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Aston Rowant C+E Primary School
School Lane, Aston Rowant, Oxon OX49 5SU
01844 351671 office@aston-rowant.oxon.sch.uk
Headteacher: Mrs Helen France



19th June 2026

From the Headteacher

Courageous Advocacy – Young Enterprise Fayre

We are incredibly proud of the compassion and initiative shown by many of our pupils, some of whom have previously raised money for charities close to their hearts. Building on this wonderful enthusiasm, they are now eager to go one step further - by inspiring and encouraging others to do the same. Their idea is to have a Young Enterprise-style charity fayre. This exciting event will give children the opportunity to create and run their own fundraising stalls, supporting a charity of their choice. We are delighted to support this initiative, which truly embodies our values of courageous advocacy, creativity and community spirit.

To bring this idea to life, we have planned for the fayre to take place during our Sports Day on Tuesday 14th July. Pupils can work in groups to design stalls - whether that's organising games, selling handmade items, any other innovative fundraising idea. Before then, those who are interested will take part in a special 'Dragons' Den'-style pitch next Monday, presenting their ideas to a panel of children and adults. We are very much looking forward to seeing the incredible creativity and passion they bring!

We hope your children will share their exciting plans with you. On Sports Day, we warmly invite you to come along and support their efforts - and if you're able to, please do bring some cash (we know it's rare these days!) to help make their fundraising a success. Thank you, as always, for your continued support in nurturing such thoughtful, proactive and inspiring young people.

Our Courageous Advocacy trip to 10 Downing Street and the Houses of Parliament has unfortunately been rescheduled to Tuesday 7th July. However, we are still very much looking forward to this important visit, where we will present our petition calling on the UK Government to show how it is supporting children in Gaza who are currently being denied access to education.

Thame Partnership Dance Festival

We would like to congratulate the 27 children (over ¼ of the school!) who represented us so beautifully at the Thame Partnership Dance Festival. Their energy, enthusiasm, and commitment shone through in every moment of both performances in two shows. They danced with such confidence and joy, and we are incredibly proud of them all. The first dance, set to Michael Jackson's *Earth Song*, powerfully conveyed a message about protecting our planet, wildlife, and humanity. It acted as a moving reminder of the impact of environmental destruction, conflict, and human actions on the world around us. The second dance, performed to *The Greatest Show* from *The Greatest Showman*, was full of energy and imagination, celebrating individuality and diversity and showing how anything is possible when people come together.

A very special thank you goes to Mrs Coughtrey for creating the amazing costumes and Mrs Cobb and Mrs Parker for doing the brilliant make-up and hair. Finally, a heartfelt thank you to Mrs Campbell for her continued commitment to dance. Running dance club each week, and choreographing two incredible routines, is no small achievement. Her passion and hard work have inspired the children and made this experience so memorable for everyone involved. Well done to all - what a fantastic achievement!

Inter School Sports Tournament

We were incredibly proud all of the children who took part in the Thame Partnership KS2 Sports Event at Mill Lane School, where our children demonstrated outstanding teamwork, resilience and sportsmanship. Pupils from Years 3 to 6 competed in a wide range of inclusive events, from sack and skipping races through to sprints, relays and obstacle challenges, providing opportunities for all children to succeed and shine. It was fantastic to see such high levels of engagement, encouragement and perseverance, with children supporting one another and celebrating effort as much as achievement. Events like this are a vital part of our commitment to developing the whole child - promoting physical wellbeing, confidence and positive relationships - while also giving pupils meaningful opportunities to represent their school within the wider community. Well done to all of our pupils for embodying our values so brilliantly and for doing so well.

Donations to Wrap Around

We would also like to say a big thank you to the parents who have kindly donated games for our Wrap Around Care provision. Your generosity is greatly appreciated and will help create a fun, engaging, and inclusive environment for the children to enjoy before and after school.

Finally...Thank You!

It was National Thank a Teacher Day this week, and we would like to extend our sincere thanks to our entire school community the thoughtful and generous way in which the school community celebrated it. Staff were truly touched to arrive in school on Wednesday and be greeted with beautifully made cards for every member of the team - including teaching assistants, support staff, music teachers and sports coaches - alongside delicious treats to enjoy. The care, creativity and kindness behind each card meant a great deal to us all. Thank you to everyone who contributed, and especially to those who organised and created such lovely messages. We feel incredibly fortunate to work with your children and to be part of such a warm and supportive community.

Kind regards

Mrs France

GRATITUDE

RESILIENCE

OUTREACH

WONDER

TRUST

HARMONY

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Bronze Award

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Teaching and Learning in the Classrooms this week:



Hedgehog Class

The children have been incredibly engaged and enthusiastic in their learning this week, showing curiosity, creativity and determination across all areas of the curriculum. In Maths, we explored grouping and sharing through a range of practical, hands-on activities. The children loved taking part in games such as *Musical Numbers*, where they had to quickly form groups, as well as building towers and sorting pictures into groups. These activities helped to develop their understanding while making learning fun and interactive. In English, we enjoyed playing *What 3 Words?*, choosing a noun, adjective and verb to create our own poetic seaside sentences. The children came up with some wonderful ideas, including phrases such as, "An old, rusty pirate ship sailing" and "A sparkly rainbow crystal glistening." Their imagination and descriptive language were fantastic to see. Our Topic learning inspired some budding artists as we explored a variety of brush techniques on different textured papers to create a range of sea effects. The children experimented carefully and creatively, and we are all excited to begin our seascape artwork next week. Most of all, it has been wonderful to see how engaged the children have been during their play. Thanks to some generous plant donations, we were able to add to our growing garden. The children planted each one with great care and attention, taking pride in helping our outdoor area flourish. We also loved setting up and exploring our new reading garden. It was particularly heartwarming to see children relaxing in the tents, sharing books and reading together. The children also demonstrated excellent perseverance and problem-solving skills during our treasure map challenge. To help Bee-Bot find the hidden treasure, they had to think carefully, plan routes and work through problems together. Their determination and resilience were impressive, and they showed fantastic teamwork throughout the challenge.



Squirrel Class

This week, the Squirrels have been working incredibly hard in English as they plan and begin writing their letters in role as Sunny the meerkat. Throughout the process, the children have been focusing on including expanded noun phrases, adverbs, paragraphing and a range of sentence types in their writing. Miss Turner and I are very excited to see their finished letters and celebrate all of their hard work. Meanwhile, in Maths, our Year 2 children have started learning about time, exploring quarter past and quarter to the hour. At the same time, Year 1 have been developing their understanding of ordinal numbers and place value within 100. During Science, we investigated the problem of litter in our oceans, discussing how it gets there and the impact human behaviour can have on marine habitats and wildlife. To support our learning, we planned and set up a classroom experiment to observe over time how different types of litter degrade - or do not degrade - in salt water, helping us to mimic ocean conditions. As our Geography learning continues, the children have been comparing Kenya and England, focusing on their human and physical features and identifying similarities and differences between the two countries. In RE, we explored how Jewish families celebrate Shabbat, learning about the traditions, special foods and items that may be found at a Shabbat table, as well as the importance of spending time together as a family. To round off the week, the children have been busy preparing for our end-of-year production in Music, learning songs and practising dance moves that we cannot wait to share with you all. Thank you for your continued support. We hope you have a wonderful weekend!



Fox Class

We have been working at top speed this week and covered so many different areas of the curriculum! In our Maths, Year 3 have been focussing on Shape and the importance of drawing accurately whereas Year 4 have dug deeper into their shapes looking at properties of shapes, angles and symmetry. In our English, the class have learnt more about our hero Lila. We used dictionaries to look up unusual words and wrote sentences with a wide range of fronted adverbials; these were written outside as we had a power cut and their creative juices could flow freely outside! We also used a range of conjunctions to describe the water goddess and thought about what the fire fiend may look like! In our Geography, we learnt about the humble banana and its journey from land to hand. In our Science, we analysed the results from our Grip Championships from a bar chart we created. We also thought about other questions we could ask - this will influence our learning next week. In our DT, they became designers! They were given a concept for a new product and had to come up with the look of the packaging and font to attract buyers. We also had a visit from PC Sue who came to speak to the class about embracing being different and what to do if they are or witness bullying - it was wonderful to see the whole class engaged in the discussion. We received a certificate and a lovely book for the classroom from her. A very busy and creative week....as usual!



Owl Class

This week in Owl Class we have enjoyed the warm weather whilst continuing to work incredibly hard! In English, we have seen some truly out-of-this-world writing about *Curiosity*, the Mars Rover, as the children crafted fact-filled information files about the rover's creation, launch, mission and perilous journey to the red planet. They were challenged to use a full range of information writing techniques, including numbered lists, bullet points, subheadings and precise paragraph structure, ensuring that each section clearly presented relevant information in organised blocks, and the results have been fantastic. In Maths, Year 5 have begun their statistics unit by plotting line graphs, where they carefully identified the values for the X and Y axes and worked out appropriate scales to represent their data accurately. Science was a busy and exciting afternoon as the children carried out their own investigations into how effective reflective foil space blankets are; each group approached the enquiry in slightly different ways, but all pupils recorded their data carefully, which will help us draw conclusions next week. In French, the children used English-to-French dictionaries to help them describe the habitats of a range of animals, before applying these skills in a cross-curricular task to describe the setting of the *Curiosity* rover on Mars. Finally, in DT, the children tested the load strength of their spaghetti truss bridges, and there was pasta everywhere as these structures were put to the test against rival cardboard bridges to see which material could carry the greatest load; it certainly sparked lots of excitement and curiosity about which design was best suited to the challenge!

GRATITUDE**RESILIENCE****OUTREACH****WONDER****TRUST****HARMONY**

Growing together, rooted in God, enjoying fullness of life. (Colossians 2:1-7)



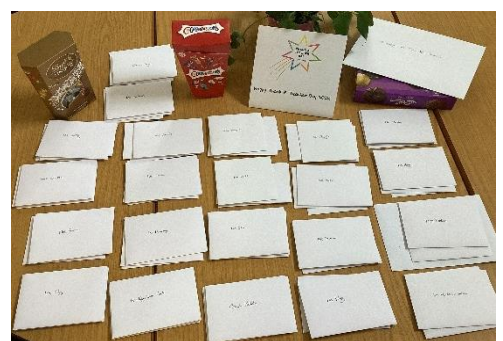
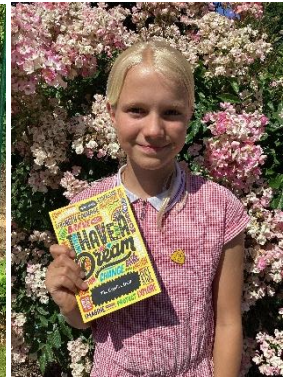
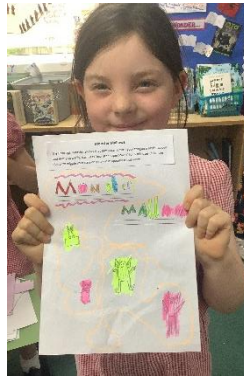
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Photo Diary of the Week



GRATITUDE RESILIENCE OUTREACH WONDER TRUST HARMONY
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Enrichment Activities



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Whole School Topic - Summer Term: Window on the World

Value: Resilience

This week we explored the story of Moses by looking at how God's people entered the Promised Land. We focused on four key figures who each showed courage in different ways. Joshua trusted in God as he led the Israelites into battle, even when the odds seemed impossible. The tribe of Benjamin showed determination and strength when facing difficult challenges. Jacob endured great hardship and conflict, yet remained faithful and persevered through it all. Rahab demonstrated remarkable bravery by protecting the spies, putting her own safety at risk because of her faith in God. We also took time to reflect on people we know who show courage and resilience, and considered how we might live out these qualities in our own lives.

'Be strong and courageous, do not be frightened or dismayed, for the Lord your God is with you wherever you go.' Joshua 1:9

Climate Warriors' Challenge

With the 2026 World Cup underway, we challenge our pupils to give our 'world' as much airtime as the 'world cup' this week - playing games to encourage conversations about our wider world and climate change.

Here are fun links to:

[Egg box Mancala](#)

[Making a homemade football](#)

and [Climate Change Snakes and Ladders](#)

There is [#ShowYourStripes Day](#) which is on Saturday 20th June.

And linking 'stripes' and 'strips' - [check out Reading Football Club!](#)

Reading Missions Challenge June

It's a summer of sport! Read a sporty book and possible review it for the newsletter...

Book Review - The Rainbow Fish by Marcus Pfister, reviewed by Hedgehog Class



We really enjoyed reading *The Rainbow Fish* by Marcus Pfister. The story is about a beautiful fish with shiny scales who learns that sharing with others is more important than keeping everything for himself. Our favourite part was when Rainbow Fish shared his sparkling scales with the other fish. It made everyone happy and helped him make lots of friends. The illustrations were colourful and exciting to look at. We loved the shiny scales in the pictures. This book teaches an important lesson about kindness, sharing, and friendship. We would recommend *The Rainbow Fish* to other children because it is fun to read and has a great message.

Happiness Calendar: Joyful June

This month, we're encouraging you to look for what is good. You can find this month's happiness calendar [here](#).

Attendance - This Week

School target 97%	97% - 100%	90% -97%	Below 90%
Hedgehog Class	94%	0%	6%
Squirrel Class	96%	0%	4%
Fox Class	90%	0%	10%
Owl Class	68%	4%	28%

Housepoints

House	This Week	Total
Bethlehem	43	147
Eden	39	134
Galilee	31	146
Jerusalem	34	121

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Emails and Letters Sent this Week

Date	Email/Letter	For	From	Concerning
18.06.26	Email	KS2	Mrs King	KS2 Partnership Sports Event information
17.06.26	Email	Y6 (some)	Mrs France	10 Downing Street trip update
17.06.26	Email	All	Mrs King	Free School Meal Checks 2026
15.06.26	Email	Y6 (some)	Mr Manning	Postponed – 10 Downing Street trip
15.06.26	Email	All	Mrs France	Planned power cut
15.06.26	Email	KS2	Mrs King	KS2 Partnership Sports Event
15.06.26	Email	Dance club	Mrs King	Reminder – Dance permission

June	
Tue 23 rd	Opera First – Garsington Opera trip Owl Class
Wed 24 th	First Aid Training KS2
Fri 26th	14:30 Last Celebration Assembly / Stage up for KS1 play
Mon 29 th – Fri 3 rd	Owl Residential
July	
Tue 7 th	14:00 KS1 play Trip to 10 Downing Street / Houses of Parliament (Group of Y6)
Wed 8 th	14:30 Rock Steady concert 17:30 KS1 play
Fri 10th	Year 6 Leavers Afternoon Tea No Celebration Assembly PTA Raffle
Sat 11th	PTA Camp Night
w/c 13 th	PE Enrichment Week in Sports Day TUE 14 th July
Tue 14 th	Young Enterprise-style charity fayre
Fri 17 th	9:15 Leavers Service PTA Games Afternoon 13:30 – 15:15

Academic Year Calendar 2025-26

Summer 26	
Mon 1 st June – Fri 17 th July	Summer Term (2) INSET Mon 20 th July

Academic Year Calendar 2026-27

Autumn 26	
Tue 1 st Sept – Fri 23 rd Oct	Autumn Term (1) INSET DAYS: Tue 1 st Sep, Wed 2 nd Sept and Fri 23 rd Oct
Mon 26 th Oct – Fri 30 th Oct	HALF TERM
Mon 2 nd Nov – Fri 18 th Dec	Autumn Term (2)
Spring 27	
Mon 4 th Jan – Fri 12 th Feb	Spring Term (1) INSET Mon 4 th Jan
Mon 15 th – Fri 19 th Feb	HALF TERM
Mon 22 nd Feb – Thu 25 th Mar	Spring Term (2)
Summer 27	
Mon 12 th April – Fri 28 th May	Summer Term (1)
Mon 31 st May – Fri 4 th Jun	HALF TERM
Mon 7 th June – Wed 21 st July	Summer Term (2) INSET Mon 7 th Jun

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