

Maths:

This term, as we get to know class routines, we will be learning about the sequence of our days, talking about time and ordering events. The children will build on previous learning of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5 and will begin to compare sets of objects and use the language of comparison. We will also spend some time talking about the shapes we see in our environment and learn about repeating patterns.

Literacy

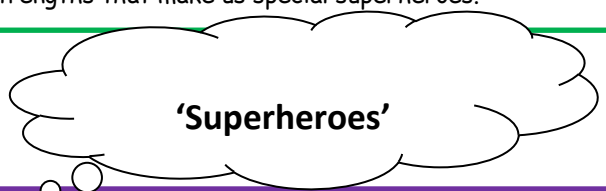
EYFS will explore Drawing Club through superhero stories, developing creativity, vocabulary, storytelling, mark-making and a love of books. Our superhero theme will bring stories such as *Supertato* and *He-Man* to life, inspiring children to use their imaginations. Each week, children will enjoy drawing, talking, creating and developing their own exciting superhero ideas. To prepare them for writing, the children will begin their phonics program looking at the phase 2 sounds and developing early blending and segmenting skills.

Settling in Curriculum:

The children will be spending the first few weeks becoming familiar with day-to-day routines, getting to know their teachers and class friends as well as their new environment. This will be done through play and short class or group sessions. Once the children are settled we will begin looking at our immediate surroundings and people who help us through the book "Super Duper You".

Understanding the world :

This term, we will briefly look at everyday superheroes; People in our families, school and community. We will use the text 'avocado baby' to talk about how we have grown and the skills we have developed since we were babies. Using the text *Super Duper You* we will talk about how we all have strengths that make us special superheroes.



'Superheroes'

Communication and Language:

Communication and language will focus on developing the children's listening and speaking skills through talk partners, circle times and games. We will begin learning storytelling skills through repetitive texts and exploring vocabulary to describe our emotions in our PSED sessions.

Expressive Arts and Design:

The children will be using our 'Charanga' music scheme to develop an awareness of beat, pitch and rhythm through singing familiar nursery rhymes as well as learning to perform some new songs. They will be accessing our creative provision to develop their mark making and modelling skills. This term we will focus on primary colours, drawing, cutting and joining skills.

Physical Development:

We will develop fine motor skills through Finger Gym activities, spray bottles and pencil grip practice, building strength, dexterity and control in readiness for writing. Children will practise using scissors, knives and forks, manipulating materials, and carefully pouring and transferring. In P.E., we will develop gross motor skills through rolling, catching, movement, direction, stopping and starting, and spatial awareness.

Personal, Social and Emotional Development:

PSED will be taught through circle times and daily routines. The children will be focusing on developing their self-esteem and building good relationships with teachers and peers. They will develop their independent skills through daily play provision and planning and resourcing their self-chosen activities.

How can I help at home:

- Spend time looking at your child's favourite books; Discuss concepts of print eg: where is the front cover? Where do I start reading? How many words are there on this page? What do you think will happen next? Notice any repeated phrases and encourage your child to join in.
- Have fun with rhyming around the house. Children love to make silly rhymes. They could make 'silly soup' and pop in the imaginary ingredients eg: jam, spam, lamb, ram !
- Develop your child's listening skills through games like Chinese whispers, I spy or for online fun try <https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>
- Encourage your child to dress and wash themselves independently as well as pack their own school things.
- Practice their sound cards daily.

Possible enrichment activities:

- Superhero dress up day
- Autumn seasonal walk
- Parents and visitors to talk about their jobs and roles in the community.