

Pupil Voice – Modern Foreign Languages (French)

Pupils in Key Stage 2 speak positively about their experience of learning French and enjoy their weekly lessons. They describe French as “fun,” “different,” and “helpful for the future,” showing a growing awareness of the value of learning another language.

In **Fox Class**, pupils particularly enjoy learning alongside their French class mascots, *Renoir* and *Raymond*. These characters help to bring the lessons to life and support younger pupils in developing confidence when speaking aloud.

Pupils commented:

- *“Renoir helps us remember the words – it makes it more fun.”*
- *“I like it when we talk to the foxes in French.”*
- *“It doesn’t feel scary because everyone says it together first.”*

Fox Class pupils can recall simple vocabulary and phrases linked to their current and previous topics. They are beginning to build confidence in speaking and are willing to “have a go” at pronunciation, even when unsure. One pupil said:

- *“Even if you say it a bit wrong, you can try again and get better.”*

In **Owl Class**, pupils demonstrate increasing confidence and enthusiasm for spoken French. They particularly enjoyed their recent **French fashion show**, where they described clothing using full sentences. Pupils spoke enthusiastically about this experience, explaining that they liked performing and applying their learning in a practical context.

Pupils commented:

- *“The fashion show was really fun because we had to speak in full sentences.”*
- *“I liked going on the ‘runway’ and saying what I was wearing in French.”*
- *“It helps you remember because you actually do it, not just write it.”*

Across both classes, pupils recognise that lessons follow a clear structure and build on prior learning over time. They can recall topics such as numbers, colours, greetings and clothing, and understand that these are revisited and developed. One pupil noted:

- *“We learn a bit, then we use it again later so you don’t forget.”*

Pupils say that their teachers support them well by modelling pronunciation clearly and giving them time to practise. They feel that mistakes are accepted as part of learning, which helps them to feel confident contributing.

- *“The teacher says it first so we can copy it properly.”*
- *“It’s okay to make mistakes because that’s how you learn French.”*

Overall, pupils demonstrate positive attitudes towards French. They are engaged, motivated and developing early skills in speaking, listening and understanding another language. The use of a structured scheme (Kapow) supports progression and consistency, while creative elements such as role play and performance enrich the curriculum and make learning memorable.