

MATHS

We will look carefully at numbers, including their patterns and links, and aim high beginning with understanding the value of digits within a number with place value before moving onto addition and subtraction towards the latter part of the term. We will of course be continuously working on our times tables facts each week.

Key vocabulary: place value, partition, ones, tens, hundreds, thousands, represent, estimate, greater, less, model, ascending, descending, digit.

SCIENCE:

Scientists excel at observing patterns and suggesting answers to questions. This first half term, we will understand how sounds are made, associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear. After half term we will be learning about electricity: building circuits and understanding how some materials conduct electricity. Scientists, when carrying out investigations, have to look carefully at their results then analysing the results in order to understand why things happened.

ART:

We will be telling stories through drawing and making. We will also be creating our own art, inspired by art made by other people, thinking about material choice, method and construction.

ICT:

We will explore the concept of sequencing in programming using a selection of motion, sound, and event blocks. We will understand the use of digital devices and how they can connect stressing how to stay safe.

DOORS TO DISCOVERY

HUMANITIES:

In the first half term we will learn about the invasion of the Scots and Anglo-Saxons in the 5th century. Looking intently at artefacts and assessing reasons for the invasion will form part of our learning in addition to understanding their beliefs. In the following half term, we will become geographers and explore and analyse the destructive powers of nature, from volcanoes and earthquakes to tsunamis.

RE:

Autumn 1: Did Jesus really do miracles? Is seeing believing? Do you believe miracles can happen? In RE for the first half term we will be asking 'Do Miracles really Happen?' Do they have the same effect on everyone? Does it matter if the stories are not literally true? How do miracles help Christians? Could these stories be of use to non-Christians?

Autumn 2: Does Christmas Need Mary? How important do Christians feel Mary is in the Christian story? We will explore different beliefs about Mary and evaluate her contribution to the Christmas narrative and wider Christians belief.

FRENCH:

Year 3 will start their journey into learning a new language whereas Year 4 will revisit and build on their existing knowledge. We will look for clues to help us understand meanings and work on our oracy and pronunciation through games and rhymes.

ENGLISH:

We will be focusing on texts aligned with our learning of the Anglo-Saxons. We will revisit key skills such as expanded noun phrases and the correct use of punctuation in sentences. We identify how paragraphs are used and will start to work on including a range of fronted adverbials in our writing, ensuring we describe clearly using pronouns for cohesion. By the end of half term we will have written to entertain by composing a short story using Arthur and the Gold Rope as a focus, before writing our own hero myth based on Beowulf.

After half term our texts we will explore a different form of writing – to inform. We will look at the features of a report and write a non-chronological report about our planet.

Please also ensure you read with your child regularly and support them with their weekly spellings which are set on a Monday and tested the following week.

MUSIC:

This term we will be listening to and appraising different styles of music. The children will be using a variety of musical instruments to join in with popular songs and even create their own music in small groups.