

## **Fox Class at The Big Spring Sing – Courageous Advocacy in Action RE | SMSC | Ofsted Personal Development**

Fox Class were incredibly proud to take part in a very special school trip to the first ever Big Spring Sing in the Diocese of Oxford, held at the stunning Christ Church Cathedral, Oxford, on Thursday 27th March.

The Big Spring Sing was a diocesan singing event for Years 3, 4 and 5, supported by Christian Aid, designed to help schools promote courageous advocacy. The event brought together children from different schools to share their voices on issues of justice, fairness and compassion, while building confidence to speak out when something feels unjust.

Standing together in the awe-inspiring setting of the cathedral, the children sang alongside pupils from across the diocese, experiencing the power of collective voices raised for change.

*“Singing in the cathedral made it feel really special, like our voices mattered.”*  
*“It was amazing being with other schools and singing about important things.”*

### **Sharing Our Courageous Advocacy Project**

We were especially honoured to be invited to present to all the other schools attending the Big Spring Sing, sharing an advocacy project that Fox Class had initiated themselves.

The project began with a simple but powerful moment. One cold morning, a chance conversation with the Headteacher in the playground about the chilly weather led children to reflect on how lucky they were to have warm homes, cosy beds and pyjamas. This quickly turned into thoughtful questions about people who do not have these comforts, particularly those experiencing homelessness.

Drawing on discussion and learning about Christian values of love, compassion and justice, the children were keen to do something practical. After learning about the work of Wycombe Homeless Connection and the Night Shelter, they decided to take action.

Their response was thoughtful, caring and courageous:

- They organised a pyjama day to raise funds
- They collected warm clothing donations to support people experiencing homelessness

*“It didn’t feel fair that some people are cold while we are warm.”*  
*“We wanted to help because that’s what being kind means.”*

Fox Class confidently shared this journey with other schools during their presentation, demonstrating empathy, confidence and a clear understanding of how small actions can make a meaningful difference.

### **RE, SMSC and Personal Development Impact**

Participation in the Big Spring Sing strongly supported learning across Religious Education, SMSC development and

#### **Personal Development judgement.**

Through this experience, pupils:

- Explored how Christian values such as compassion, generosity and justice inspire action (RE)
- Developed social and moral understanding, recognising inequality and responding thoughtfully (SMSC)
- Built confidence in speaking, presenting and singing in front of others
- Learned that their voices can effect change within their community and beyond

*“It made me feel proud that we did something to help other people.”*  
*“I learned that you don’t have to be an adult to make a difference.”*

The experience helped pupils understand that faith and values are not just something to learn about, but something to live out in practical ways.

#### **Personal Development Alignment**

This enrichment activity provides strong evidence of how the school supports pupils’ personal development by:

- Encouraging active citizenship and social responsibility
- Providing opportunities to engage with real-world issues in an age-appropriate way
- Supporting pupils to develop confidence, empathy and moral awareness
- Enabling pupils to take initiative and leadership in advocacy projects

Pupils demonstrated maturity, thoughtfulness and pride in representing both their school and their beliefs, showing that they feel empowered to speak up and take action.

## RE, SMSC and Personal Development Impact Summary

### Intent:

To support pupils in understanding justice, compassion and advocacy through Christian values and real-world action.

### Implementation:

- Participation in a diocesan worship and advocacy event
- Pupil-led fundraising and charitable action
- Opportunities for singing, speaking and public presentation

### Impact:

- Pupils articulate moral viewpoints with confidence
- Increased understanding of social injustice and compassion
- Strong pupil voice demonstrating empathy and responsibility
- Clear evidence of pupils living out school values in action

The Big Spring Sing was a powerful and uplifting experience for Fox Class - a moment where worship, learning and action came together. The children represented the school with kindness, courage and confidence, showing that their voices truly do matter

