

MATHS

The children will look at place value, addition and subtraction and shape this term. We use hands on equipment and practical, outdoor learning opportunities as much as possible and we will develop our problem solving and reasoning skills each day. We will also discuss mental maths strategies and play maths games to deepen our calculation skills.

SCIENCE:

In science we will look at seasonal changes in Autumn 1 and the children will use a class weather station to observe, measure and record temperature data across the seasons. In Autumn 2 we will learn about plants. We will be identifying and naming a variety of plants and trees, and investigating if beans need water for growth.

ART:

Children explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork. **Who** might inspire their creativity? **What makes** it art? **Who makes** art?

MUSIC:

Autumn 1: Children will learn about the 'Old-School Hip Hop' style and know the differences between pulse, rhythm and pitch. Autumn 2: All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style) with lots of games & singing.

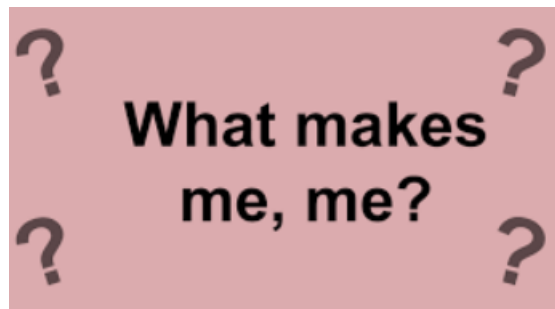
Computing:

In Autumn term, the children will ask how is information technology being used for good in our lives? With an initial focus on computing in the home, learners explore how ICT benefits society in places such as shops, libraries, and hospitals, all whilst discussing the responsible use of technology. After the half-term break, the children will explore Digital Photography and learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

What makes me, me?

PSHE:

In PSHE we are linking our whole school topic 'What makes me, me?' to our theme for the term 'relationships'. We will look at our different feelings; how to play together; why it is important to not keep secrets and talk about bullying. We will also look at the special people in our lives; how people are the same and different and about healthy relationships.



HUMANITIES

Autumn term 1: We look at personal chronology and find out about the past in living memory.
Autumn term 2: This half term our whole school topic of "What makes me, me?" means we will become geographers and learn about the different types of weather in our environment. The children will then have the opportunity to build on their knowledge of the four seasons.

D.T:

We will explore puppets and the children will design and make a puppet based of a favourite story character. **What makes** a puppet interesting? **What makes** a puppet recognisable?

ENGLISH:

Writing

We will be focusing on texts that explore what it means to feel a sense of belonging and the importance of home, linked to our topic of 'What makes me, me?' Our leading texts will be 'Dogger' and 'Leaf Man' and the children will create lost toy posters and recounts of losing a favourite toy. They will also produce some poetry about Autumn. In the following half term, we will use 'Flo of the Somme' and 'Mog's Christmas' as our leading texts to work on our narrative skills, writing postcards and letters in role as main characters in the stories.

Reading

Please also ensure your child is reading regularly and support them with their weekly spellings.

P.E.:

During this term, the children will develop their sending and returning skills with a variety of balls, as well as learning how to track and intercept balls during a game of rugby and hockey. The children will also identify the skills needed to attack and defend in a competitive game. Indoor PE will be gymnastics, with the children learning how to travel and move, balance, roll, jump and land. They will also create sequences with a group and perform to their peers.

RE:

'Is Everyone Special?' For the first half of term we are linking our whole school topic 'What makes me, me?' to how thinking about how special we are to God. Children think about all the things that make them special – things that they can do, things they know and the groups they belong to. We will look at the parables of the Lost Coin and the Lost Sheep and what they tell us about who we are to God. We will look at baptism as a way of showing belonging and explore how other religions may have different ways of expressing belonging. We will explore the concept of community and belonging and how these help shape who we are. 'Should we celebrate Harvest or Christmas?' In the second half of term we are linking our whole school topic 'What makes me, me?' to how we celebrate key events. We will discuss whether Harvest or Christmas are more important to Jews and Christians and why. We will think what difference both festivals make? Is it possible that they are both equally important?