

Spelling and composition expectations for the end of Year 2

As part of a topic on endangered animals, pupils read some 'Just So' stories and watched video clips of 'Tinga Tinga Tales'. They then wrote their own version of a 'Just So' story, explaining how their chosen animal had come to be as it is

- Correct and consistent use of the past tense in the narrative, with the present tense used appropriately in the dialogue
- Different past tense forms used appropriately: the past progressive (*was cheering*) to mark an action in progress, and the simple past (*ran*) for a completed action

How did the cheetah run fast?
 You see there was once a time when cheetah was the slowest animal in the whole wide world. All the animals laughed and laughed and laughed but cheetah was upset. Then cheetah said to lion please gather all the animals for an important meeting. So the lion announced "animals come to me!" Then all the animals came and lion said "lets have a training competition and that means who ever does the most training goes to the final race". Who ever wins will get the biggest midnight feast in their life. So all the animals done training and cheetah and rhino won. So lion said "cheetah vs rhino" and lion again said "on your marks, get set, go. Rhino was in the lead and every was cheering for rhino but cheetah ran past rhino. Cheetah won the race for the midnight feast so cheetah was happy and that's how he became the fastest in the world.

Vocabulary and punctuation expectations for the end of Year 2

- Capital letters for names, the start of sentences and the personal pronoun / used correctly and consistently
- Full stops and exclamation marks consistently demarcate sentences
- The Interim teacher assessment framework defines 'some' as indicating that the skill / knowledge is starting to be acquired, and is demonstrated correctly on occasion, but is not consistent or frequent

Last Friday morning the whole class excitedly walked down to the coach. My class and year 1 were going on the trip to Barleylands farm. When we arrived everyone was so excited that they wanted to get started straight away.

The first thing we did was go in the barn so we could feed goats and cows. I felt a little bit straining and I was so scared but I tried to do it then I wasn't scared anymore so fed lots of goats even cows. Meanwhile year 1 was making delicious bread while we were feeding the animals.

load house. In front of me I saw the most fattest muddiest load.

Before we went on the giant pillow for play time we went on a tractor ride. It was very bumpy because there were lots of tiny little rocks that made me bump. When we were on the tractor ride, we were in a cage. Slowly the tractor went tumbling its way through the farm. Everyone sang Old Mac Donald had a farm so loud that every body could here us.

After that we went to see the sheep race. I was cheering for