

### Maths:

This term as we get to know class routines we will be learning about the sequence of our days, talking about time and ordering events. The children will build on previous learning of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5 and will begin to compare sets of objects and use the language of comparison. We will also spend some time talking about the shapes we see in our environment and learn about repeating patterns.

### Literacy

In Literacy this term we will be learning some traditional stories based on repetition such as "The gingerbread Man", Jack and the Beanstalk" and Little Red riding hood". We will use actions and repetition to learn to retell the stories using a story map. In order to learn about the basic principles of text, we will be exploring concepts of word, letter, sound (phoneme) and sentence. To prepare them for writing, the children will begin their phonics program looking at the phase 2 sounds and developing early blending and segmenting skills.

### Settling in Curriculum:

The children will be spending the first few weeks becoming familiar with day-to-day routines, getting to know their teachers and class friends as well as their new environment. This will be done through play and short class or group sessions. Once the children are settled we will begin our first topic of "Once upon a time..."

### Understanding the world :

This term we will begin to look at basic maps using our class texts. We will briefly look at our families and how we have changed since we were babies. Please could your child bring a baby photo and a photo of their family for their first week in a named envelope.

**'Once upon a time...'  
(including settling in)**

### Personal, Social and Emotional Development:

PSED will be taught through circle times and daily routines. The children will be focusing on developing their self-esteem and building good relationships with teachers and peers. They will develop their independent skills through daily play provision and planning and resourcing their self-chosen activities.

### Expressive Arts and Design:

The children will be using our 'Charanga' music scheme to develop an awareness of beat, pitch and rhythm through singing familiar nursery rhymes as well as learning to perform some new songs. They will be accessing our creative provision to develop their mark making and modelling skills. This term we will focus on primary colours, drawing, cutting and joining skills.

### Physical Development:

Physical development will be taught through P.E. sessions and daily practice of gross and fine motor skills. The children will enjoy funky fingers in the morning which is aimed at developing finger strength and coordination. They will be encouraged to regularly visit the 'finger gym' to practice and develop their fine motor skills. In child initiated learning they will be given opportunities to practice gross motor skills in the physical area. They will develop pencil grip and fine motor skills through creating and painting in both indoor and outdoor creative areas.

### Communication and Language:

Communication and language will focus on developing the children's listening and speaking skills through storytelling and partner talk. We will be encouraging the children to use talk to clarify their thinking through adult questioning in their child-initiated learning. They will also begin to speak in front of larger groups.

### Possible enrichment activities:

- Baking Gingerbread men
- Puppet theatre for acting out stories
- Rhyme time 'performance'
- Writing encouraged through story characters (letters. Invitations etc.)
- Dressing up day

### How can I help at home:

- Spend time looking at a range of traditional tales with your child; Discuss concepts of print eg: where is the front cover? Where do I start reading? How many words are there on this page? What do you think will happen next? Notice any repeated phrases and encourage your child to join in.
- Have fun with rhyming around the house. Children love to make silly rhymes. They could make 'silly soup' and pop in the imaginary ingredients eg: jam, spam, lamb, ram !
- Develop your child's listening skills through games like Chinese whispers, I spy or for online fun try <https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>
- Encourage your child to dress and wash themselves independently as well as pack their own school things.