

## **BE BRIGHT BE SEEN DAY 2023**

**Theme: Shine to Stay Safe!**

### **EYFS – “Colour Sorting for Safety”**

**Task:** Children sort clothes into “bright enough” and “too dark” baskets.

**Why it matters:** Builds basic habits of choosing safe clothing.

**What they learnt:** Sorting, colour recognition, safety awareness.

### **Year 1 – “Glow-Up Hats”**

**Task:** Decorate hats with foil, stickers, pipe cleaners and neon colours.

**Why it matters:** Children see visibility as fun, not scary.

**What they learnt:** Creative problem solving and real-world application.

### **Year 2 – “Traffic Light Game”**

**Task:** A PE game where pupils must freeze, move or jump depending on “car”, “dark”, “light” commands.

**Why it matters:** Embeds road awareness through movement.

**What they learnt:** Listening, quick reactions, safe road behaviour.

### **Year 3 – “Mapping Safe Spots”**

**Task:** Draw a map of school routes marking streetlamps and safer crossings.

**Why it matters:** Teaches children to plan safer journeys.

**What they learnt:** Map reading, symbols, spatial awareness.

### **Year 4 – “Reflective Science Challenge”**

**Task:** Children test which surfaces reflect torchlight best and record results in tables.

**Why it matters:** Applies science to everyday safety.

**What they learnt:** Data gathering, fair testing, scientific reasoning.

### **Year 5 – “Cyclist Safety Poster Campaign”**

**Task:** Create posters explaining the legal requirements for night cycling.

**Why it matters:** Prepares them for independence as cyclists.

**What they learnt:** Law, responsibility, audience awareness.

### **Year 6 – “Debate: Should reflective clothing be mandatory for children?”**

**Task:** A structured debate exploring safety, freedom and responsibility.

**Why it matters:** Encourages mature thinking about risk and ethics.

**What they learnt:** Critical thinking, argument structure, citizenship.