

English: Owl Class will be using 'The Secret in the Tower' by Andrew Beattie to develop effective and evocative descriptive writing, as we imagine the sights, sounds and, sadly the smells of Tudor London. What must the atmosphere of the city have been like in the stench of the Thames, humid heat, with the Tower of London casting a long shadow over citizens? **Who** could have lived in such a place? The children will focus on sentence structure, linking clauses, expanded noun phrases and how word choices can greatly affect the power of their writing.

Geography: Can we really know **who we are** without exploring our surroundings? Owl Class will be looking at our Marvellous Maps as get to grips with OS maps and plotting a journey.

History: Owl Class will be looking back at *Ancient Greece* and exploring the city states of Athens and Sparta, The Trojan War, and just those capricious Greek Gods **thought they were** via a retelling of classic myths, as well as the legacy of democracy.

PE: Working with our Coaches, Owl Class will be taking part in tag rugby and other team-based invasion games such as basketball, as well as focusing on our personal challenge of Skip2Bfit every Friday morning.

RE: Linked to our topic of **'Who do you think you are?'** in the first half term we are asking 'Can we know what God is like?' and exploring how Christians and Muslims find out what God is like. We will explore the symbols, prayers, pictures, scriptures etc. that the two faiths use. For the second half term we will look at who Jesus thought he was and how Christians view him and ask, 'Is God made man a good way to understand the Christmas story?'

PSHE: In PSHE we are linking our whole school **'Who do you think you are?'** to our theme for the term 'relationships'. We will look at how to share our feelings; how to share our point of view; how to play cop-operatively; why it is important to not keep secrets, the nature and consequence of bullying. We will also look at the special people in our lives and who they are to us; explore similarities and differences between people and understand how to maintain healthy relationships.

ICT: Owl class will be following making sure they are able to research exactly **who they think they are** using enhanced SEO skills to research topics online, using block programming skills via Scratch to create moving images and title pages, creating PowerPoints on their own research topics, developing a video game with a moveable and animated character, as well as taking part in the Hour of Code event

Maths: In Maths, Owl Class will begin the year with a recap of the core, essential skills in KS2 maths, with the main of filling in any areas that may have faded over summer, and to create a bedrock of maths knowledge to apply next term; *Place Value*, and the *'Four Operations'* of addition, subtraction division and multiplication.

Friday mornings will also include pure arithmetic and times table practise to aid rapid recall, which will be extremely useful as we progress over the year.



Owl Class: **'Who do you think you are?'** This term's whole school topic will be present across all our subjects this term, as we focus on the sides of us that we may see at home, at school or with our loved ones.

Our key text this term will be the gripping historical fiction book *The Secret in the Tower*, centred around volatile Tudor London and the looming Tower of London. The children will have the chance to examine this Britain of the past and see if they recognise any trace of modern society here. We will even have the chance to visit the tower! **Just who did those Tudors think they were?**

Science: In Science Owl Class are linking to our topic by exploring different materials and their nature or properties. Why are certain materials used for certain jobs? in course of practical experiments we will look at what property do they have that makes them the best for that role?, We will explore what changes may occur, and if these changes are reversible or not. We will be using this unit to ground ourselves in how to work scientifically, with hypothesis, methods, taking into account variables, making predictions and forming conclusions based on gathered evidence.

MFL:

As part of our French curriculum, we will be thinking about **who were think we are** as we introduce ourselves in a range of social situations in our first unit 'Pleased to Meet You'.

After that, the following half term Owl class will explore food and drink in the delicious sounding *'That's Tasty'*, ordering in cafés or restaurants, and creating shopping lists.

Art & DT

Art: Owl Class will be initially studying **who they appear to be** creating realistically proportioned self-portraits before exploring the abstract portraits of Pablo Picasso, cutting up their own portraits and re-arranging them into a new, unique and exciting spin on their self.

Design Technology: Linking to our Science topic of Electricity in the second half of term, the children will be designing light up cards and models .