

From the Headteacher

Remembrance Day



This week, the children have been learning about why we commemorate Remembrance Day. We have looked at the sacrifices made by people, who risked and sometimes gave their lives in war. We linked it to our value of gratitude, saying thank you for the sacrifices people made for the freedoms that we enjoy today. We linked our commemorations to our English and artwork as well as our acts of Collective Worship.

Today KS2 walked to the War Memorial at church. We had a short service led by Rev Des where Owl Class read the roll of honour laying a cross for each of the fallen, we listened to the 'Last Post', had a 2-minute silence before Reveille ended our time of remembrance.

Thank you to everyone who supported our Poppy Appeal to raise funds for essential welfare work for our Service men and women, veterans, and their families. Thank you also to Year 6 for selling the merchandise each day. We will let you know how much was raised soon!

I wanted to share with you this beautiful acrostic written by Matilda, Year 2, as part of Squirrel Class's class worship.

Remember on November 11th,
Enemies attacking,
Muddy trenches,
Every soldier doing their best,
Making the world a more peaceful place.
Battlefields once full and noisy now empty and silent.
Remember on November 11th,
All joined together,
No more fear,
Commemorating and not forgetting,
Every man, woman and child who died for our peace.

UK Parliament Week

This week we have been marking UK Parliament Week (UKPW). It is an annual event, spreading the word about what Parliament is, what it does and how we can get involved. We have looked at:

- What is the UK parliament?
- Why do we have a parliament?
- What are its main roles?
- Who works in parliament and what do they do?



It's been a great way to not only find out new things about our parliament system but also to encourage the children to engage with local, national and worldwide issues. Do chat to them about what they have discovered.

Children in Need



Next Friday is Children in Need. The children can come in their spots or dots, or Children in Need merchandise, and donate towards Children in Need. Your donations and generosity help to support local charities and projects providing essential frontline help to children and young people in communities throughout the UK.

The School Council have been creative with some 'dotty' ideas. There will a stall each day next week at lunchtime and after school where children can:

- Design a bandana – 50p a go (win some new felt tips)
- Guess the name of the bear - £1 a go (win the bear!)
- Guess how many smarties are in the jar - £1 a go (win the jar and sweets!)

Kind regards

Mrs France

GRATITUDE RESILIENCE OUTREACH WONDER TRUST HARMONY

'Let your roots grow down into him, and let your lives be built on him.' Colossians 2:7



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Teaching and Learning in the Classrooms this week:



Hedgehog Class

We have been super busy in Hedgehog class this week. In maths we are learning how to describe and identify 2D shapes by their properties. We had to closely to spot triangles and 'nearly' triangles. In literacy we have been learning when a book is fiction and non-fiction. We like learning about Diwali using our information books as they tell us lots of interesting facts and have some great photos. We have made some books of our own in our play. Our Diva lamps have now dried so we painted them and added sparkles to make them look amazing. Our Nativity rehearsals are well underway. And the singing is sounding brilliant! Please do come and talk to us about costumes before you spend any money as we have quite a lot of spares.



Squirrel Class

Another week has flown by, and the Squirrels have been hard at work. The children have continued to excel in their descriptive writing, as well as writing in role as a character from our text 'Flo of the Somme'. We wrote thank you letters to Flo the mercy dog and designed her a medal for her brave efforts in the battlefield. This forms part of our wider learning on the topic of 'Animals in War' and we learned about telegrams as a form of communication. In Science we looked at similarities and differences between animals and within animal groups. We also discussed how offspring may sometimes look different to their adults. In Maths we have been consolidating our learning on addition before moving onto subtraction next week and the children played games and solved number problems. In DT we watched a shadow puppet version of the Hindu story of Rama and Sita as inspiration for our own puppet shows, and the children identified the characters, setting and plot. Lastly, we took a virtual tour of the Houses of Parliament and the children loved seeing where the laws and decisions of our lands have been made and debated for hundreds of years.



Fox Class

Fox Class have really excelled themselves this week with their learning. Year 4 have been enjoying Area in maths whilst Year 3 have been mastering adding and subtracting using the column method and also finding complements of 100. In our English, we used drama to act out scenes from our story which helped us when writing our diaries. In History, we looked at the historical skills of understanding change and continuity when comparing the Neolithic and Mesolithic periods. They were thrilled to hold artefacts of arrowheads, axe heads and replica fishing spears! From being historians to geologists in a blink of an eye as the class investigated the suitability of rocks for different purposes. With access to chalk, granite, limestone and slate, children had to find the best material for a kitchen worksurface, a skateboard park, a statue and a roof. They worked in groups to test each material before explaining which was best. The class thoroughly enjoyed our Computing lesson where they learnt how to make their own animations. It was super seeing them work together and they managed to create some fabulous work ranging from a plant growing to a goal being saved. Our DT this half term is focussing on packaging. Last week the class deconstructed a box to enable them to see how boxes are put together from a net whereas this week we were investigating how to construct different 3-D nets and consider their suitability for different products.



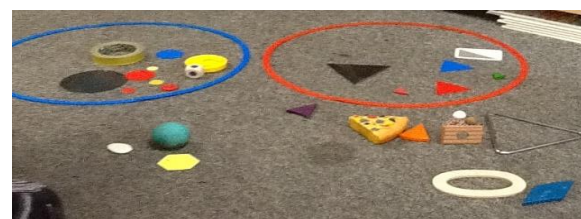
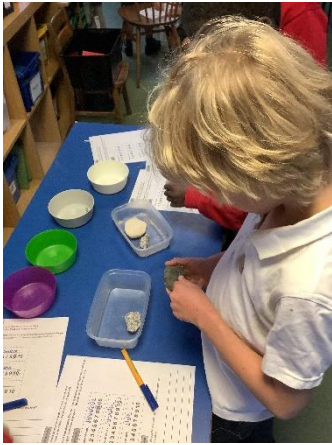
Owl Class

Owl Class have really got into their topics in a much more in-depth way this week: in English, they created in depth character profiles and backstories for their Athenian prisoners who have been thrown into the maze of the minotaur. Owl Class really concentrated on making these people feel real, borrowing quirks and habits from people we know. We then help conversations acting as these characters and used these as the basis of a written scene of dialogue, making sure we used correct punctuation to help our reader know when the characters were speaking. In Science, we looked at how our eyes are constructed, and how the iris dilates to allow more or less light in: we had an excellent, and extremely low budget practical using a darkened room and a torch to watch each-others iris's expand and contract with more or less light! In History we looked at the role of gods and goddesses in Ancient Greece, and how fickle the gods could be, and we looked the weaving battle between Athena and Arachne as evidence of this. In DT, we began using market survey questions to find out information about what our Greek Theatre Masks will be used for and what materials will be required to use. We will be making our Greek masks over this term and this research was incredibly important for our bidding designers to understand their design brief, and how to incorporate these needs into their designs next week.

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Photo Diary of the Week





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Whole School Topic - Autumn Term: Who Do You Think You Are?

Values: Gratitude

This week in Collective Worship we have looked at the importance of remembering, and the importance of showing gratitude for things people have done for us, even if we don't know them. We considered how a poppy helps us to remember important things that have happened to other people, those who have served and died in wars, and wearing one can be our way of both remembering and showing gratitude.

*They shall not grow old, as we that are left grow old. Age shall not weary them, nor the years condemn.
At the going down of the sun, and in the morning, we will remember them.*

Climate Warriors Challenge

This week - we're thinking scientists, inventors, engineers, designers, entrepreneurs - and how humans are excellent problem solvers! The Earthshot Prize 2023 has highlighted some inspiring projects around the world - working to revive and restore and planet and help fix our climate - here are links to three of the winners:

- [Boomitra](#) - satellite technology to monitor carbon storage in soil
- [S4S technologies](#) - solar-powered dryers to reduce food waste in rural communities
- [GRST](#) - innovative method of recycling lithium-ion batteries to support the e-vehicle transition

The Earthshot Awards ceremony will be aired on Sunday 12th November @ 5.20pm on BBC1 and on the [Earthshot Prize YouTube channel](#). This week's challenge is also about realising that some of the machines around our home are huge energy guzzlers - and to **avoid 'the dryers' this week - the tumble-dryer and the humble hair dryer**. For fun - we link to a video of an [ice scientist drying her clothes!](#)

Book Review – **Where The Poppies Now Grow** by Hilary Robinson and Martin Impey



This beautiful and poignant picture book is a story of friendship, change, and survival set during the First World War. Childhood friends, Ben and Ray, find their innocent war games become real as the Great War rages around them. 'Where the Poppies Now Grow' takes readers on a journey of friendship set against a changing landscape of innocence, of war and then finally, of peace. The accessible rhyming form makes this text an ideal one to read and share with younger children and is also a good starting point for discussion for children in both KS1 and KS2.

Happiness Calendar: New Ways November

This month, we're encouraging you to try something new! Learning something new or getting involved in an activity that really absorbs and interests us is great for our wellbeing. Keeping our brains active is not only good for us physically but it can help you feel you are flourishing as you see yourself make progress with a new skill, or just make you smile as you make a mess and decide to start again. :) Being playful and trying new things is important, as is remembering that it's okay not to get it right first time - change "I can't do it", into "I can't do it...yet!" This month's calendar is full of ideas to help you decide what to try next. This month's happiness calendar is [here](#).

Housepoints

<i>House</i>	<i>This Week</i>	<i>Total</i>
Bethlehem	49	94
Eden	61	122
Galilee	47	115
Jerusalem	72	142

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Emails and Letters Sent this Week

Date	Email/Letter	For	From	Concerning
07/11/2023	Email	All	Office	PTA News

Please note that all dates are the website.

November	
Mon 13 th – Fri 17 th	Anti Bullying Week – Make a Noise
Friday 17 th	Children in Need (wear spots and dots and make a donation to this charity)
Mon 20 th – 24 th	Road Safety Week inc Be Bright Be Seen Day on Friday (wear your brightest clothes)
Friday 24 th	Bags2School
Wednesday 29 th	Governor Business Meeting
December	
Monday 4 th	Open Day for Reception 2-3pm
Wed 13 th and Thurs 14 th	EYFS Nativity
Tuesday 19 th	Christmas Lunch at The Lambert Arms (organised by PTA)
Tuesday 19 th	Christingle in church
Wednesday 20 th	Pantomime in school funded by PTA
Wednesday 20 th	Christmas Party School ends 1:30

Academic Year Calendar 2023-24

Autumn 23	
Tues 5 th Sept – Thurs 19 th Oct	Autumn Term (1)
Mon 23 rd – Fri 27 th October	HALF TERM
Mon 30 th Oct – Wed 20 th Dec	Autumn Term (2)
Spring 24	
Tue 9 th Jan – Fri 9 th Feb	Spring Term (1)
Monday 12 th – Fri 16 th February	HALF TERM
Mon 19 th Feb – Thurs 28 th March	Spring Term (2)
Summer 24	
Mon 15 th April - Thu 24 th May	Summer Term (1)
Mon 27 th May – Fri 31 st May	HALF TERM
Mon 3 rd June – Wed 24 th July	Summer Term (2)

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