

## **MATHS**

The children will look at place value, addition and subtraction and shape this term. We use hands on equipment and practical, outdoor learning opportunities as much as possible and we will develop our problem solving and reasoning skills each day. We will also discuss mental maths strategies and play maths games to deepen our calculation skills.

## **SCIENCE:**

In science we will look at seasonal changes in Autumn 1 and the children will use a class weather station to observe, measure and record the weather across the seasons. In Autumn 2 we will learn about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.

## **ART:**

Children explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork. **Who** might inspire their creativity?

## **MUSIC:**

In Autumn 1 the class will complete a unit titled 'Sounds Interesting: Exploring sounds'.

In Autumn 2 they will study 'The Long and Short of It: Exploring duration'. **Who** can create the most interesting sounds?

## **ICT:**

This term the children will learn the basics of computer skills required to be able to use a PC device successfully. Children will learn how to navigate a computer mouse or laptop trackpad and will have the opportunity to explore their functions, such as clicking, double-clicking and dragging and use an application to explore their functions.

# Who do you think you are?

## **PSHE:**

In PSHE we are linking our whole school topic '**Who Do You Think You Are?**' to our theme for the term 'relationships'. We will look at our different feelings; how to play together; why it is important to not keep secrets and talk about bullying. We will also look at the special people in our lives; how people are the same and different and about healthy relationships.



## **HUMANITIES**

Autumn term 1: This half term our whole school topic of '**Who do you think you are?**' means we will become geographers and learn about the different types of weather in our environment. The children will then have the opportunity to build on their knowledge of the four seasons.

Autumn term 2: We will explore famous animals in history, in particular how animals have helped humans over the years.

## **D.T:**

We will explore puppets and the children will design and make a puppet that looks like themselves or a member of their family. **Who do you think you are?** in puppet form!

## **ENGLISH:**

### **Writing**

We will be focusing on texts that explore what it means to feel a sense of belonging and the importance of home, linked to our topic of '**Who do you think you are?**' Our leading texts will be 'Dogger' and 'The Everywhere Bear' and the children will create lost toy posters and recounts of losing a favourite toy. In the following half term, we will use 'The Winter's Hedgehog' and 'Mog's Christmas' as our leading texts to work on our narrative skills, writing a re-tell and creating instructions for making a home for a hedgehog.

### **Reading**

Please also ensure your child is reading regularly and support them with their weekly spellings.

## **P.E.:**

During this term, the children will develop their sending and returning skills with a variety of balls, as well as learning how to track and intercept balls during a game of rugby and hockey. The children will also identify the skills needed to attack and defend in a competitive game. Indoor PE will be gymnastics, with the children learning how to travel and move, balance, roll, jump and land. They will also create sequences with a group and perform to their peers.

## **RE:**

'*Is Everyone Special?*' For the first half of term we are linking our whole school topic '**Who Do You Think You Are?**' to how thinking about how special we are to God. think about all the things that make them special – things that they can do, things they know and the groups they belong to. We will look at the parables of the Lost Coin and the Lost Sheep and what they tell us about who we are to God. We will look at baptism as a way of showing belonging and explore how other religions may have different ways of expressing belonging. We will explore the concept of community and belonging and how these help shape who we are. '*Should we celebrate Harvest or Christmas?*' In the second half of term we are linking our whole school topic '**Who Do You Think You Are?**' to how we celebrate key events. We will discuss whether Harvest or Christmas are more important to Jews and Christians and why. We will think what difference both festivals make? Is it possible that they are both equally important?