



Phonics Medium Term Plan Reception.

Autumn 1 (based on a 7 week half term)	Autumn 2 (based on a 7 week half term)	Spring (based on a 12 week term)	Summer (based on a 12 week term)
<p>Weeks 1-2 Baseline Assessment Assess Phase 1 skills & alphabet sound knowledge</p> <p>Weeks 3-7 Phase 2 (run Phase 1 alongside) Teach new graphemes about 4 per week. Working on: Using common consonants and vowels. Blending for reading & segmenting for spelling CVC words. Working on: Knowing that words are constructed from phonemes & phonemes are represented by graphemes.</p> <p>Week 3 s a t p Week 4 i n m d Week 5 g o c k Week 6 c k e u r Week 7 h b f l</p>	<p style="text-align: center;">Entry within Phase 2</p> <p>Weeks 1-4 Teach new graphemes about 4 per week.</p> <p>Phase 2 (continued)</p> <p>Week 1 ll, ss, ff</p> <p>Week 2-4 – Assess & re-visit elements of Phase 2 as needed Secure Phase 2</p> <p>Phase 3 Working on: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters.</p> <p>Week 5 j, v, w, x Week 6 y, z, qu, zz Week 7 sh, ch, th, ng</p>	<p style="text-align: center;">Entry within Phase 3</p> <p>Phase 3 (continued)</p> <p>Weeks 1-6 Teach new grapheme about 4 per week. Working on: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs & some long vowel phonemes.</p> <p>Week 1 ai, ee, igh, oa, Week 2 oo, ar, or Week 3 ur, ow, oi Week 4 ear, air, ure Week 5 er Week 6 – revision of taught graphemes.</p> <p>Week 7-12 Assess & re-visit elements of Phase 3 as needed. Some secure Phase 3</p>	<p style="text-align: center;">Entry within/secure Phase 3</p> <p>Phase 3 (continued as necessary)</p> <p>Weeks 1-9 Re-visit elements of Phase 3 as needed e.g. less familiar digraphs, trigraphs, reading & spelling 2 syllable words. If appropriate, move on to Phase 4</p> <p>Weeks 9-12 Phase 4 No new graphemes. Working on: Segmenting adjacent consonants in words & apply in spelling. Working on: Blending adjacent consonants in words and applying this skill when reading unfamiliar texts.</p> <p>Week 9 CVCC words Week 10 CCVC words Week 11 Practising adjacent consonants Week 12 Practising adjacent consonants Some Secure Phase 4</p>
<p>Daily application through Guided and independent Reading and Writing - Continuous provision application opportunities with a focus on supporting children's blending and segmenting skills.</p>			

Phonics Medium Term Plan Year 1.

<p align="center">Autumn 1 (based on a 7 week half term)</p>	<p align="center">Autumn 2 (based on a 7 week half term)</p>	<p align="center">Spring (based on a 12 week term)</p>	<p align="center">Summer (based on a 12 week term)</p>
<p align="center">Entry Secure at Phase 3</p> <p>Phase 4 (revise) 4 weeks (see pages 107-108 for more detail)</p> <p>Consolidate Phase 2 and 3 graphemes within revisit and review.</p> <p>Week 1 – CVCC words Week 2 – CCVC words Week 3 – adjacent consonants Week 4- adjacent consonants</p> <p>Apply section has more focus on spelling sentences.</p> <p>Phase 5 Week 1 - zh Week 2 – polysyllabic words.</p>	<p align="center">Entry Secure at Phase 4</p> <p>Phase 5 Weeks 1-4 Teach new graphemes for reading about 4 per week.</p> <p>ay, oy, wh, a-e ou, ir, ph, e-e ie, ue, aw, i-e ea, ew, oe, u-e au, o-e, zh</p> <p>Weeks 5 and 6 (page 136) Alternative pronunciations Week 5 - i, o, c, g, u Week 6 - ow, ie, ea, er,</p>	<p align="center">Secure at Phase 4</p> <p>Phase 5 Week 7 –a, y, ch, ou</p> <p>Begin week 8 teaching (page 133 & 144) Alternative spellings for phonemes.</p> <p>Week 8 - /c/ Week 9 - /ch/ /f/ /j/ Week 10 - /m/ /n/ /ng/ Week 11- /r/ /s/ Week 12 - /sh/ Week 13- /v/ /w//e/ Week 14- /i/ /o/ /u/ Week 15- /ai/ Week 16- /ai/ /ee/ Week 17- /ee/ Week 18 /igh/</p>	<p align="center">Secure at Phase 4</p> <p>Phase 5 (2/3 of the way through Phase 5)</p> <p>Week 19 - /oa/ Week 20 - /oo/ Week 21 - / oo/ Week 22 - /ar/ /or/ Week 23 - /or/ / ur/ Week 24 - /ur/ /ow/ /oi/ Week 25 - /ear/ /air/ Week 26 - /ure/ /er/ Week 27 /er/</p>
<p>Daily application through Guided and independent Reading and Writing</p>			