

## Aston Rowant C†E Primary School

# WHAT EYFS LOOKS LIKE AT ASTON ROWANT

**Growing together, rooted in God, having fullness of life.  
Colossians 2:1-7**



*Vision: Aston Rowant community will be courageous life-long learners, who are rooted in God, living our Christian values and enjoying life in all its fullness.*

*Mission: Growing together and inspiring one another through our Christian values and a broad enriched curriculum.*

G	GRATITUDE
R	RESILIENCE
O	OUTREACH
W	WONDER
T	TRUST
H	HARMONY

**Grateful** Our attitude to learning shows that we appreciate the breadth of opportunities that we have to learn inside and outside of the classroom with our resources and surroundings.

**Resilient** We cultivate a growth mindset from the perspective of building courage, encourage failure by modelling it and showing how to reframe events in a positive light, so children are willing to try new things whilst embracing failure and the opportunities it brings. Let the children learn to have control over their own actions, including trying again if they don't succeed.

**Outreach** Children will leave Aston Rowant C†E Primary School with an enthusiasm and thirst for learning that continues for the next stage of education and enables the children to live life to its fullness.

**Wonder** We generate curiosity and wonder about what we teach and allow it to take hold into something that becomes a passion for lifelong learning for all of our children. We openly involve them in their learning by meeting them where they are and then showing them where they can go exploring their interests, expanding upon their ideas, and engaging them in meaningful dialogue which encourages them to fully engage with owning and developing their own learning.

**Trust** We will develop our children into independent learners to empower them to take control of their own learning – both inside the classroom. Teachers trust that our pedagogical approach cultivates independent habits of mind in the children we teach and the children themselves trust their foundation and values to explore the truths of the world for themselves.

**Harmonious** The whole school team will grow together, sharing our knowledge, understanding and experience. We will question, encourage and support one another on our learning journey.

# PEDAGOGY

Early Years Foundation Stage is an integral part of school Life at Aston Rowant School. It is here where children are given the lifelong foundations of Positive learning attitudes. In Hedgehog Class children's natural curiosity and love of learning is expertly nurtured and fostered in order to develop key learning skills.

At Aston Rowant School, we recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways and at varying rates. Children's attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement, as well as celebration and rewards, to encourage children to develop a positive attitude to learning. We use the individual child's interests and next steps to enhance their learning and development through play.

The environment plays a key role in supporting and extending the children's development, where the children feel confident, secure and challenged. The children have daily access to an indoor and outdoor environment that is set up in discrete areas of learning with planned continuous provision. **Play-based learning is paramount** and children have opportunities to direct their own learning with planned opportunities provided by staff.

We plan a learning environment, both indoors and outdoors, that encourages a positive attitude to learning and reflects the individual's interests, passions and abilities. We use materials and equipment that reflect both the community that the children come from and the wider world. We encourage the children to make their own selection of the activities on offer, as we believe that this encourages independent learning.

Learning through play is an important part of our Early Years classroom. We believe children learn best from activities and experiences that interest and inspire them. Using children's interests as a starting point, we provide children with stimulating, active play experiences in which they can explore and develop their learning to help them make sense of the world. They have opportunities through their play to think creatively and critically alongside other children as well as on their own.

They are able to practise skills, build upon and revisit prior learning and experience at their own level and pace. Play gives our children the opportunity to pursue their own interests and inspire those around them. The children learn to adapt, negotiate, communicate, discuss, investigate and ask questions. We believe it is important that adults take an active role in child-initiated play through observing, modelling, facilitating and extending their play. Getting the balance right between child-initiated play, which is controlled, and adult led activities is very important to us.

# GRATITUDE



To nurture our natural curiosity and develop our natural gratitude, we love to explore outside in all weathers and find out about the world around us through a 'hands on' ethos. We are encouraged to ask our own questions and experiment to find the answers. We learn best when we discover for ourselves, nurtured and guided by our teachers.





## TRUST



### **Risk Taking**

We are courageous and practice our resilience through risk taking and perseverance in solving problems in our child-initiated play.

# RESILIENT



To help us become resilient learners we think it is important to develop independent skills and have ownership of our learning. We take responsibility for our growth by choosing our next steps together and talking regularly about the challenges we face.

The children are encouraged to do most things for themselves including dressing, preparing food and looking after their environment.

# HARMONIOUS



We believe that working together is an essential part of developing our social and emotional skills. We work collaboratively in lots of ways; Building together, helping each other to complete difficult tasks and team challenges to name a few.

# WONDER



## **Awe and Wonder**

We believe that children learn best when driven by their natural curiosity. Continuous play provision is carefully tailored to inspire and provoke awe and wonder. We encourage children to ask difficult questions and make careful observations.

