



Aston Rowant C+E Primary School

Growing together we inspire each other to achieve our full potential as courageous life-long learners.

R.E. Long Term Plan Aston Rowant C+E Primary School

The goal of education in Aston Rowant C+E Primary School is to enable our children be **curious** in their approach to learning, to be **courageous** and **critical** in their attitude to learning, to be empowered to work both **independently** and **collaboratively**, to understand the impact their learning has had on them so far and be inspired to **keep learning**.

	AUTUMN		SPRING		SUMMER	
	God ~ Father		God ~ Son		God ~ Holy Spirit	
	WONDER	GRATITUDE	TRUST	OUTREACH	HARMONY	RESILIENCE
Cycle A	ALL ABOUT US THIS IS ME WHO DO YOU THINK YOU ARE?		A SENSE OF PLACE LOCATION, LOCATION, LOCATION HOME IS WHERE THE HEART IS		WHERE IN THE WORLD WHAT A WONDERFUL WORLD ALL OVER THE WORLD	
Key Question EYFS	God Why do Christians perform nativity plays at Christmas? What makes each person unique and special?		Gospel and Salvation Why do Christians put a cross in an Easter Garden? How can we help others when they need it?		People of God Why is the world so important to Christians? How can we care for our wonderful world?	
Key Question KS1	God and Incarnation What do Christians think God and Jesus are like?		Gospel and Salvation What is the good news of the gospel?		People of God How should the people of God live?	
	What makes me special? Is Everybody Special? Y1 U1 What do Christians believe God is like? I.1	How and why are celebrations important in religion? Should We Celebrate Harvest or Christmas? Y1 U2 Why does Christmas matter to Christians? I.3	What do we get out of belonging to different groups and how do we show that we belong? Do We Need Special Places? Y1 U6 What is the good news that Jesus brings? I.4	How and why are celebrations important in religion? How Should the Church Celebrate Easter? Y2 U4 Why does Easter matter to Christians? I.5	How Should you spend the Weekend? Y2 U6	What makes some teachers and leaders special for religious people? Who Should You Follow? Y2 U1
Key Question LKS2	God and Incarnation What do Christians think God and Jesus are like?		Gospel and Salvation What difference does the gospel make to Christians? What difference does scripture make to faith communities?		People of God How should people of faith live?	
	How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this? Are Children of Faith Free to Choose How to Live? Y3 U3	Does Jesus have Authority for Everyone? Y3 U5 What is the Trinity? 2a.3	How do religious families and communities practice their faith in local communities? Should Believers Give Things Up? Y4 U4	Does Easter Make Sense without the Passover? Y3 U4 What kind of world did Jesus want? 2a.4	Is Holy Journey Necessary for Believers? Y4 U1 What is it like to follow God? 2a.2	Do Christians Have to Take Communion? Y3 U1 In what different ways do people worship and what difference does this make in their lives?
Key Question UKS2	God and Incarnation What do Christians think God and Jesus are like?		Gospel and Salvation What difference does the gospel make to Christians? What difference does scripture make to faith communities?		People of God How should people of faith live?	
	How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life? Can we Know what God is Like? Y6 U5	Is God Made Man a Good Way to Understand the Christmas Story? Y6 U2 Was Jesus the Messiah? 2b.4	How do religious families and communities practice their faith and how is this seen in local communities? Does the Community Mosque help Muslims lead better Lives? Y5 U3	Is Resurrection Important to Christians? Y6 U4 What difference does the resurrection make for Christians? (Y6) 2b.7	Do Muslims need the Qu'ran / Sikh need the Guru Granth Sahib? Y5 U1 How can following God bring freedom and justice? 2b.3	What is it about key religious figures that makes them inspirational? Are Saints encouraging role Models? Y6 U1

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	WONDER	GRATITUDE	TRUST	OUTREACH	HARMONY	RESILIENCE
Cycle B	CREATORS AND CREATIONS GREAT EXPECTATIONS I SPY WITH MY LITTLE EYE		STORY TELLERS OPEN THE BOOK ONCE UPON A TIME		AS SENSE OF IDENTITY PICTURE THIS SIGNS & SYMBOLS	
Key Question EYFS	Creation Why do Christians perform nativity plays at Christmas? What makes each person unique and special?		Gospel and Salvation Why do Christians put a cross in an Easter Garden? How can we help others when they need it?		Kingdom of God Why is the world so important to Christians? How can we care for our wonderful world?	
Key Question KS1	Creation/ Fall Who made the World?		Salvation What does the Easter story mean to Christians?		Kingdom of God How do Christians follow God?	
	What do people believe about God, humanity and the natural world? Does Creation Help people Understand God? Y1 U3 Who made the world? I.2	How and why are celebrations important in religion? Does everyone Celebrate Christmas & New Year? Y2 U3	What makes some stories special in religion? Are Some Stories More Important than Others? Y1 U5 What is the good news that Jesus brings? I.4	How and why are celebrations important in religion? Can Stories Change People? Y2 U5 Why does Easter matter to Christians? I.5	How and why do symbols express religious meaning? Should Everyone Follow Jesus? Y1 U4	Do Religious Symbols Mean the Same for Everyone? Y2 U2
Key Question LKS2	Creation/ Fall What does the Creation story teach us about God and humans?		Gospel and Salvation What does the Bible teach Christians about how to live? What do sacred texts teach faith communities about how to live?		Kingdom of God How do Christians live out their faith?	
	How do religions and beliefs influence responses to global issues such as human rights, social justice and the environment? Did Jesus do Miracles? Y4 U5 What do Christians learn from the creation story? 2a.1	Does the Christmas Narrative Need Mary? Y4 U2	What do different sacred texts teach about life and how do they influence people differently? Can Made Up Stories Tell the Truth? Y3 U6	Does Prayer Change Things? Y4 U6 Why do Christians call the day that Jesus died 'Good Friday'?	What makes some occasions in life significant and how and why are these recognised and celebrated? Do Murtis help Hindus Understand God? Y4 U1	Is Light a good Symbol for Celebration? Y3 U2 When Jesus left what was the impact of Pentecost? 2a.6
Key Question UKS2	Creation/Fall Creation and Science:: Conflicting or complementary?		Gospel and Salvation What does the Bible teach Christians about how to live? What do sacred texts teach faith communities about how to live?		Kingdom of God How do Christians live out their faith?	
	How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment? What is best for our World? Does Religion help? Y5 U6 What does it mean if God is holy and loving? 2b.1	Does it Matter What People Believe about Creation? Y6 U6 Creation and Science: conflicting or complementary? 2b.2	What do different sacred texts teach about life and how do they influence people differently? Does God Communicate with Man? Y5 U2	Was the Death of Jesus a Worthwhile Sacrifice? Y5 U4 What did Jesus do to save human beings? (Y5) 2b.6 What difference does the resurrection make for Christians? (Y6) 2b.7	How are religious and spiritual ideas expressed and why is literal language not adequate? Do Clothes express Belief? U6 U3	Are you inspired? Y5U5 What would Jesus do? 2b.5 What kind of king is Jesus? 2b.8

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