

Examples of age related expectations at the end of Year 1 for Writing.

Handwriting

Plants

Did you know that some plants grow very fast? Have you ever wondered how seeds turn into plants? read this text to find out more.

By the end of Year 1 we expect children to be forming all letters correctly and the correct size. To be working at greater depth we expect children to be starting to join their letters.

Spelling, composition, vocabulary, grammar and punctuation

Suddenly Jake saw that a big huge scary bonsai monster. The bonsai monster was chasing Jake. Jake was scared he didn't know what to do. When Jake was running he found a tree he cut it down.

Spot was **barking** and Dad was cross. Spot was **barking** at a cat stuck in the tree. Jo **climbed** up the tree to get the cat **off** the **branch**. But then Jo's **t-shirt** got stuck on a twig. Help **shouted** Jo I will get **you** down said Dad. He **crawled** on the **branch** and **helped** Jo and the cat. That cat is a good **jumper** at **going** up but not at **going** down said Jo.