



## Aston Rowant C+E Primary School

**Growing together we inspire each other to achieve our full potential as courageous life long learners.**

### **UW skills progression EYFS Aston Rowant C+E Primary School**

The goal of education in Aston Rowant C+E Primary School is to enable our children be **curious** in their approach to learning, to be **courageous** in their attitude to learning, to be empowered to work both **independently** and **collaboratively**, to understand the impact their learning has had on them so far and be inspired to **keep learning**.

	Autumn Term	Spring Term	Summer Term
Past and Present	1.1. Comment on images of familiar situations in the past.	2.1. Compare and contrast characters from stories, including figures from the past.	<p><b><u>ELG Past and Present</u></b> Talk about the lives of the people around them and their roles in society.</p> <p><b><u>ELG Past and Present</u></b> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><b><u>ELG Past and Present</u></b> Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
People, Culture and Communities	<p>1.1. Talk about members of their immediate family and community.</p> <p>1.2. Name and describe people who are familiar to them.</p>	<p>2.1. Understand that some places are special to members of their community.</p> <p>2.2. Recognise that people have different beliefs and celebrate different times in different ways.</p> <p>2.3. Recognise some similarities and differences between life in this county and life in other countries.</p>	<p><b><u>ELG People, Culture and Communities</u></b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p><b><u>ELG People, Culture and Communities</u></b> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><b><u>ELG People, Culture and Communities</u></b> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p>

**GRATITUDE**

**RESILIANCE**

**OUTREACH**

**WONDER**

**TRUTH**

**HARMONY**

The Natural World	<p>1.1. Draw information from a simple map.</p> <p>1.2. Explore the natural world around them.</p>	<p>2.1. Describe what they see, hear and feel whilst outside.</p> <p>2.3. Understand the effect of changing seasons on the natural world around them.</p> <p>2.4. Recognise some environments that are different to the one in which they live.</p>	<p><b><u>ELG The Natural World</u></b> Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p><b><u>ELG The Natural World</u></b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p><b><u>ELG The Natural World</u></b> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
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