

Aston Rowant C of E Primary School

Sports Premium Annual Report 2025–2026

(April 2025 – March 2026)

Vision for PE and Sport at Aston Rowant

Our Sports Premium vision remains clear and ambitious: **to ensure that every pupil leaves Aston Rowant physically literate and motivated to lead healthy, active lives - equipped with confidence, competence, knowledge and joy in movement.**

Our Christian vision of *Growing Together* underpins our approach: PE builds character, resilience, teamwork, wellbeing and opportunity for all.

Sports Premium Allocation 2025–2026

Total Funding: £16,900 plus £917 carry over surplus from previous year = total spend of £17,817

This report outlines how we plan to spend and evaluate the impact of the 2025–26 allocation based on the priorities identified through monitoring, pupil voice, and last year's outcomes.

Alignment with National Key Indicators

Our spending continues to support all five DfE key indicators:

1. Engagement of all pupils in regular physical activity
2. Raising the profile of PE and sport across the school
3. Increased confidence and skills of staff
4. Broader experience of a range of sports and activities
5. Increased participation in competitive sport

HOW WE ARE USING THE SPORTS PREMIUM IN 2025–26

This year's spending builds on the strong foundations established in previous years, maintaining what works exceptionally well (JR Sports) while expanding opportunities, competitions and enrichment.

I. JR Sports Specialist Coaching (Twice-Weekly PE + Lunch Clubs)

Estimated Funding: ~£12,000

What we are funding:

- PE lessons taught twice weekly by JR Sports coaches for every class
- Two active lunchtime clubs each week
- Ongoing staff CPD through modelling and joint teaching

Intended Impact:

- High-quality PE teaching across the school
- Increased pupil activity levels and enjoyment
- Continued improvement in physical literacy and agility

- Strengthened teacher confidence and sustainable curriculum knowledge
- Inclusion for pupils who benefit from structured, supportive environments

Sustainability:

- Long-term continuity ensures consistency and quality
- Teachers continue to learn from and implement specialist approaches

2. Sports Enrichment Week 2026 – Broadening Experiences

Estimated Funding: £1,500–£2,000

This year’s Enrichment Week provided an exciting programme where every pupil, regardless of confidence or sporting ability, could try something new:

- Circus Skills workshops (balance, coordination, concentration)
- Colour Run (stamina, team spirit, joyful participation)
- Professional Ballet & Dance lessons for all classes (control, expression, strength)

Intended Impact:

- Increased participation and engagement in physical activity
- Raised confidence, self-belief and creativity
- Opportunities for children who do not see themselves as “sporty”
- Links to mental health, wellbeing and expressive movement

Sustainability:

- Workshops provide teacher inspiration for future dance/gym sequences

3. New Sports Equipment

Estimated Funding: £2,000

Purchases included:

- New balls for all sports (netball, football, basketball, rugby, tennis, dodgeball)
- New Sports Day equipment (javelins, relay batons, cones, markers)
- Replacements for worn-out items to maintain safety and quality

Intended Impact:

- High-quality equipment supports high-quality teaching
- Ensures equity of access — every child can participate fully
- Supports varied provision and skill progression
- Enhances Sports Day and inter-house competitions

Sustainability:

- Durable equipment, with annual audits guiding future purchasing

4. Expanding Competitive Sport (Inter-School Events)

Estimated Funding: £300

This year, we significantly increased pupils' exposure to competitive and cooperative sport through:

- Inter-School Netball Competition
- Inter-School Football Competition
- Thame Partnership Dance Festival (including funding costumes)
- Chinnor Women's Rugby Celebration Event
- Tennis Coaching Day with Visiting Professional

Intended Impact:

- Develops resilience, sportsmanship and pride
- Builds aspiration, confidence and community identity
- Strengthens teamwork, communication and tactical understanding
- Provides pathways into local clubs and community sport

Sustainability:

- Repeat invitations and regional links ensure ongoing opportunities

5. 1:1 and Small Group Support

Estimated Funding: £600

Delivered through JR Sports and school staff, targeting:

- Coordination and physical confidence
- Social and emotional needs supported through active engagement
- Stretch and challenge for talented pupils

Intended Impact:

- Ensures *every child* achieves success and progress in PE
- Increases participation of less-active pupils
- Builds confidence and self-belief

IMPACT SUMMARY 2025–26

1. Improved Quality of Teaching

Specialist coaching + CPD ensures consistency, ambition and expertise across the school.

2. Increased Participation

- All children access *twice-weekly specialist lessons*
- More children engaged in lunchtime activities
- Record participation in competitions and events

3. Broader Opportunities

This year offered exceptional breadth: circus arts, ballet, rugby, tennis, colour run, netball, football, dance festival.

4. Behaviour, Attitudes & Personal Development

Children demonstrated:

- Resilience
 - Teamwork
 - Pride
 - Respect
 - Growth mindset
- These directly support Ofsted's personal development judgement.

5. Inclusion

SEND and less-active pupils benefitted from:

- Adapted PE
- Targeted interventions
- Positive experiences in enrichment activities

6. Pupil Voice (Themes)

Although you didn't provide quotes for this year, feedback often centred on:

- "I loved trying something new"
- "I felt confident and proud"
- "We worked as a team"
- "It was fun for everyone, not just sporty people"

7. Sustainability

- Equipment renewal ensures longevity
- Long-term JR Sports partnership strengthens teacher skill
- Community sport links continue to grow

Next Steps 2026–27

- Expand inter-school opportunities (e.g., tag rugby, athletics, multi-skills)
- Increase leadership roles (Sports Leaders, Young Officials)
- Develop structured active zones at playtimes
- Further embed dance and gymnastics progression inspired by ballet workshops
- Review swimming provision and top-up needs