

**English:** As part of our Viking Boy topic-linked to our History unit- we will be using the gripping novel by Tony Bradman to inspire evocative descriptions of settings, characters before tying these ideas together in a narrative. 'Blood. Fire. Vengeance.' I wonder *what makes* a Viking boy like Gunnar pursue a story like this>

After half-term, the children will be reading A Christmas Carol and using their narrative skill to recount the events from different points of view: I wonder *what makes* a person Scrooge change his mind? I wonder *what makes* a Ghost of Christmas Present want to help a person like Scrooge?.

**Geography:** In this geography unit, pupils will investigate life in the Alps, exploring how living in a mountain range shapes identity. They'll ask: how does the landscape affect diet, where people live, the jobs they do, and even how children get to school! Linked to our whole-school theme *What Makes Me Me*, this unit encourages curiosity, comparison, and empathy, helping pupils reflect on how environment influences daily life and culture

**History:** In our Viking History topic, we'll explore whether the Vikings were raiders, traders, or something more. We'll ask: *what makes* a legend of a Viking—what they did, or what we remember them for? From longships to sagas, their actions and stories shaped how we see them today and had lasting impact on Great Britain today.

**PE:** Working with our Coaches, Owl Class will be taking part in tag rugby and other team-based or individual sporting challenges such as athletics and track and field, as well as focusing on our personal challenge of Skip2Bfit every Friday morning..

**RE:** This term's topic of 'What does it mean to live a good life?', pupils will explore just how a good life might be defined- it isn't something that all people may immediately agree on! Think about *what makes me* whilst, exploring many faiths ideas of a good life, children will examine codes of conduct, values such as Fellowship, Zakat, or fulfilling duties. I wonder, can you earn a reward through good deeds?

After Half Term, we ask the class 'Is it ever right to die for something?' Pupils will discuss and explore the idea of sacrifice for something bigger than oneself. I wonder if a cause is powerful enough to place it before the individual needs. Is this even something that should be asked of us now?

**PSHE:** : In PSHE we will focusing on Relationships and Family for the first half-term, followed by Health and Wellbeing for the second half term, providing the children with ample opportunities to grow and develop our understanding of ourselves and other people: *what does make me Me?*

**ICT:** We will be using our ICT skills to explore Communication and Collaboration- how the internet facilitates online communication and collaboration; they will complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

Later in the term, we will be challenged to identify *what makes* a good, reliable and safe web page and use this information to design and evaluate their own website using Google Sites.



**Owl Class: What Makes Me Me?** *is our exciting new whole school topic, designed to get our children thinking about just what it is about themselves that is unique, wonderful and different.*

*During this Autumn term, pupils will explore the theme of 'What Makes Me Me?', discovering how our uniqueness and wonder show through in everyday life. The term will be built around engaging activities across all subjects- children will investigate ideas of self in Science, of personalities and motivations in stories, how religious beliefs structure our ways of acting and living, and expressing ourselves through art. This topic will encourage thoughtful discussion, creativity, and a deeper appreciation for how wonderful we are, how we should trust in our own abilities and grow our learning using our beliefs.*

**Maths:** In Maths, the children will be starting with a recap of place value, up to the millions, before we delve into the Four Operations of addition, subtraction, multiplication and division. Year 6 will also sit a SATs mock paper to assess their skills ahead of more in depth practice in the Spring Term.

After half-term, the children will be working with fraction in all their forms leading onto decimal knowledge. There will be a strong emphasis on mathematical vocabulary and problem solving this term (each Monday), and Friday mornings will also include Crackin' Times Table challenges to aid rapid recall, which will continue to be extremely useful as we progress over the course of the year.

**Science:** In our Science topic *The Heart and Circulation (in humans and Animals)*, pupils will explore *what makes* them tick- quite literally! How does the heart respond to how we treat our body? How does exercise affect the way the heart acts? Children will end this unit with an enriched understanding of heart health and an active, responsible lifestyle.

After the half term break, as part of our *Life Cycles and Reproduction* unit, pupils will explore key stages of human life, including genetic inheritance and adaptations made by life due to environmental factors: what better way to understand just *what makes me me*, than exploring our genetic family trees and history?

**MFL:** In French, we will be designing French language shape books for a Year One child to use. the chance to grow our understanding of the structure of nouns and adjectives in French, and the gender agreement of verbs.

After half-term, the children will be creating full sentences to result in a poem about the colours of the rainbow, to perform out poem to Squirrel Class and compile a class booklet.

**Art:** We will begin to explore how Vikings expressed personality and 'What makes a Viking' through art and sculpture! We will dive into the meanings from the Viking cultures based on evidence left around the world. The children will design and create their own Viking themes chess pieces in clay,

**Design Technology:** In our Design and Technology unit, pupils In this project, children will explore fashion and textiles by designing and making slippers or an outfit that reflects their identity, hobbies, culture, and beliefs, celebrating *What Makes Me*-their individuality, flair, and creativity through practical skills, imaginative design, and thoughtful personal expression.