

MATHS: Skills learnt in maths are used all **over the world**. This term Year 3 will be learning continuing their journey with fractions and learning time, money shape and statistics. Year 4 will continue with decimals before moving on to working with money, time, shape, statistics and position and direction. As you can see a lot of topics to cover! It would really help support your child's learning if you could focus on telling the time at home too please.

SCIENCE:

During our first half term we will work toward achieving a Crest Superstar Award, using it as a **window on the world** of STEM learning. This will involve using a wide range of STEM skills to problem solve. Each week the class will have a selection of problems to solve in groups and decide how best to approach them, creating a window on the world of collaborative thinking and innovation. During our second half term we will carry out a full scientific enquiry, providing a **window on the world** of real scientific investigation. This will enable the class to make connections between previous units learnt, helping to embed prior knowledge while offering a window on the world of deeper understanding.

ART: Art and stories are linked across the globe, offering a **window on the world** of cultures and traditions. Pupils will explore sequenced imagery to tell stories, inspired by two artists. Using sketchbooks, they will gather ideas from these approaches, providing a window on the world of artistic techniques and creativity. They will then develop their own ideas to create a booklet that communicates a story through images, demonstrating sequencing and composition skills.

MUSIC: The first half term will be based on learning to improvise within music using either glockenspiels or recorders, giving pupils a **window on the world** of musical creativity and expression. Throughout the second half term we will focus on composition, from creating our music electronically to performing it, providing a window on the world of modern music production and performance.

D.T:

During these lessons, children will explore how 3D shell structures are created from nets and used in packaging, providing a **window on the world** of design and manufacturing. This will then enable them to create their own, giving them a window on the world of practical problem-solving and creativity.

RE: As part of our **Window on the World** topic, children will explore how the worldwide Christian family celebrates and worships in different cultures. They will discover how festivals, life events and traditions vary around the globe and what these reveal about belonging and identity. After half term Fox Class will look at how Christian practice has changed across history and around the **world**. They will explore how worship, traditions and church life have developed over time and what this shows about faith in different places and periods.

Window on the world



ICT: We will look at creating podcasts based on our History topic using Audacity letting the **world know of the invasion!** We will understand how to record and edit sound before recoding our own. During the second half term we will continue using Scratch and aim to make a game utilising a range of skills and understanding how to debug when necessary.

PSHE: In Summer 1 PSHE will link to **Window on the World** theme, by exploring how children can positively contribute to their community. They will learn about recycling, local services, the role of the council, democracy and the UN Rights of the Child, gaining a broader understanding of how citizens help shape the world around them. After half term children will learn how to stay safe and look after themselves and others. They will explore feelings, bereavement, basic First Aid and road safety, developing awareness of the skills and choices that help people stay healthy in the **wider world**.

ENGLISH:

Our writing focus for the first half term focuses on a specific part of the **world** and will be linked to our History topic using the text "Escape from Pompeii". Our main writing opportunities will focus on: Narrative and Free Verse Poetry, Recount Writing and Narrative Writing. Our writing will focus on using expanded noun phrases; pronouns for clarity, cohesion and to avoid repetition; commas after fronted adverbials, conjunctions, organising a paragraph around a theme and punctuating direct speech.

In our second half term our writing will be based on The Firework Maker's Daughter enabling us to have a perspective of another **world**. We will embed all prior learning and write for a variety of purposes. Our main focus will be on writing a new chapter to the story.

Please also ensure you read with your child regularly at home asking the questions as you go to check for understanding. Their Reading Record and book needs to be in school every day for our ERIC time and I also check their Reading Record every Monday. Please also support them with their weekly spellings which are set on a Monday and tested the following week.

HUMANITIES

We will be heading all over the world this term, giving us a **window on the world** of past and present! Firstly, we start with the Romans, who did indeed travel and rule over many parts of the world, including Great Britain. We will track their journey, providing a window on the world of ancient civilisations and their impact.

During the second half of the term, we will be learning about where our food comes from, offering a **window on the world** of global food production. We will identify that different foods grow in different biomes and say why. In addition, we will explain which food has the most significant negative impact on the environment. We will describe the intentions around trading responsibly and explain that food imports can be both helpful and harmful, giving us a window on the world of sustainability and global connections.

FRENCH: During this term we will continue working on our pronunciation and build on individual words and start conversing in sentences. We will also work on written French checking our spelling using a French/English dictionary to help us in our work giving us a deeper understanding of another language in our **world**.