



# Aston Rowant C+E Primary School

**Growing together we inspire each other to achieve our full potential as courageous life long learners.**

The goal of education in Aston Rowant C+E Primary School is to enable our children be **curious** in their approach to learning, to be **courageous** in their attitude to learning, to be empowered to work both **independently** and **collaboratively**, to understand the impact their learning has had on them so far and be inspired to **keep learning**.

## Assessment in Early years Rationale

In Foundation Stage at Aston Rowant we believe that accurate assessment plays a crucial part in teaching and learning in order to equip children to access the year 1 curriculum to the best of their potential. From the time children enter EYFS at Aston-Rowant they are assessed, tracked and monitored carefully to ensure they continue to make good progress throughout the year and have the best opportunities to meet and exceed the early learning goals.

In light of new developments in the curriculum we recognise that changes will need to be made to our practice. Staff are developing their own knowledge and are actively involved in getting themselves as up to date as possible with changes through reading articles, presentations and accessing online training For example:

- Early years alliance webinar (introducing the new framework) attended by RH
- Assessment and the EYFS Reforms - What does this look like in practice? Presentation by Penny Cartwright

As part of our good practice we will continue to:

- Use tapestry as a way of observing and recording significant achievements. This enables us to develop good communication between parents and school as well as identifying next steps for children and ways that parents can support at home.
- Use our pupil progress grids to identify children at risk of underachieving and plan appropriate interventions
- Have weekly planning meetings to discuss our observations from the week and identify next steps in our CIL provision plan.

In addition we will be introducing data analysis each term to identify significant gaps. This year, teachers are trialling new assessment and tracking tools in order to maintain our accurate assessment system and ensure that teacher workload is kept purposeful and not labour intensive, therefore giving more time to developing children's teaching and learning. Staff will use an 'at a glance' Venn diagram to see where children are struggling in more than one area of the curriculum. In addition the whole cohort will be tracked through termly curriculum grids using the progression of skills as an indication of 'on track' or 'not on track'. Individual children's next steps will be monitored through highlighted hard copy grids (see assessment folder).

Children who are performing above age related expectations will be identified in blue on the 'At a glance' document, enabling EYFS staff to ensure planning and provision meets their needs and gives regular opportunities for challenge.

We encourage children to take responsibility for their learning and to develop self-motivation and self-esteem through personal play targets, reviewing their plan and play on a daily basis and ongoing discussions with adults. Children are encouraged to plan their next steps and become independent learners.