

BE BRIGHT BE SEEN DAY 2022

Theme: Light Up the Road!

EYFS – “Glow Explorers”

Task: Children go on an outdoor hunt to find objects the teacher has hidden - some reflective, some not.

Why it matters: Learning that some materials shine under light helps children understand how visibility works.

What they learnt: Early science (reflection), vocabulary (shiny/dull/bright/dark), and safe walking habits.

Year 1 – “Reflective Sticker Lab”

Task: Children test different clothing items using torches to see which reflect.

Why it matters: Helps them understand *why* reflective patches are essential in winter.

What they learnt: Prediction, observing differences, making safe choices.

Year 2 – “Design a High-Vis Backpack”

Task: Children redesign their school bag with reflective strips, neon shapes and patterns.

Why it matters: Encourages pupils to think practically about real safety.

What they learnt: Purposeful design, practical safety decisions.

Year 3 – “Twilight Traffic Role-Play”

Task: Children act out safe vs unsafe crossing scenarios in low light.

Why it matters: Embeds decision-making for real-life situations.

What they learnt: Understanding risk, road-positioning, safe crossing.

Year 4 – “Dance in the Dark”

Task: Create short routines using glow sticks to show the power of being visible.

Why it matters: Fun + movement = memorable learning.

What they learnt: That movement + brightness = visibility; teamwork and creativity.

Year 5 – “Investigating Headlights”

Task: Using torches as “car headlights”, children test reflectivity from different distances.

Why it matters: Shows why drivers struggle to see dark clothing.

What they learnt: Measurement, distance, light behaviour, hazard awareness.

Year 6 – “Road Safety News Bulletin”

Task: Groups create a filmed news report teaching younger children how to stay safe.

Why it matters: Encourages leadership and communication.

What they learnt: Persuasive speaking, digital literacy, community responsibility.