

Fox Class (Year 3 and 4)

Educational Visit to PizzaExpress, Marlow

Fox Class visited PizzaExpress, Marlow as part of the national PizzaExpress School Visit Programme, which provides primary pupils with a hands-on learning experience combining mathematics, design technology, and food education through real-world application. The visit was carefully planned to enrich classroom learning and deepen pupils' understanding of mathematical concepts and the DT food preparation process.

Curriculum Links

Mathematics

During the visit, pupils applied mathematical skills in a practical and highly engaging context. The pizza-making process supported:

- Understanding of fractions (halves, quarters, sharing equally)
- Measurement and proportional reasoning when shaping dough and adding toppings
- Sequencing and timing, reinforcing concepts of time and order

PizzaExpress school visits explicitly incorporate discussion and activities that promote mathematical thinking through food preparation and portioning, helping pupils see how maths is used in everyday life.

Design and Technology (Cooking and Nutrition)

The visit provided a strong DT learning opportunity aligned with the National Curriculum, enabling pupils to:

- Learn about where food comes from and the importance of fresh ingredients
- Develop food preparation and hygiene skills, including safe working practices
- Follow a simple recipe and understand each stage of the cooking process
- Design and make their own pizza by selecting and combining ingredients

Pupils took part in a guided pizza-making session led by trained PizzaExpress staff (pizzaiolos), kneading dough, preparing bases and adding toppings before the pizzas were baked in the restaurant ovens.

Learning Experience

The visit began with a welcome and a focus on health and safety, including the importance of handwashing and working carefully in a kitchen environment. Pupils then engaged in an ingredient-tasting activity and discussion, helping to broaden their vocabulary and understanding of food origins and flavours.

Throughout the session, pupils were highly engaged and motivated. They listened attentively, followed instructions carefully and demonstrated excellent behaviour in a real-world working environment. The hands-on nature of the visit supported all learners and enabled pupils to make strong links between classroom learning and practical application.

Impact

The visit had a very positive impact on pupils' learning and enjoyment:

- Pupils confidently applied mathematical knowledge in a meaningful context
- Children gained increased independence and confidence in food technology skills
- Engagement and enthusiasm for learning were very high throughout the session
- Pupils developed a deeper understanding of how skills learnt in school transfer to real-life situations

The experience supported our curriculum aim to provide memorable, practical learning opportunities that enhance understanding and promote curiosity.

GRATITUDE

RESILIENCE

OUTREACH

WONDER

TRUST

HARMONY

Conclusion

The educational visit to PizzaExpress, Marlow was a highly successful curriculum enrichment activity. It reinforced key objectives in Maths and Design & Technology, strengthened pupils' practical skills, and helped them understand the relevance of learning beyond the classroom. The visit also supported pupils' personal development by encouraging teamwork, independence and responsible behaviour. We would strongly recommend similar experiences as part of a broad and balanced curriculum.



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