

## Pupil premium strategy statement

This statement details our school's use of pupil premium for the 2022 to 2024 academic year funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

| Detail  | Data                             |
|---|----------------------------------|
| School name   | Aston Rowant CofE Primary School |
| Number of pupils in school  | 96                               |
| Proportion (%) of pupil premium eligible pupils                         | 14%                              |
| Academic year/years that our current pupil premium strategy plan covers | 2023-24                          |
| Date this statement was published                                       | 27.09.23                         |
| Date on which it will be reviewed                                       | 13.07.24 (FGB meeting)           |
| Statement authorised by   | H. France                        |
| Pupil premium lead  | H. France                        |
| Governor / Trustee lead   | S. Taylor                        |

### Funding overview

| Detail  | Amount  |
|---|---------|
| Pupil premium funding allocation this academic year   | £13,450 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)  | £0      |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £13,450 |

## Part A: Pupil premium strategy plan

### Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

#### Objectives in spending PPG:

- To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within classroom teaching and that emotional support is available where necessary.
- To provide 1:1 and small group tutoring sessions to pupil premium pupils to facilitate curriculum catch-up following COVID pandemic.
- To provide ongoing emotional support for vulnerable pupils through emotional literacy support
- To enable disadvantaged children to attend school trips.
- To enable disadvantaged pupils to participate in before and after school clubs and wrap-around care.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge  |
|------------------|--|
| 1                | Assessments, observations, and discussions with pupils indicate underdeveloped oral language skills and vocabulary gaps among some of our disadvantaged pupils.                          |
| 2                | Data indicates that three of our disadvantaged pupils are working towards the expected standard in reading and writing and require further support to bridge the gaps in their learning. |
| 3                | Data indicates that three of our disadvantaged pupils did not make the expected progress 2022-23.  |

|   |  |
|---|--|
| 4 | Our assessments (including wellbeing survey), observations and discussions with pupils and families have identified social and emotional issues for many pupils and a lack of enrichment opportunities during school closure. These challenges particularly affect disadvantaged pupils, including their attainment. |
|---|--|

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome   | Success criteria   |
|--|--|
| TA to provide support to identified disadvantaged pupils who have no SEN funding.            | To ensure the learning needs of all pupil premium pupils are being addressed through daily intervention and quality first support within the classroom teaching and emotional support is available where necessary.          |
| 1:1 tuition to be provided to a KS2 pupil premium pupils who require curriculum catch-up     | Owl pupils will be working at expected standard in English and Maths by May 2024 (SATs)<br><br>Fox pupil will be working at expected standard in English by summer 2024 and at Year 3 level in Maths by the end of the year. |
| Emotional Wellbeing support.   | To provide ongoing emotional support for vulnerable pupils and pupil with medical needs  |
| Supporting disadvantaged children to attend school visits.                                   | To enable disadvantaged children to attend school visits.  |
| Supporting disadvantaged children to attend wraparound clubs and extracurricular activities. | To enable disadvantaged pupils to participate in before and after school clubs.  |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|----------|--------------------------------------|-------------------------------|
| N/A      |                                      |                               |

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £11,986

| Activity   | Evidence that supports this approach   | Challenge number(s) addressed |
|--|--|-------------------------------|
| TA to provide support to identified disadvantaged pupils who have no SEN funding.                                  | TA<br>10 hours per week TA rate BPS 10 = 600mins per week.<br><br>(10x£13.61) x 39<br><br>Planned expenditure: £5308 | 1, 2, 3                       |
| 1:1 tuition to be provided to Year 6 pupil premium pupil who require curriculum catch-up following COVID pandemic. | TA<br>5 hours per week TA rate BPS 10 = 600mins per week.<br><br>(5x£13.61) x 39<br><br>Planned expenditure: £2654   | 1, 2, 3                       |

|                      |  |   |
|----------------------|--|---|
| Emotional support    | 4 hours per week<br>TA rate BPS 10<br>(4x£13.61) x 39<br><br>Planned expenditure: £2124  | 4 |
| Bereavement support. | CT training and TA support<br>60 minutes per week x 39 weeks<br><br>Planned expenditure: £1800<br>Plus resources (books, toys) £60 | 3 |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1500

| Activity   | Evidence that supports this approach          | Challenge number(s) addressed |
|--|---|-------------------------------|
| Supporting disadvantaged children to attend school visits.               | School trip<br><br>Planned expenditure: £1000 | 4                             |
| Supporting disadvantaged children to attend extra-curricular activities. | Planned expenditure: £500                     | 3, 5                          |

**Total budgeted cost: £13,446**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

Outcomes documented in last year's report:

- Pupils have responded well to the nurture group work and are successfully integrated into the life of the school.
- Pupils identified for further TA support are making good progress and have met expected standard in their reading, are working more closely towards the standards expected for their year group.
- Disadvantaged pupils have gained confidence from participation in extra-curricular activities and have enhanced their skills through the opportunities provided.

## Externally provided programmes

| Programme           | Provider             |
|---------------------|----------------------|
| Achievement for All | Achievement for All  |
| Transition Workshop | Nurture My Potential |
| Bereavement Support | SeeSaw               |

## Service pupil premium funding

| Measure  | Details |
|--|---------|
| How did you spend your service pupil premium allocation last academic year?    | N/A     |
| What was the impact of that spending on service pupil premium eligible pupils? | N/A     |

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*