

BE BRIGHT BE SEEN DAY 2024

Theme: Glow for a Greener (and Safer!) Future

EYFS – “Bright Bear’s Safety Walk”

Task: Follow Bright Bear around school spotting safe and unsafe clothing choices.

Why it matters: Makes abstract safety visible.

What they learnt: Safety spotting, early reasoning.

Year 1 – “Neon Nature Walk”

Task: Pupils wear bright sashes and look at how their colours stand out against autumn backgrounds.

Why it matters: Links nature + safety.

What they learnt: Contrast, visibility, outdoor learning.

Year 2 – “Make a Light-Up Lanyard”

Task: Children weave ribbons and reflective thread into a wearable safety lanyard.

Why it matters: Encourages ownership of their safety.

What they learnt: Fine-motor skills, decision making.

Year 3 – “Weather Watchers: Fog, Rain & Safety”

Task: Investigate how weather changes visibility using spray bottles (rain), tissue (fog) and torches.

Why it matters: Realistic road scenarios.

What they learnt: Weather impact, prediction, data gathering.

Year 4 – “Stop-Motion Visibility Story”

Task: Create a stop-motion animation showing a character who learns why bright clothing matters.

Why it matters: High engagement + deep absorption.

What they learnt: Narrative, filming techniques, risk awareness.

Year 5 – “Reflective Material Engineering Challenge”

Task: Design a reflective armband using only recycled materials.

Why it matters: Sustainability + safety combined.

What they learnt: Engineering, creativity, testing and revising designs.

Year 6 – “Safe Streets Survey”

Task: Conduct a tally of dangerous spots near school (blind corners, dark footpaths).

Why it matters: Promotes active citizenship.

What they learnt: Fieldwork, analysis, presenting findings to leaders.