



Welcome to Fox Class

Mrs Healy

Mrs Pilley

Mrs Marriott





School Vision

- **Growing together we inspire each other to achieve our full potential as courageous lifelong learners.**

'Let your roots grow down into him, and let your lives be built on him.'
(Colossians 2:7)

Our vision is about growing together, developing not in isolation but learning from and with each other. It's about inspiring learning that provides a solid foundation for the future of all stakeholders. It is about being empowered to learn without limitations. Within this we also recognise the importance of working together within the school but also utilising the valuable resources around us, including our local communities and beyond.

We have six core values

- **G**ratITUDE
- **R**esilience
- **O**utreach
- **W**onder
- **T**rust
- **H**armony

The different values are explored each half term. The values have also been linked to the Holy Trinity, which again as a Church school is key to how we explore and understand the Christian faith. The structure of the Trinity has determined the order in which we explore each value linked to it.

Our value is **Wonder** this half term.



Our Aims:



- To provide a rich learning curriculum that promotes our Christian values and provides spiritual, moral, social and cultural development for all children.
- To challenge and inspire our pupils to have high aspirations and become confident, curious, independent and resilient life-long learners.
- To provide pupils, as they grow in understanding, with opportunities to contribute to our school, local community and the wider world as responsible citizens.
- To provide a welcoming, safe and caring environment in which everyone is valued.

Timetable:

Fox Class (Year 3/4) Timetable 2025-2026

	9:00 - 09:15 Notes	10:00 - 11:00	11:15 - 12:15	13:00 - 13:15	13:15 - 14:15	14:15 - 15:15
Mon	Collective Worship Maths Problem solving & fluency	English	B Handwriting/ Spelling test	L ERIC	History / Geography	COMPUTING Homework due and sent out
Tue	Maths	English	R PE	U ERIC	Collective Worship Science	Tuneful Tuesday for handwriting Staff Meeting
Wed	Maths	English	E Reading	N ERIC	Collective Worship Art/DT	CW: Open the Book Well-being Wed
Thu	Maths	English	A PE	C ERIC	Class Assembly RE	PSHE Class Assembly (Time for Children to share inc external achievements)
Fri	Maths	English	K Forest Friday	H Chess	French	Music Celebration Assembly Friendship Friday Celebration Assembly (celebration of work and values)

Lessons subject to change depending on what we're learning.

Maths Lessons



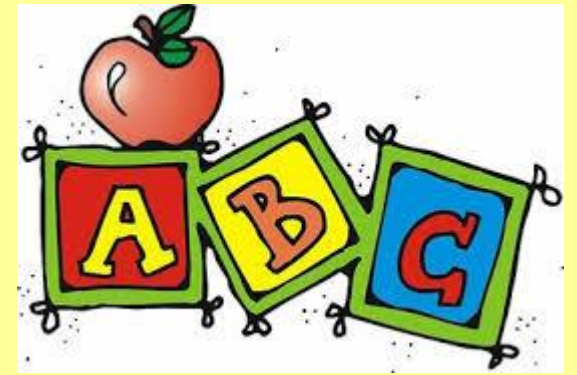
- Mastery Curriculum - spending more time on topics, developing fluency, reasoning and problem-solving skills
 - Monday is problem solving/fluency day
- Friday - 3-minute challenge!
- Times Table Rockstars - login details are the same.

(Find these on the inside of each Homework Book/Reading Record).

Multiplication Check - Year 4 children

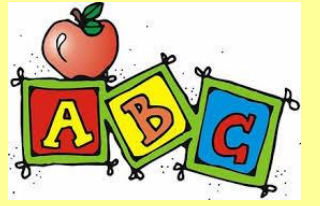
- Takes place in June.
- The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.
- It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

English Lessons



- Genres are taught through creatively responding to key fiction and non-fiction texts, often linking to the topic, allowing children to simultaneously develop reading and writing skills effectively.
- Spelling, Punctuation and Grammar (SPaG / GPS)
- Free Writing
- Handwriting sessions

Spelling - Home Learning



- Spellings for the whole half term are on the website. These are based on the Year 3 and 4 statutory spellings and the rules will be explained in our spelling lessons.

Your child was given their group yesterday - let me know if you're not sure.

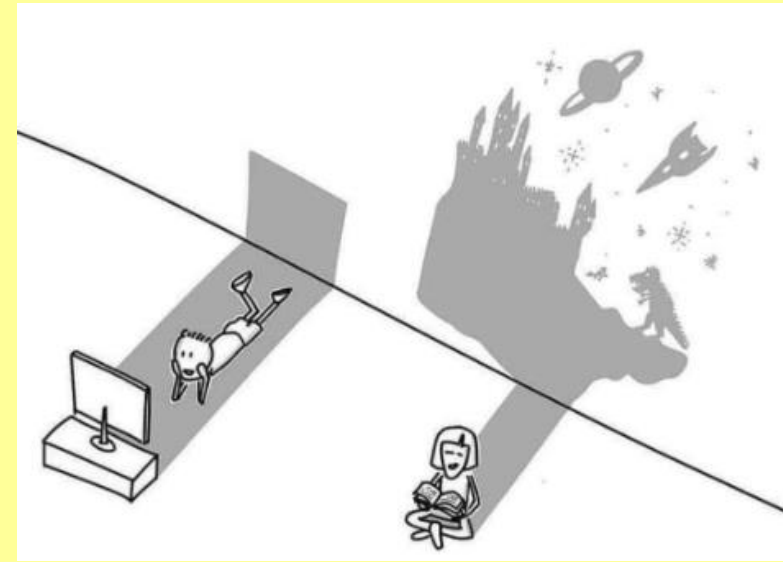
- A spelling check will be on a Monday, and children will bring home their results. Please support your child in learning them and encourage where possible to use them in sentences or spot them when they are reading their books.

Reading - Home Learning

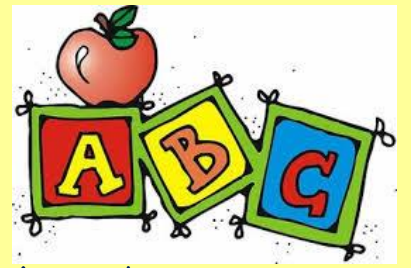
- Every child should have a reading book in their bag daily.
- Each child should be heard daily at home for up to 15 minutes. Please talk about what has been read. This enables your child to really understand what they have read.

We want children to enjoy reading and sharing books with you!

- They are responsible for changing their levelled book when they have finished it. Please ensure their reading book and record comes to school every day.
- I check the reading records on Mondays.



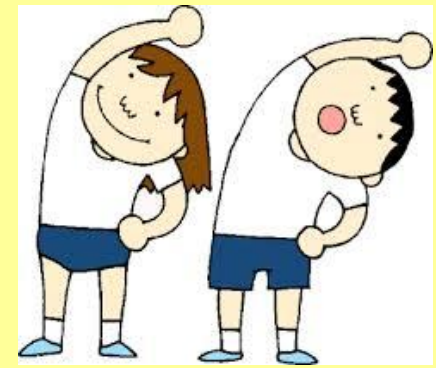
Homework



- I set homework every Monday which is then due in the following Monday.
- *Please ensure that each book is covered in backing to ensure it stays looking great. - be creative!*
- Each week I will set an English homework and a Maths homework. It should not take longer than 30 minutes. Any problems, then please talk to me.
- We use Doodle Learning for homework, and I will set most Maths homework using this with occasional English too. The login details are in the Reading Records.
- Any homework not completed will mean that your child completes them during Tuesday lunchtime.
- Please talk to me if your child is struggling with homework - it is not meant to be something dreaded by them and you!

PE

- We have two PE sessions a week: Tuesday and Thursday
- Children require a full PE kit each week:-
 - School PE T-shirt
 - Black shorts
 - Trainers (white or dark)
 - Black jogging bottoms and school sweatshirt (especially for outdoor PE and during winter). We go out in MOST weathers!
 - Extra socks - named if possible as I do end up with lots of odd socks!
- Long hair has to be tied back, and earrings removed or taped up. Please provide the tape.
- Please ensure all items of kit are named PLEASE!
- Skipping! Every Friday we have a 2-minute workout and children aim to beat their last week's target. Teachers are taking part too!



Snacks, water bottles and boots!



- A healthy snack may be brought into school to be eaten during break time. Please ensure your child's snack box is **labelled**.
- A bottle of water may be kept in the classroom. Again, please ensure the water bottle is **labelled**.
- Stationery: - please ensure your child has access to the following: a handwriting pen (not a biro), a pencil, pencil sharpener, ruler and rubber. Colouring pencils are optional. These should be **named**.
- Wellington boots (**named**) should be in school especially for Forest Friday.



Trips!

- We have a virtual trip booked with the British Museum in December linked to our Stone Age topic.

Website

Our class page contains:

- Our curriculum map
- Spelling grids
- Useful learning links
- This presentation!

Any Questions?

