

**MATHS:** After being at **home** with their multiplication skills last term, we will further their skills at the beginning of the term before moving on to length and perimeter. The second half term will focus on fractions for both year groups but decimals for Year 4 and mass and capacity for Year 3. The **heart** of maths are the four key skills and we will continue to ensure that their knowledge continues to improve as well as their recall.

#### **SCIENCE:**

The **heart** of science is being able to work scientifically and this half term will enable the class to demonstrate this making them feel at **home** with the skills required. In the first half term, children will focus on working in small teams and choosing their own scientific question to answer. They will need to plan their enquiry, produce the resources needed, investigate and then report on their findings.

After half term, we will learn about nutrition and explore the different types of skeletons that animals have and compare these. They will learn some names of bones in the human body and learn about how muscles help us to move.

**ART:** We will explore artists that combine paint and sewing, art and craft, to make work. We will create an underpainting on cloth, using paint then go on to explore sewing as an alternative way to make marks, over the painted backgrounds. We will link this to our History topic.

**MUSIC:** The **heart** of learning music is having an appreciation of a wide range of genres. In the first half term, children will sing Abba – definitely where Mrs Healy's **heart** is! They will learn to sing, play and improvise. During the second half, we will focus on soul/gospel music and recall our glockenspiel knowledge from last term.

**D.T:** The kitchen can be the **heart** of the home and during our DT, we will link to our Science topic and look at creating a healthy bread-based product followed by a tasting to help us evaluate!

**RE:** In RE we will mirror the topic **Home is where the Heart Is** by looking at the heart of the Muslim, Jewish and Christian faiths. Firstly, we will ask 'Should Believers Give Things Up?' We will look at some stories of people who have given things up to follow their faith and what the consequences have been. We will also look at Ramadan, Yom Kippur and Lent. After half term we will ask 'Does Easter Make Sense without the Passover?' We will start with the events of the Exodus story as the Israelites are led out of Egypt, look at the Jewish Passover celebration, then link it to the Last Supper; washing of feet, sharing the bread and wine and the Christian celebration of communion.



#### **ICT:**

Children are very much at **home** now using our iPads. During the first half term they will create programs by planning, modifying, and testing commands to create shapes and patterns using Logo. During the second half term we will look at data collection.

**FRENCH:** This half term we will focus on learning body parts before moving on to how we travel. We will also learn where else in the world French is spoken. Each lesson is focussed on playing games and ensuring children are comfortable in speaking a new language paying careful attention to their pronunciation. Speaking French regularly becomes **home from home**.

#### **ENGLISH:**

Fox Class love writing so English is definitely where their **heart** is! Our writing will be based on The Firework Maker's Daughter linking to our History topic. We will learn to use and embed our knowledge of fronted adverbials again building on from our instruction writing last half term. We will also look at using paragraphs successfully as well as introducing speech to our narratives. Our focus will be on writing a new chapter to the story.

In the second half term, we will use The Great Kapok Tree as our text to base our writing on. We will look at writing non-fiction texts such as explanations ensuring we can use headings, subheadings and the range of features required.

Please also ensure you read with your child regularly at **home** asking the questions as you go to check for understanding. Their Reading Record and book needs to be in school every day for our ERIC time and I also check their Reading Record every Monday. Please also support them with their weekly spellings which are set on a Monday and tested the following week.

#### **HUMANITIES**

In the first half term we will head to the Far East. Our History topic will focus on the ancient civilisation of the Shang Dynasty. They will understand the origins, achievements, notable people and fall of the Shang Dynasty. We will also be able to compare the Shang dynasty to the Bronze Age with the understanding that around the world they had a very different **home**.

In the following half term our Geography topic will be based on the Amazon Rainforest. We will use maps to locate it and understand key terms such as longitude, latitude, hemispheres, tropics and climates. We will understand the structure of a rainforest and animals and plants that can be found in this habitat.

#### **PSHE:**

In PSHE we are looking at **Home is where the Heart Is** and linking it to how we 'Live in the Wider World' Our lessons will include looking at the values of rules and laws, rights, freedoms and responsibilities. We will also look at how the internet is used, accessing data online different jobs and skills.