

PSED

Zones of Regulation, continue to recognise their feelings and self-regulate to use simple strategies to help themselves stay calm, focused, and ready for learning. Build friendship skills and learn how to negotiate through conflicts.

Maths:

This half term we will continue to develop our number sense. We will start by focusing on in the numbers 9 and 10. We will look at how these numbers can be composed as well as comparison between them. We will then look back at all numbers to 10, building them, comparing and ordering.

We will also begin to look at number pattern, including doubles and odd and even numbers.

Later in the term we will explore numbers beyond 10.

Literacy

We will be focusing on:

- Consolidating our knowledge of the pink and red sounds learnt so far, along with the tricky words - applying the sounds to reading and writing.
- Begin to learn the yellow sounds (ar, or, ur, ow, oi, ear, air, ure and er) and tricky words
- Through our phonics and topic-based learning we will be encouraging the children to independently write dictated and self-composed sentences.

How you can help at home:

- Spend at least five minutes each day listening to your child read.
- Encourage your child to retell stories in their own words
- Encourage writing wherever possible. We have lots of birthdays coming up this term. So, birthday lists, cards and thankyou letters provide a great opportunity!

Understanding the World

Through our class puppet, children will be exploring different aspects of the Rainforest habitat. They will look at maps to identify different features and learn about the continents. They will compare geographical features including climate, animal life as well as people and cultures. They will learn how some animals adapt for their environment. Children will draw and talk about parts of plants as well as discussing how they help sustainability.

How you can help at home:

- Talk to your child about maps both locally and globally.
- Identify and learn the continents, discuss where we live.



Down in the Jungle

Communication and Language

This term, we will be strengthening the children's listening, attention, and early executive function skills. Our learning will include:

- **Answering questions about stories and texts** that have been read to them, helping them understand and talk about what they have heard
- **Predicting what might happen next** in a story by using their growing understanding of how stories work
- **Using new and modelled vocabulary** during role play, particularly in areas such as Small World, to help them experiment with language in meaningful contexts
- **Choosing familiar books and stories** to revisit in the book area, and requesting favourite stories and poems to enjoy again
- **Joining in with repeated phrases and patterns** in wellknown stories, building confidence, memory, and enjoyment of reading

Expressive Arts and Design

In EAD, we will be exploring music and storytelling creatively.

We will be:

- Sharing books based in rainforest settings and use these as inspiration art projects, exploring the following techniques: printing, collage, 3d models, moving images, mixed media pictures.
- Developing storytelling skills using puppets and role play
- Become familiar with and perform jungle themed rhymes and poems.

How you can help at home:

- Encourage your child to make up stories using toys or puppets
- Explore sounds using household objects or instruments

Physical Development

This term we will be learning about how to look after our bodies and make healthy choices. In addition the children will refine their handwriting style through regular practice and provision. They will strengthen their dexterity through lots of scissor work and using cutlery. They will practice drawing recognisable shapes to draw plants and animals.

We will be

- designing and creating packed lunches to prompt discussion about healthy eating.
- Talking about how to brush our teeth through the story of "Alans big scary teeth".

How you can help at home:

- Please provide your child with a toothbrush and toothpaste on the week of the 20th of April as we will be running a demonstration and writing instructions.
- Talk to your child about healthy foods and let them contribute to choices at home if appropriate.

Possible enrichment activities:

- Jungle picnic and dress up day date tbc

Costumes/Props/Misc:

- Props and costumes for children to dress up as part of the stories.
- See continuous provision

Stimulus (inside classroom)

Role-play area decided and created by the children (Possible old house or castle?)

Exhibition of Learning - Opportunities for Parents to be involved

- Art Exhibition of Children's illustrations and sketch books/Castles
- Dress up day with a medieval supper?