

## **UK Parliament Week 2024**

### **“The Journey of a Parliament”**

UK Parliament Week 2024 took place in a year of significant political events, including a General Election, a State Opening of Parliament and a new Budget. This year’s national theme - “The Journey of a Parliament” - helped children understand what happens from the beginning of a Parliament to the end of a parliamentary cycle.

Across the school, we used UKPW to explore how democracy works, how laws are created, and how citizens engage with political processes. Pupils were encouraged to think critically about current issues, form their own opinions and understand how to get involved in democratic life.

#### **Hedgehog Class (EYFS) – “Leaders and Helpers”**

The children discussed different kinds of “leaders” in school and at home. They created badges for classroom roles and voted for “*today’s helper*”, learning that leadership is about helping others and taking responsibility.

#### **Squirrel Class (Y1/2) – “My Mini Parliament”**

Pupils created a small model of a parliament chamber using blocks and figures. They role-played Speakers, MPs and voters, practising putting hands up to share ideas and learning that we listen to one another in a democracy.

#### **Fox Class (Y3/4) – Debates, Opinions & Manifestos**

Children enjoyed learning about democracy by forming their own political parties, preparing mini-manifestos, and debating priorities before holding a class election. They experienced the role of campaigning and choosing leaders based on ideas.

#### **Owl Class (Y5/6) – Bills, Laws & National Issues**

Year 5/6 pupils explored the impact of national debates by creating their own bills, inspired by real-world issues discussed in the media following the election. They examined how laws evolve, who has the authority to approve them, and how public opinion shapes political decisions.

#### **Impact**

This week helped pupils understand how politics connects to everyday life - from local concerns to national debates. They learned to express their views respectfully and became more confident in applying British Values dynamically and thoughtfully.