

# Year 2 Writing Checklist

These checklists link to the 2017 Interim Writing Assessment Framework for Key Stage 1 in writing. They are split into:

- Working Towards the Expected Standard
- Working at the Expected Standard
- Working at Greater Depth Within the Expected Standard

All of the statements are progressive within and across the year groups, and work on the expectation that the majority of pupils will be working on their own year group's aims.

## How to Use the Checklists

The grids can be used to track the attainment of individual pupils or alternatively, could be used to highlight the progress of groups of students who are focusing on the same development areas or writing targets.

They allow teachers to make 'best fit' judgements by ticking and dating relevant criteria as a child/group progresses throughout a term or school year.

# Year 2 Writing Checklist

## Working Towards the Expected Standard:

<b>Pupil(s) can write sentences that are sequenced to form a short narrative, after discussion with the teacher:</b>	
segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly.	
spelling some KS1 common exception words.	
forming lower case letters in the correct direction, starting and finishing in the right place.	
forming lower case letters of the correct size relative to one another in some of the writing.	
using spacing between words.	

# Year 2 Writing Checklist

## Working at the Expected Standard:

<b>Pupil(s) can write sentences that are sequenced to form a short narrative, after discussion with the teacher:</b>		
using sentences with different forms in their writing (statements, questions, exclamations and commands)		
demarcating most sentences with:	capital letters and full stops.	
and with some use of:	question marks.	
	exclamation marks.	
using some expanded noun phrases to describe and specify.		
using present and past tense mostly correctly and consistently.		
using co-ordination (or / and / but).		
using some subordination (when / if / that / because).		
segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.		
spelling many KS1 common exception words.		
spelling some words with contracted forms.		
adding suffixes to spell some words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly.		
using the diagonal and horizontal strokes needed to join letters in some of their writing.		
writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters		
using spacing between words that reflects the size of the letters.		

# Year 2 Writing Checklist

Working at Greater Depth within the Expected standard:

<b>The pupil can write for different purposes, after discussion with the teacher:</b>		
using the full range of punctuation taught at key stage 1 mostly correctly including:	commas to separate items in a list.	
	apostrophes to mark singular possession in nouns.	
spelling most common exception words.		
spelling most words with contracted forms.		
adding suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly.		
using the diagonal and horizontal strokes needed to join letters in most of their writing.		