

## **Curriculum Enrichment: British Museum Virtual Workshop – Prehistory**

Today, Fox Class took part in an engaging virtual workshop with The British Museum, providing a rich and meaningful enrichment experience closely linked to our History curriculum on Prehistory. This high-quality opportunity allowed pupils to deepen and consolidate their learning about the Stone Age, Bronze Age and Iron Age through direct engagement with historical artefacts and expert interpretation.

### **Curriculum Intent**

The intent of this enrichment activity was to strengthen pupils' substantive and disciplinary knowledge of prehistoric Britain. By working with the British Museum, pupils were able to encounter real artefacts that exemplify how historians learn about the past, supporting Ofsted's focus on a knowledge-rich curriculum where learning builds over time.

The workshop aimed to:

- Deepen understanding of chronological change across prehistoric periods
- Develop pupils' ability to use evidence to make historical inferences
- Reinforce key concepts such as technological advancement, survival and daily life
- Encourage historical curiosity and questioning

### **Curriculum Implementation**

During the workshop, pupils explored a range of authentic artefacts, including tools and objects from the Stone Age, Bronze Age and Iron Age. Museum specialists guided pupils to examine how these objects were made, what materials were used and what they reveal about life thousands of years ago.

Pupils investigated:

- How tools evolved over time, reflecting changes in skills, materials and needs
- How artefacts help historians understand diet, shelter, work and social organisation
- Differences and similarities between prehistoric periods

The session was carefully structured to build directly on classroom learning, allowing pupils to retrieve, apply and extend knowledge already taught during the term. Pupils confidently used subject-specific vocabulary and demonstrated a clear understanding of historical change and continuity.

### **Curriculum Impact**

The impact of the workshop was clear in the pupils' high level of engagement and the quality of their responses. Pupils were able to articulate what they had learned previously and apply this knowledge when analysing unfamiliar artefacts, demonstrating strong retention and understanding.

The session generated thoughtful questions and discussion, showing pupils' growing ability to think like historians by:

- Asking questions about evidence and interpretation
- Making reasoned inferences based on objects
- Considering how people lived in different prehistoric periods

This enrichment experience brought history vividly to life and reinforced pupils' understanding that the past can be studied through evidence, not just texts.

### **Enrichment With Purpose**

This virtual visit exemplifies how enrichment at Aston Rowant is purposeful and curriculum-driven, rather than an isolated experience. By working with a national institution such as The British Museum, pupils were given access to expertise and resources that deepen learning, enrich cultural capital and support high aspirations - all without leaving the classroom.

This experience strengthened pupils' historical knowledge, curiosity and confidence, and will have a lasting impact on their understanding of Prehistory.