

**English:** Owl Class will be using the gripping 'Shackleton's Journey', by William Grill, to explore how to write persuasively. What could have managed to persuade thirty men and boys to board the Endeavour and venture all the way to the ice locked landscape of the Arctic? What could be said to convince them to surrender the comfort and safety of **home**? To do this, children will focus on directly addressing the reader, asking rhetorical questions, creating catchy repetitive slogans and exploring how selective word choices can greatly affect the power of their writing.

**Geography:** the Polar regions are this term's focus: taking an in depth look at the animals, plants, people and the amazing geographical features that call the Polar Regions **home**.

**History:** Owl Class will be looking back at *Ancient Egypt*, exploring the differences between a range of primary and secondary historical sources and what they tell us about the ancient Egyptians who made their **home** at the **heart** of the Nile.

**PE:** Working with our Coaches, Owl Class will be taking part in tag rugby and other team-based invasion games such as basketball, as well as focusing on our personal challenge of Skip2Bfit every Friday morning.

**RE:** Muslims, Sikhs and Christians make their spiritual **homes** in their places of worship, and these are so often the **heart** of the community. In Spring 1, we will be exploring 'Does the community of the Gurdwara, Mosque and Church help people lead better lives?' After half-term, we will be asking 'Is resurrection important to Christians?' We will look at what Jesus said about Heaven being a **home**, and explore Christian beliefs about life after death, and where their **heart** truly lies.

**PSHE:** We are linking our whole school topic '**Home is where the heart is**' to our topic theme for the term of *Living in The Wider World*. The children will explore and discuss a range of challenging and social roleplay situations all based around our rights and responsibilities to others, and perhaps most importantly to ourselves. As always, this topic allows the children to discuss topical issues that may well weigh on minds

**ICT:** Owl class will be using Flowol charts to begin to understand how to efficiently organise and control various devices, including our new BBC Micro-bits to generate a range of outputs.

This will all begin with the humble flow-chart: a practical and simple beginning that all children can readily adapt to and will be a fascinating and fun subject for our Owls



**Owl Class: 'Home is where the heart is'.** This term's whole school topic will be present across all our subjects this term, as we focus on the idea of home and belonging. What makes us settle down? What makes a community? Does our **home** strengthen and encourage us to explore new horizons.

Our key text this term will be the gripping historical account of Ernest Shackleton's dramatic and inspiring expedition, detailed in 'Shackleton's Journey'. The children will have the chance to create persuasive recruitment posters to gather an intrepid crew: What would it take to persuade someone to leave

**Maths:** In Maths, Owl Class will be looking at multiplicative relationships in Year 6 as they explore ratio and algebra, whilst Year 5 get to grips with a deeper understanding of long multiplication methods and short division methods.

Friday mornings will also include pure arithmetic and times table practise to aid rapid recall, which will be extremely useful as we progress over the year.

**Science:** In Science, Owl Class will be looking at Electricity, building complete simple and parallel circuits with practical tools to create doorbells, light-switches, and other common but surprisingly complex examples of technology that we all have in the **heart of our homes**.

We will also be working scientifically to create hypothesis about how we can create brighter bulbs, establishing variables to ensure that we work fairly, and recording our conclusions.

**MFL:** As part of our French curriculum, we will be thinking about our grown ups **at home, and our family and friends** as we tackle the unit *Friends and Family*, and learn how to introduce members of our extended family, such as uncles, aunts and cousins. If the children have any images of a family tree to bring in this would be really helpful.

After that, the following half term Owl class will explore food and drink in the delicious sounding 'Lets Go Shopping,'

## Art & DT

**Art:** Owl Class will be looking at the textile art of the *Sami* People who call the Arctic circle **home**. We will be designing our own geometric patterns and block printing using that native *Sami* patterns and colours as inspiration.

**Design Technology:** Linking to our Forest Friday sessions, in the second half of term, the children will be designing the perfect **nuturing home** for vegetables and fruits.