



Aston Rowant C+E Primary School
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Headteacher: Mrs Helen France

23rd June 2023

Message from the Headteacher

We have a number of exciting initiatives relating to PSHE that we are focusing on this term.

National Drowning Prevention Week

17th to 24th June is National Drowning Prevention Week. The campaign is designed to explore a multitude of opportunities to proactively raise awareness of water safety ahead of a summer outdoors. Mrs Boddy launched it with a whole school assembly on Monday. We have looked at the water safety code, which is the fundamental spine of all water safety education. It is designed to provide simple and easy to remember information that acts as both a proactive measure to help educate people to make early, critical decisions, and to help people understand what they should do in an emergency. In addition, we have completed word searches, spot the dangers, water safety quizzes etc. More information can be found at: www.rlss.org.uk/pages/category/drowning-prevention-week-campaign

Walk to School

Our Walk to School Day took place last Wednesday, 14 June 2023. We joined more than 110,000 children from more than 720 primary schools around the country all walking at the same time to promote the health and planet-saving benefits of walking and shout out for their right to make safe and healthy journeys. Danger from traffic is a big factor in whether families are able to walk safely in the places where they live. It affects their ability to be healthy and socially active. Children of all ages are at risk of being hurt or killed when walking near roads. On average, six children are killed or seriously injured on roads in Britain every day – that's equivalent to a whole class of children every single week. Our Walk to School Day was a great way to inspire and engage children about the dangers they face, promote the benefits of walking, and raise awareness among parents and the wider community about the need to protect children on roads.

Thank you for the photos that you sent in. We are delighted to announce the winner of the walk to school competition was Freya Wolstenholme. Congratulations also go to Owl Class who managed to walk an extra 5.4 miles that day.

First Aid

Our value this term is resilience and to nurture the skills of resilience is key to providing young people with the ability to cope with stress, adversity, failure and challenges. Resilience is evident when young people have a greater ability to 'bounce back' when faced with difficulties and achieve positive outcomes. Resilience empowers the individual to be aware of first aid practices and to have the confidence to deal with a situation and to call for help whilst remaining calm and collected. We teach first aid skills as part of our PSHE Curriculum.

Our children in Key Stage 2 learn:

- how to make a clear and efficient call to the emergency services
- basic first aid concepts, for example, dealing with common injuries such as head injuries, asthma, bites and stings, bleeding, choking, burns and scalds and allergies.

Our children in Key Stage 1 learn:

- how to help someone who is hurt or ill
- who looks after us when we need help and support

Hopefully the children will be able to share with you over the coming weeks all that they have learnt and practised.

Kind regards

Mrs France

GRATITUDE RESILIENCE OUTREACH WONDER TRUST HARMONY

'Let your roots grow down into him, and let your lives be built on him.' Colossians 2:7

Teaching and Learning in the Classrooms this week:



Hedgehog Class:

This week in Hedgehog class we have been developing our story language to help to write exciting and engaging stories. We have made a story plan using the characters and settings from last week and thought about what problems may occur at sea. We have then started a piece of shared writing to encourage the children both to write longer pieces of text as well as model the use of a varied vocabulary to describe their characters or settings. It has been wonderful to see the children writing so creatively. One of the children wrote "One night the sea was shining..." another wrote; "Far, far away on a beautiful island there was a mermaid and the mermaid loved collecting seashells". In Art we practised using different brushstrokes to create different textures to represent the sea. The children chose their favourite effect for their own seascapes which we will start next week. We finished the week off on wheels after the children earned another marble jar reward. They enjoyed zooming around the playground in style!



Squirrel Class:

Another successful week of learning in Squirrel Class. The children have now moved on to designing their own story in English lessons, using the characters and themes from the Percy the Park Keeper series, and I'm very excited to see their finished pieces. They have some wonderful ideas for potential problems that Percy and his animal friends may encounter and some even better ideas for how to resolve them! Watch this space! In maths we have been finishing off some learning for Fractions and moving on to learning about Position & Direction. The children used tangrams to explore turns and came up with some wonderfully creative shapes or designs. In Geography learning this week we completed an Atlas Scavenger Hunt, identifying the 4 countries of the U.K. and some other physical geographical features, such as coastlines, mountains and rivers. We have also been busy preparing for our upcoming school trip next week to the Lookout Discovery Centre in Bracknell. Well done Squirrels!



Fox Class:

This week in Fox Class we have been looking at the characters in our class text Fox. Children have performed part of the text thinking about which phrases they would emphasise, their intonation, how the characters would speak and if they would have any sound effects. A perfect opportunity for the glockenspiels! They also write some thoughtful poetry comparing what each character felt about each other and how they could work together. In Maths, Year 3 continued with their Time journey and again could I please ask that where possible you talk time with them looking at digital time and analogue and discussing the difference? Year 4 now have a good understanding of money and have also moved on to Time so again could I please ask that you encourage them to read the time to you? In our Science this week, children wrote an information leaflet about the differences between vertebrates and invertebrates leading to lots of discussions about exoskeletons, types of invertebrates and just how much of the animal populations is made up of invertebrates. In our Geography this week, bees are our main focus. We had a go at designing a perfect bee friendly garden and made our own bee hotels that will hang around the school grounds. In addition, our class welcomed some ferrets into class with Mr Wodzynski in charge! This linked in with our Science topic and the children were fascinated with them. Thank you Mr Wodzynski for finding the time to enrich our learning! In our Art, following on from last week, children experimented in mark making using a range of materials found within school and brought from home. Thank you for providing the resources requested – it is much appreciated.



Owl Class:

This week in Owl Class, we have shifted our writing focus from persuading our reader, to providing them with clear instructions-using bullet points, numbered lists, and time-based adverbial openers. We also continued to use modal verbs to express possibility, and imperative verbs to be 'bossy' and express certainty. Using these skills, the children created instructions for the Weird Sisters on how to make their 'king-catching spell' to ensnare Macbeth. We finished this topic on Friday, and the story has really caught the children's imaginations and led to some very exciting writing. In Science, this week's scientist superstar was Marie Maynard Daley, who explored and confirmed the links between diet, cholesterol, saturated fats and heart health in the 1960's, whilst overcoming prejudice based on her race and her gender. If you did find any of the Owls rummaging in the kitchen cupboards searching for the 'food traffic lights', I can only apologise, especially if they confiscated the crisps. Best of all, Owl class were incredibly lucky to have a workshop run by the Garsington Opera team, who-with live music and a baritone opera singer- taught the children stagecraft, dance, vocal warm-ups, managed to assemble the children to perform the opening of the Barber of Seville, and helped the children compose their own song, all of which they performed for Fox Class on the same day! Incredible work Owls, well done!

Photo Diary of the Week



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Whole School Topic: Summer Term: A Sense of Identity

Values: Resilience

This week we looked at how having courage means that we need to be brave and do the right thing and resilience to keep following our plan, which is not always the easy thing to do. We looked at the story of Queen Esther who was married to Xerxes, the King of Persia. Esther was strong and courageous and became the heroine of her people. Her courage and bravery are still remembered today and celebrated every year by people all over the world.

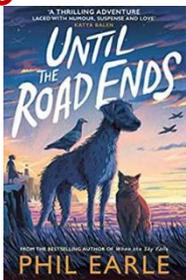
'Who knows whether you have come to the kingdom for such a time as this?' Esther 4:14

Climate Warriors Challenge

This week's challenge relates to our use of the washing machine, microplastics and drying clothes outside. As a school, we understand the urgent need to address the global state of our environment – at an international and national level, as a school community and as individuals. The Young Climate Warriors initiative provides an opportunity for your children to engage with tangible action, and 'start today'. This week's challenge asks our climate warriors to become 'washing wizards' – to reduce their carbon emissions whilst making the laundry pile disappear! How many times a week do you use the washing machine? What about in a year? Do all the clothes really need washing or could they be spot cleaned and worn once more? Is it a full load? Are you washing it at 30c? Can you hang it outside for your parent/ carer?

The link this week... [What are microplastics?](#) - Natural History Museum

Book Review **Until the Road Ends – by Phil Earle. Recommended by Mrs Healy**



I love Phil Earle's book When the sky falls and like that story Until the Road Ends is based during World War II. With short, accessible chapters, this is the story of how a stray dog, a self-obsessed cat and a war-ready pigeon named Bomber embark on a perilous mission for the sake of two orphaned children who have been evacuated. It's written from the animals' point of views making it exciting, funny and uplifting.

Happiness Calendar: Joyful June

This month, we're encouraging you to look for what is good. You can find this month's happiness calendar [here](#).

Housepoints

<i>House</i>	<i>This Week</i>	<i>Total</i>
<i>Bethlehem</i>	<i>54</i>	<i>118</i>
<i>Eden</i>	<i>43</i>	<i>111</i>
<i>Galilee</i>	<i>54</i>	<i>113</i>
<i>Jerusalem</i>	<i>40</i>	<i>99</i>



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Emails and Letters Sent this Week.

Date	Email/Letter	For	From	Concerning
20.06.23	Email	Hedgehogs	Mrs Hall	Teddy Bears' Picnic
20.06.23	Email	Everyone	PTA	Update
20.06.23	Email	Year 6 parents	Mrs France	RSE

Diary Dates Summer Term 2023 (New or revised dates in bold)

June	
Monday 26 th	Science Day at Lord Williams's School
w/c 26 th June	Owl Activity Week including: Wed 28 th Hike Thur 29 th Amersham Field Centre at Mop End
Wednesday 28 th	The Look Out Discovery Centre - Squirrel Class trip
Wednesday 28 th	Vision Screening for Reception
July	
Wednesday 5th	Strike Day – School Closed
Thursday 6 th	RE Inspired Year 6
Friday 7 th	Year 6 taster day Lord William's STILL GOING AHEAD
Friday 7th	Strike Day – School Closed
w/c 10 th July	Sports Enrichment Week including Sports Day Wednesday 12 th
Mon 10 ^h and Tues 11 th	Year 6 transition days Icknield
Thursday 13 th	Year 6 RSE
Monday 17 th	End of Year Reports
Tuesday 18 th	Owl Class visit Wormsley Estate to watch 'The Barber of Seville' by Garsington Opera
Wednesday 19th	Transition Day Years R-5
Friday 21 st	9:15 End of Year and Leavers' Service in church End of Term 13:30

Academic Year Calendar 2023-24

Autumn 23	
Tues 5 th Sept – Thurs 19 th Oct	Autumn Term (1)
Mon 23 rd – Fri 27 th October	HALF TERM
Mon 30 th Oct – Wed 20 th Dec	Autumn Term (2)
Spring 24	
Tue 9 th Jan – Fri 9 th Feb	Spring Term (1)
Monday 12 th – Fri 16 th February	HALF TERM
Mon 19 th Feb – Thurs 28 th March	Spring Term (2)
Summer 24	
Mon 15 th April - Thu 24 th May	Summer Term (1)
Mon 27 th May – Fri 31 st May	HALF TERM
Mon 3 rd June – Wed 24 th July	Summer Term (2)

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