



Aston Rowant C+E Primary School
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Headteacher: Mrs Helen France

RE Enrichment Week 2024

Intent

Our RE Enrichment Week was designed to deepen pupils' understanding of Christian values, prayer, reflection, and spirituality within our vision of "Growing Together" (Colossians 2:7). We aimed to offer rich, immersive experiences that strengthen pupils' theological literacy, nurture personal spirituality, and enable pupils of all faiths and worldviews to engage meaningfully. The week sought to develop inclusion, curiosity, community cohesion and a shared sense of purpose linked to our G.R.O.W.T.H. values: Gratitude, Resilience, Outreach, Wonder, Trust and Harmony.

Implementation

Across the week, pupils engaged in a carousel of thoughtfully structured activities: Collective Worship development, a Prayer Space, Space Makers contemplative practices, exploration of biblical House Names, and workshops focused on school vision and values. Sessions were carefully scaffolded and age-appropriate, ensuring invitational participation for all pupils. Staff facilitated reflection, discussion and creative expression, with mixed-age groupings enabling peer mentoring. Each experience was linked to Scripture, the Christian narrative, and the lived-out ethos of the school.

Impact

Pupils demonstrated increased confidence in articulating our Christian vision and values and showed deeper understanding of how these shape attitudes, behaviour and community life. Children engaged meaningfully in spiritual reflection, showing maturity, empathy and curiosity. Worship Leaders strengthened their skills and ownership of Collective Worship. Pupils' artwork, banners and written reflections provide strong evidence of thoughtful engagement. The week fostered a sense of unity across year groups and increased the visibility and vibrancy of RE and Collective Worship across the school. Parents, staff and governors noted heightened enthusiasm and understanding among pupils following the event.

1. Collective Worship Development Session

Purpose:

To ensure pupils' experience of Collective Worship remains **inclusive, invitational and inspirational**

What Pupils Did:

- Reflected on improving worship collectively.
- Engaged with Scripture linked to the week's themes.
- Participated respectfully and thoughtfully across age groups.

Outcome:

Collective Worship is a visible strength. Pupils demonstrate deep understanding, emotional maturity and pride in shaping worship.

2. Prayer Space (Prayer Spaces in Schools Programme)

Purpose:

To offer pupils a dedicated, immersive environment to explore prayer and personal spirituality at their own pace.

What Pupils Did:

- Engaged in creative and reflective prayer stations.
- Explored themes of identity, gratitude, compassion and hope.
- Used sensory and symbolic materials to prompt reflection..

Outcome:

Children demonstrated calm focus, emotional awareness and genuine engagement. Many expressed personal insights through writing, drawing and quiet contemplation.

GRATITUDE RESILIENCE OUTREACH WONDER TRUST HARMONY

'Let your roots grow down into him, and let your lives be built on him.' Colossians 2:7



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3. Space Makers Workshop

Purpose:

To teach contemplative practices that support emotional regulation, wellbeing and spiritual flourishing.

What Pupils Did:

Activities linked to the five Space Makers principles:

- **Stilling** – practising calm and internal quiet.
- **Noticing** – becoming aware of surroundings, thoughts and feelings.
- **Dwelling** – engaging with Scripture and meaning.
- **Mending** – forgiveness, healing, reconciliation.
- **Blessing** – considering how to bring kindness into the world.

Outcome:

Pupils used vocabulary of emotion and spirituality with increasing confidence and showed empathy and thoughtfulness in discussions.

4. House Names Exploration and Banner Creation

Purpose:

To strengthen pupils' understanding of biblical places (Bethlehem, Jerusalem, Eden, Galilee) and their theological significance.

What Pupils Did:

- Explored each place in Scripture.
- Discussed how its meaning relates to identity and community.
- Designed collages and created team banners to represent values and stories.

Outcome:

Children demonstrated strong recall of biblical stories and confidently explained the symbolism of their house banners.

5. Vision and Values Workshop

Purpose:

To help pupils articulate how our Christian vision (*Growing Together*) and G.R.O.W.T.H. values shape the lived experience of school life.

What Pupils Did:

- Connected values to real examples of behaviour, relationships and learning.
- Created artwork expressing how we “embody, enact and articulate” our vision.
- Reflected on spiritual development through Scripture from Colossians 2:1–7.

Outcome:

Pupils now articulate the school vision with clarity and confidence. Their artwork and writing demonstrate internalisation of the values.

RE Enrichment Day



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