meeting in June. Feels different to everything else and will be more strategic. Offsite might help. Can be reviewed and changed if needed.	
5.2	Staff wellbeing	
5.2.1	Survey went to all staff. TS met with all class teachers. HF and TS looked at what was achievable.	TS to share list - key findings.
5.2.2	Only 1 NO: lunch supervisor. All others done and others setting up. Budget allows this. Team works well together to support these requests. Positive reflection from staff. GQ: Why no to lunch supervisor? HF - TA's request - can't easily recruit to it. Does not work with dynamics of school. If off, causes a problem to staffing. Small school - logistics suited to a shared role. Current team know the days events/children's needs - medical etc.	
5.2.3	GQ: How is communication for support staff now? TS said staff are grateful for governor visits. Communication issues within the team - this wasn't mentioned by staff. No issue.	
5.2.4	School dog - HF lots of schools talking about this. HF thought about it for a while. Have a contact for hearing dogs - short term option. Trial it and see how it works and if there are benefits. Idea being that children can share feelings with a dog or read with a dog. Safe thing for children to do... Look at emotional needs, so many benefits for a school. LWS have 2 dogs. All staff fully support. Lots of considerations; type of dog, temperament, specifically trained. Responsibility for Head. Head would own the dog, pay for bills. Need to think through careful. Need to be clear it becomes a school dog and is not a parent dog. GQ: Would any prospective parents be put off by a dog in school? TS stays in Head office. Contact with children only if child wants it. HF some children won't want it. Controlled timings. TS suggests clear communication needed. Good to see a dog in school - gives children the opportunity if otherwise not available.	
5.3	Governor monitoring GT sent overview - planned, spread out and fitting with enrichment weeks. Kept Autumn Term clear for new starters. BW - helpful for a new starter governor - been perfect.	
5.3.1	GT thanked AT - used new governor report format. Thank you - only person who has used it yet. AT - comments that it links nicely to SDP and to why actually make a visit. Like that there is not a list for all growth items. Meaning; can clearly say what is important from a visit rather than filling in sections just because it is required. GQ: Could the last 2 boxes be combined?	GT to update. GT/TS create one doc that combines all.
5.3.2	GT AT TS Agreed to combine into one box. BW suggests that monitoring plan, FGB plan and schedule are combined together in one document and put on Gov Hub.	

5.3.3	Term dates - share with ZB/BW Autumn etc broad dates.	GT
5.4	Committee & Governor Reports/updates	
5.4.1	<p>Page PAGE</p> <p>Finance and Resources:</p> <p>TS uploaded visit report. Hugely impressive, a lot of work. Are we spending enough? Should we do more? Look at investing more. Not had VA status for long. Not always guaranteed to get ODBE funding for bids. We need to be careful - save for nursery project but this years budget is for this years children, benefiting their growth and education.</p> <p>GQ: How does any school grow then?</p> <p>HF we will spend more. 1st 3 years we were close to a deficit budget. Fence, roof etc as VC it was on us. ODBE wouldn't let that happen. We have kept numbers up year on year. Needed to make tough decisions year on year. This is the first year that we have been able to have clarity on the budget for the next year. Last year we weren't sure. April 2024 had a little carry over. We can positively shift the emphasis now.</p> <p>BW - still have £70k left. GQ: Can we invest it?</p> <p>HF - no we have to spend. OCC will potentially claw back. EF/HF have negotiated half and half spends in different financial years with contractors. We have to be accountable. Have to explain why ring-fenced money. OCC could want to take back 50k for example. BW - we are overspending.</p> <p>TS reassured EF will have factored: what if X, Y, Z occurs, but reality is not all will happen. Reality is we won't spend what we say we will. EF considers all potential known factors.</p> <p>GQ: We wouldn't just spend £130k?</p> <p>HS Illegal for Head to run deficit budget. We won't just spend it.</p> <p>GQ: Can we spend more on maintenance person? Would aid HF avoiding non head related tasks. TS we need to review budget and have we got enough for this. End of May receive final budget. HRTA - needed, advert needed asap. We can start putting things together. Will adjust accordingly.</p> <p>GQ: Is this ultimately the first time we've had this big amount?</p> <p>HF conversations had with MN. Have had to give commentary and reasons why money there. We do however need to spend what we have ring fenced for ie: Play gym etc. Not huge risk of clawback but it is a risk.</p>	
5.4.2	Health & Safety	
	Session on 21st Jan - new front door lock in place, lighting improved. Hard fire alarm coming. Staff H&S training log reviewed. DBS checks up to date. Meeting again on 31.03.25.	
5.4.3	Sustainability	
	We should talk about this more. Not much in budget for this. This will pay off long term. Heating and LED light work continuing though.	
	Teaching and Learning	

5.4.4	<p>AT apologies - didn't put docs on Gov Hub until 1 hour prior to mtg. Met with AO. Gill will come in on this. All data for all classes obtained. Writing is the main focus, especially in upper KS2, which is affected by SEN and attendance. Star CPC, working progress.</p>	
5.4.5	<p>* SIAMS - we will be inspected next academic year. Not Ofsted. SIAMS will talk to all governors. GT shared list of courses. There are 2 courses important to attend online. 2 foundation governors have to go - must arrange asap. GQ: HF what are your views on the courses? HF did second one on list in Sept. GT couldn't attend as governor meeting clash. Katie Paxton, Karen Metcalf and Katie Dickens all on course. If not worked in a church school it gives a deeper understanding. Through ODBE. £45 for 3 people. School pays. GT request - all to check diaries and confirm by Friday 4th April to GT when can attend.</p> <p>**3rd April course AT, JB, TS can do training - TO BOOK** course next week.</p> <p>JB/GT - RE visit/collective worship visits. Worried as church school how inclusive we were. Saw really fabulous things. Year 3 child led worship and was fantastic. Examples children gave of their worries, really deep and humbling. Child said "if you have a problem, you can see me or Mrs France". Governor day JB/GT next week.</p> <p>GT Other SIAMS. 1st May. Toby Long SIAMS visit. Need as many governors as possible. Will help us see areas we need to work on.</p>	<p>Governors to confirm availability for 2 courses.</p> <p>GT to follow up and book via school office.</p> <p>URGENT</p> <p>Governors to confirm attendance if possible.</p>
5.4.6	<p>SEND JB needs to speak to Miss Alex Bedwin (formerly Mrs Alex Vasey). Contact details shared with JB during meeting. GT to email document to DK to add staff email addresses for all governors.</p>	<p>GT to email doc to DK.</p>
5.4.7	<p>TS - request for reports to please be posted at least a week before meeting and minutes prepped. Therefore, quicker efficient FGB meetings can be held.</p>	
6. 6.1	<p>Headteacher's Update</p> <p>Headteacher confirmed report submitted a week in advance. Highlights to note:</p> <p>-Really big intake for 25/26. We are 15. 17 families put us as 1st choice, we may get 17. Will offer 17 to OCC as we have space (current EYFS only 13). If 1st choice, confident will get 17. GQ: Do we know where they are coming from? No.</p> <ul style="list-style-type: none"> - EHCP back up to 7. Each EHCP costs school £20-25k - we receive £3k. Nationally 3/4% in a school. We have 7% with EHCP. - Growth every week - talk about how we grow as adults and how children grow. GQ: Should this summary go in a HT report? Under review where this will go. - 2 new admissions joined this term. 1 only home schooled and joined Year 4. 	

- No funding for 2 until April 26.
GQ: Will we get their SEN funding? None until April 26.
- No children have left
 - Attendance still ongoing
 - Outlined where our SEN sit
 - No probs with exclusions
 - Spending
 - Performance and standards - data drop this friday - so no spring term data yet
 - Feedback from TPH

6.1.2

Add on to report/special mention: 4 projects. Now a VA school - 4 separate bids entered with ODBE. Beginning of March confirmed all 4 bids successful. Fence, roof, groundworks, hard wired fire alarm.

EYFS groundworks: £32,500.00

Fence: £28,680.00

Alarm: £9,250.00

Roof: £73,180.00

TOTAL: £143,610.00

We pay 12% at **£17,808.51**. This is the difference between VC/VA and why we have surplus. Essential works, non negotiable.

6.1.3

GQ: What are the EYFS groundworks? Bumpy and not safe outdoor flooring. Limited budget when originally installed, what was placed needs redoing. Will look better, flat ground and safer for all.

6.1.4

GT submitted a Governor Hub question for HF:
GQ: Will HF still aim to work 1 day a week at home?
 HF - 1st May is 3 school weeks away, lots to do currently before Toby Long visit.

GQ: What can we do to help/keep in mind?
 In the Summer Term, 2 students are returning. HF planning lessons but will hand over to students to teach in then to free Headteacher time. Their mentor will be the class teachers.

6.1.5

GQ: The attendance issue in Owl Class. Is it year 5 or 6 or both?
 It's both. Struggling with a culture within our PP children: school doesn't matter. Meetings with parents/plans - no difference. Keep doing what we do - throw nothing more at it. Keep at it. Aware of it and doing all that we can and have the results we can get.

6.1.6

GQ: Are we getting any support with the exciting Smartphone Free Childhood (SFC)?
 Aston Rowant school is putting it first at TPH. Paul Swan councillor coming 14th May for parent talk with local SFC group. Parents interested and to set up group chat. To

<p>6.1.7 Page 1 PAGE</p> <p>6.1.8</p>	<p>add page on school website post councillor meeting. We are sharing our best practice with TPH.</p> <p>GQ: With lots of building work. What are the timelines, how are we going to manage that? Could we get involved with children - the why/the construction?</p> <p>Works planned as summer holiday projects. No children present. Summer holidays - need a plan/dates and spread load. AT/TS can cover to relieve HF.</p> <p>TS - Thanked HF for HT report.</p> <p>GQ: Anything governors can do to help now? No. As governors, we must remember to keep the operational tasks within the staff team. GQ: Can we trial HF a set day to work for home and communicate this to staff? HS - Teaching schedule - Tuesday, Thursday and Friday. GT - Usually it is good practice for Headteacher not to be head of RE and an RE teacher but something else has to give. Agreed in small school, this is the not best practice.</p>	<p>HF share schedule once approved.</p>
<p>7</p> <p>7.1</p> <p>7.2</p> <p>7.3</p>	<p>Safeguarding</p> <p>GQ: How high are we compared to other schools? We have 5 big ones. Time consuming. Strong that school can get reports in by children. Testament that children feel safe that someone will listen and believe them within school. Incredibly important.</p> <p>TS considering to aid the protection of children with online dangers where needed by using our IT (TIO) to lock/set up devices safely for those that need it.</p> <p>Need to celebrate attendance - huge strides. Really poor attenders, we aren't going to fix - lack of support from parents and county. Progress is great.</p>	
<p>8.</p> <p>8.1</p>	<p>Monitoring and the impact of our Christian Vision.</p> <p>Governor articulation of GROWTH - PowerPoint shared and presented by HF. Preparation for SIAMS inspection next year. We need to know how our vision and values work in school - children and adults. Strapline - children and adults to understand. They will grow and have fullness of life. Theology informs the vision not other way round. Big task - to get children to understand theology.</p> <p>Key - can we answer the questions? Do you understand? HF will put a crib sheet for everyone. We all say the same thing. HF to provide.</p> <p>7 non negotiables we now have as VA school. VA = we collective as governors are accountable.</p>	<p>HF to complete crib sheet.</p>

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Questions known in advance.

Fullness of life - col 2 7 - enrichment weeks/visits/broader things

Grow example explained - we attract very diverse - affluent and not, and all in between. We have more than regular SEN, police visits. Perhaps more access to resources than others would. Wherever your starting point - you will grow in many areas. i.e. music - access to grow. Why we have our bible verse. We can show our new starter's growth already in the 2 weeks of being here.

Ideas given for leaders - how do we know the impact?

Newsletter, staff minutes - it is documented in all docs, repeated.

TS can we answer those questions? Not all very well.

GQ: Can anyone come 1st May? Hugely beneficial. Gain feedback, understand where we need to grow. Be grateful if anyone is able to come. Help us grow.

GQ: Where is our vision in governor meetings? Can we add this?

It is added into everything we do. It is helpful. It does work.

Doodle example - how does this make us grow? It plugs gaps, helps staff.

HLTA - how will this help school grow? Always help to ask this question. Are we showing enough fullness of life - it is how we operate.

JB - maintenance person discussed earlier - this will help Head/team grow by being able to focus on appropriate tasks.

TS - If our governor communications contain these questions too, helpful.

ZT - helpful to have HF to bring this topic to life.

GQ: Can we add this to agenda too and how we can best answer questions?

TS - let's have these discussions in governor visits too.

GT - Newsletters are massive examples of the impact.

8.2 HF - Newsletter ticks a lot of boxes - carefully constructed. Publicly makes all aware of who we are and what we are about. Ofsted, SIAMS - window to who we are and shown Newsletters to read.

Reflection on our Governor GROWTH.

GQ: What have we done to grow?

AT at Poetry slam - outreach. Wonderful to attend. Small school and the children showed bravery, first up on stage. Benefit of taking part in weekly school assemblies, can see the children have grown in confidence in public speaking.

Governor body is growing in harmony. There is trust. We all feel able to work together. There was a noted appreciation of listening from previous FGB and appropriate action taken. ZB personally feels grown massively but needs to understand more about what school is about, theologically rooted.

HF - already added PP to Governor Hub.

Governors to confirm attendance.

<p>9.</p> <p>Page PAGE</p>	<p>Dates of next meetings</p> <p>To confirm meetings on:</p> <p>* Wednesday 30 April 2025 6.30pm</p> <p>June - TS to email information</p> <p>Wednesday 16 July 2025 6.30pm</p> <p>Budget approval at next meeting. TS reminded governors to make sure happy with it by then or add queries on Governor Hub.</p> <p>TS - to send email about the mid-June strategy Meeting.</p> <p>TS also noted that work needs to be done on building harmony with local residents. TS has spent time with residents regarding parking, planning permission and others. Thinking strategically for future plans - library, nursery. We need to focus attention on this. TS will attend Parish Council meetings going forward. ZB - to help with community relationships. HF - we are signing up to a travel plan. Parking letter sent today to parents and comment in Newsletter this week. Summer term project to tackle parking issue.</p> <p>GQ: Could there also be a display in the Church from school? Yes</p> <p>TS went round the room and asked if there was any other business. There was none. Apologised for running over.</p>	<p>Governors</p> <p>TS</p> <p>TS/ZB</p>

The meeting closed at 21:00.

Dawn King/26 March 2025

Action points

Item	Action	Responsible
3.1.2	To add draft budget to Governor Hub	EF
3	Governors to review and challenge the budget if needed. To be discussed/ ratified at the next FGB meeting.	Governors
3.3.5	To confirm the start date of the music cornet lessons with Ali Andrews.	HF
3.4.1	T&L and Maths & English link governors to review Doodle.	AT/GT/JB
4.2.1	Need to explore recruiting the last 2 governors from Watlington area.	TS/GT
4.2.2	To follow up with SG again.	TS
4.2.6	To add weblink to Gov Hub for SDP 7.1 Autumn Term actions/updates.	TS
5.2.1	To share list of findings for staff wellbeing survey with governors.	TS
5.3.1	To update the new governor report format - combine last 2 boxes.	GT
5.3.2	To make the monitoring plan, FGB plan and schedule into one document and upload onto Governor Hub.	TS/GT
5.3.3	Share term dates with BW/ZB.	GT
5.4.5	<ul style="list-style-type: none"> Governors to confirm availability for x2 SIAMS courses. To book courses for all. 1st May. Toby Long SIAMS visit. Governors to confirm attendance. 	Governors GT/DK Governors
5.4.6	To email document to DK to add all staff emails addresses.	GT
6.1.7	Schedule for ODBE works to be shared once received and approved.	HF
8	Monitoring and the impact of our Christian Vision <ul style="list-style-type: none"> Crib sheet to be created to aid governors in preparation for SIAMS inspection. PP to be shared on Gov Hub (HF uploaded during this mtg) 	HF Done
9	To send email about the mid-June strategy Meeting. <ul style="list-style-type: none"> We need to focus on building harmony with local residents. 	TS TS/ZB

Attendance 2024-25

Page PAGE *	02/10/2024		10/02/2025		26/03/2025		
Zoe Batt	No		Yes		Yes		
Helen France	Yes		Yes		Yes		
Sam Goose	Yes		N/A (Term of office expired)		N/A (Term of office expired)		
Abi Tindall	Yes		Yes		Yes		
Alexi Olsen	Yes		Yes		Yes		
Tom Sowerby	Yes		Yes		Yes		
Steve Taylor	Yes		n/a [Left the GB]		n/a [Left the GB]		
Gill Tyler	Yes		Yes		Yes		
Jacky Barr	Yes		Yes		Yes		
Martin Pounce	No		No		No		
Julie Carvell [Clerk for This meeting]			Yes		No		