

## KS2 School Visit – Woodway Farm National Racehorse Week

This week, as part of National Racehorse Week, pupils in Fox and Owl Classes enjoyed a fascinating and memorable visit to Woodway Farm in Aston Rowant. National Racehorse Week is a nationwide annual celebration of the racehorse and provides a wonderful opportunity for children to see first-hand the care, skill and dedication involved in looking after these magnificent animals.

We are extremely grateful to Mrs Lawney Hill for enabling this visit and for welcoming our pupils so generously onto the farm.

### Learning Beyond the Classroom

During their time at Woodway Farm, pupils:

- observed racehorses in action
- learned about daily routines, care and welfare
- discovered the variety of jobs and responsibilities involved in running a working yard
- asked thoughtful questions and listened carefully to expert explanations

The children spent an incredible morning immersed in real-world learning, gaining insight into animal welfare, responsibility and commitment.

### Meaningful Links to English

Following the visit, pupils applied their learning directly within the English curriculum, giving real purpose and audience to their writing.

**Fox Class** wrote carefully crafted thank-you letters to Mrs Hill, reflecting on what they had learned and practising formal letter-writing skills. The visit provided valuable motivation for writing, reinforcing the importance of clear communication, structure and thoughtful expression.

**Owl Class** focused on writing a chronological report of the visit, sequencing events accurately and using precise, subject-specific vocabulary. Pupils were enthusiastic about sharing their work and will be sending copies of their reports to Mrs Hill, further reinforcing the idea that writing has meaning beyond the classroom.

As we know, *it is always worth finding opportunities that give learning to write well a clear sense of purpose.*

### Curriculum Enrichment and Impact

This visit enriched learning across several areas:

- **Science** – animal care and welfare
- **PSHE** – responsibility, careers and respect for animals
- **English** – purposeful writing linked to lived experience
- **Personal Development** – curiosity, confidence and engagement with the local community

Pupils showed excellent behaviour throughout the visit and represented the school with pride, curiosity and maturity.

### Our Thanks

We would like to extend our sincere thanks once again to Mrs Lawney Hill and everyone at Woodway Farm for giving our pupils such a valuable and inspiring experience. Visits like this allow children to connect learning with the real world and form lasting memories that deepen understanding and enjoyment of school.

