

Art Enrichment Week 2025: A Celebration of Global Creativity

Art Enrichment Week 2025 Aston Rowant CE Primary School was immersed in a vibrant exploring artistic traditions from around the world, including Africa, Japan, New Zealand, Mexico and the United Kingdom. Across the school, children experienced a rich and diverse range of artistic techniques and media. Activities included jellyfish art, Ghanaian Kente cloth weaving, Mod Roc sculpture, paper weaving, and 3D sculpture work. The breadth of experiences allowed every child to explore their creativity whilst learning about global cultures and artists.

Early Years – Hedgehog Class

Hedgehog Class were inspired by renowned artists such as Yayoi Kusama and Georgia O’Keeffe, creating beautiful flower artwork in a range of styles. They explored paper sculpture, produced jellyfish artwork alongside a parent, and experimented with bubble wrap techniques to create textured jellyfish art. It was wonderful to see such young children confidently discussing artists and recalling their names - an impressive demonstration of early learning and enthusiasm.

Key Stage 1 – Squirrel Class

Squirrel Class began the week by studying Ghanaian Kente cloth, learning about its cultural significance as a handwoven textile traditionally worn for celebration. Children recreated their own versions using paper weaving techniques, carefully mastering the under-over pattern before adding intricate designs using black ink. Inspired by Yayoi Kusama, pupils also explored polka dot patterns, working collaboratively to create striking multi-media collages in her distinctive style. Later in the week, the class welcomed a parent visitor, Mrs Coughtrey, who led an engaging ink jellyfish workshop. The children delighted in the creative process, using inks, fabrics, and ribbons to produce vibrant, textured pieces.

Lower Key Stage 2 – Fox Class

Fox Class enjoyed a truly global artistic journey, focusing on Japan, New Zealand and Mexico.

- Inspired by Yayoi Kusama, pupils created pumpkin sculptures. When their initial Mod Roc designs did not go to plan, the class demonstrated excellent resilience, adapting their approach to successfully complete their work and later decorate it with Kusama’s signature dot patterns.
- They explored Koru art from New Zealand, using oil pastels on black paper to recreate natural spiral patterns inspired by ferns.
- Drawing on Mexican traditions, they created amate bark art, using vibrant colours and textured paper to represent nature, carefully crinkling their work to replicate bark.

Upper Key Stage 2 – Owl Class

Owl Class explored a diverse range of artists including Barbara Hepworth, Yayoi Kusama and Banksy.

- Inspired by Barbara Hepworth, children worked with clay to create 3D sculptures, carefully considering shape, space and placement. They then photographed their work around the school grounds, reflecting on how environment enhances art.
- They created dotted fungi and floral pieces in the style of Yayoi Kusama, presenting them on striking metallic-patterned backgrounds.
- Drawing on the powerful work of Banksy, pupils created their own graffiti-style artwork, expressing meaningful messages. Many of these pieces were thoughtful and deeply moving.

Impact and Reflection

The week has been a powerful reminder that art has no single ‘right’ answer. Children were encouraged to interpret ideas in their own way, leading to highly individual and creative outcomes. Across the school, pupils showed:

- Confidence in discussing artists and techniques
- Creativity and independence in their work
- A willingness to take risks and experiment
- Genuine enjoyment and pride in their achievements

Living Our Christian Vision

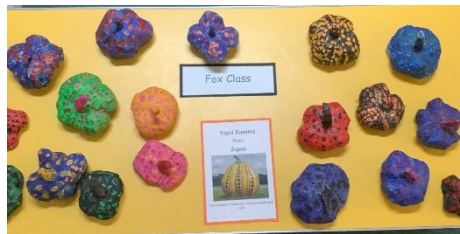
This week beautifully demonstrated our vision of “Growing together, rooted in God, enjoying fullness of life.”

- Gratitude was evident in the children’s appreciation of the experiences and the staff who planned them, as well as visiting parents who supported learning.
- Resilience shone through, particularly in Fox Class as they adapted their work when challenges arose.
- Outreach was seen through the involvement of parents sharing their skills and enriching the curriculum.
- Wonder and fullness of life were present in every classroom, with children fully immersed in creative exploration.
- Trust and harmony were evident as pupils collaborated, supported one another and took pride in their shared achievements.

Art Enrichment Week has truly embodied the joy of creativity, providing experiences that will stay with our children long beyond the classroom.

GRATITUDE RESILIENCE OUTREACH WONDER TRUST HARMONY
Growing together, rooted in God, enjoying fullness of life. (Colossians 2:1-7)

Art Enrichment Week Gallery 2025



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