

English: Through our Doorways to Discovery theme, pupils will explore exciting new worlds through rich and inspiring texts. In Term One, we will open the door to the past of Ancient Greece, focusing on the thrilling tale of *Theseus and the Minotaur*. The Children will use myths and legends to inspire a range of suspenseful, action-packed narratives describing the journey into the terrifying labyrinthian lair of the beast!

In Term 2, we will open the wardrobe door onto frozen Narnia, as we use *The Lion, the Witch and the Wardrobe*, to further develop our narrative, descriptive and persuasive writing as we journey through C.S. Lewis's magical world, meeting the wicked White Queen and sampling exotic Turkish Delight.

History: Autumn Term begins by opening a door to the past as we explore the enquiry question: *What is the Legacy of Ancient Greece?* Through this fascinating topic, pupils will discover how Ancient Greek achievements continue to influence the modern world, from democracy and philosophy to sport and storytelling. Children will investigate daily life in Ancient Greece, explore famous myths and legends, and examine a range of historical sources to build and challenge their understanding, and pupils will develop their skills as young historians: uncovering the lasting impact of one of the world's most influential civilisations.

Geography: In Term 2, we will open a door to discovery through our Geography enquiry question: *Why Does Population Change?* Pupils will investigate how and why populations grow, shrink and move over time, both locally and around the world. Using tools such as census data, maps, graphs and historical sources, children will explore patterns of settlement and migration,

PE: Working with our Coaches, Owl Class will be taking part in ball skill games and Tag Rugby in Term 1, and competitive track and field events and gymnastics in Term 2, as well as renewing our focus on our personal challenge of Skip2Bfit every Friday morning.

RE: We will explore our topic of 'How and Why do Christians try to make the world a better place?' by opening the door onto parables from the Old Testament, examples of Jesus in the New Testament, and the modern day actions of Christian charities, organizations or individuals, the children will gain a deeper understanding of the Golden Rule and the Christian message to help others.

After Half Term, we ask the class 'What is the significance of Karma and Moska for a Hindu?'. Children will compare and explore the values of karmic balance, and the duty of Moska, and how these values guide choices and behaviour of Hindus across the globe.

PSHE: In PSHE, we will start our term by focusing on Relationships and Family, followed by Health and Wellbeing for the second half term, providing the children with ample opportunities to grow and develop our understanding of ourselves and other people:- looking through the door of other peoples lives, beliefs and experiences to help us build a clearer picture of the complex world we are living in.

ICT: Through our Doorways to Discovery theme, pupils will open a door to the digital world by exploring how technology enables communication and collaboration across the globe. Using a range of online tools, children will work together on shared projects, evaluate different methods of communication and develop an understanding of how the internet connects people and ideas. As they build their digital skills, they will also learn the importance of communicating responsibly, considering carefully what information is safe and appropriate to share online.

Later in the term, pupils will open another door to discovery as they investigate what makes a website effective, reliable and safe. By analysing real web pages and identifying key features of high-quality online content,



Owl Class: *Doorways to Discovery is our inspiring theme for the Autumn and Winter Terms, encouraging children to open new doors to knowledge, curiosity and adventure across the curriculum. In History, we will journey back to Ancient Greece, discovering how this remarkable civilisation shaped the modern world through its myths, culture and achievements. In Science, pupils will investigate the properties and uses of different materials through practical enquiries and hands-on experiments, developing their skills as young scientists. In Mathematics, we will refresh and strengthen our understanding of place value before building fluency and confidence with factors, multiples, multiplication and division. These key skills will provide a strong foundation for problem solving and reasoning throughout the year.*

Alongside our classroom learning, children will take part in exciting Big Homework projects linked to a variety of topics, giving them the opportunity to showcase their creativity, curiosity and independence through models, artwork, research, writing and other imaginative outcomes. Throughout the term, pupils will be encouraged to ask questions, make connections and embrace new challenges as they open many Doorways to Discovery and develop as confident, enthusiastic learners.

Maths: In Maths, the children will be starting with a recap of place value, up to the millions, before we delve into the Four Operations of addition, subtraction, multiplication and division. Year 6 will also sit a SATs mock paper to baseline and assess their skills ahead of more in depth practice in the Spring Term- do not be alarmed!

After half-term, the children will be working with fractions in all their forms leading onto decimal knowledge. There will be a strong emphasis on mathematical vocabulary and problem solving this term), and we will continue to include Crackin' Times Table challenges to aid rapid recall, which will continue to be extremely useful as we progress over the course of the year.

Science: Through our Doorways to Discovery theme, pupils will open the door to scientific enquiry as they investigate the fascinating world of materials and how they are used in everyday life. In Term 1, children will explore the properties of a wide range of materials, learning how their characteristics make them suitable for different purposes. Through practical investigations and hands-on experiments, they will develop their skills in observation, prediction and scientific reasoning.

In Term 2, pupils will open another door to discovery as they explore how materials can change. Through a series of engaging practical experiments, they will investigate reversible changes, where materials can return to their original state, and irreversible changes, where permanent transformations occur. By asking questions, testing ideas and analysing evidence, children will deepen their understanding of the world around them while developing the curiosity and critical thinking skills of young scientists.

MFL: In French this first term we will be crafting maps and giving directions as we navigate through, over, under around or across landmarks and use our growing preposition skills to talk about where we are, and where we may need to go, asking for and providing each other with directions to Parisian Landmarks

After half-term, we will get to grips with the calendar, month names, dates and years all framed around the idea of celebrating characters birthdays in a variety of fun and challenging ways: when is Pierres birthday? Who is invited? What presents will he ask for?

Art: Through our Doorways to Discovery theme, pupils will open doors to creativity, craftsmanship and innovation. In Art, children will step back into Ancient Greece, using mixed media and collage techniques to create their own mosaic artwork inspired by famous myths and legends. As they explore this ancient art form, they will develop their understanding of colour, pattern and composition while bringing classic stories to life.

Design Technology: Pupils will open another door to discovery as they design, build and test their own steady hand games. Applying their knowledge of electrical circuits and product design, they will create a fun and engaging toy to share with Hedgehog Class during the festive season. Throughout both projects, children will be encouraged to experiment, solve problems and refine their ideas, developing creativity, resilience and pride in their finished work.