



Aston Rowant C†E Primary School

Growing together we inspire each other to achieve our full potential as courageous lifelong learners.

MFL Long Term Plan Aston Rowant C†E Primary School

The goal of education in Aston Rowant C†E Primary School is to enable our children be **curious** in their approach to learning, to be **courageous** in their attitude to learning, to be empowered to work both **independently** and **collaboratively**, to understand the impact their learning has had on them so far and be inspired to **keep learning**.

AUTUMN		SPRING		SUMMER	
God ~ Father		God ~ Son		God ~ Holy Spirit	
WONDER	GRATITUDE	TRUST	OUTREACH	HARMONY	RESILIENCE
I SPY WITH MY LITTLE EYE (2024-25)		OPEN THE BOOK (2024-25)		SIGNS & SYMBOLS (2024-25)	
WHAT MAKES ME ME? (2025-26)		A SENSE OF BELONGING (2025-26)		WINDOW ON THE WORLD (2025-26)	

FOX CLASS

The content of this 2-year cycle prepares children to be able to:

- recognise the sounds of the French language as well as the sound of some letter strings
- speak, understand, read and write short sentences and questions
- understand simple grammatical concepts and recognise some language patterns
- join in with some familiar stories and recite some finger rhymes from memory

Cycle A

<ul style="list-style-type: none"> • Introduction to sounds of language • Greetings • Colour adjectives, Christmas masculine nouns and classroom command verbs • Simple sentence with a connective 	<ul style="list-style-type: none"> • Introduction to letter and sound correspondences • Gender of nouns and plurals • Counting items in a pencil case • Asking and saying name 	<ul style="list-style-type: none"> • Developing understanding of letter and sound correspondences • Simple sentences in the positive and negative using it is and it is not • Animal nouns and colour adjectives • Asking questions • Using a bi-lingual dictionary
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Cycle B

<ul style="list-style-type: none"> • Introduction to sounds of language • Greetings and feelings • Colour adjectives and Christmas feminine nouns • Simple sentence with a connective 	<ul style="list-style-type: none"> • Introduction to letter and sound correspondences • Gender of nouns and plurals • Counting items of clothing • Say what you are putting on and ask others 	<ul style="list-style-type: none"> • Developing understanding of letter and sound correspondences • Simple sentences in the positive and negative using I have and I have not • Position of colour adjectives with animal nouns • Asking questions
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OWL CLASS

The content of this 2-year cycle prepares children to be able to:

- recognise and produce the sound of many letter strings in words and sentences with confident pronunciation
- speak, understand, read and write a complex sentence by manipulating familiar language
- ask a variety of questions
- apply knowledge of basic grammatical concepts to speak and write
- follow a simple story or song and read aloud

Cycle A

Project 1	Project 2	Project 3
Create a Shape Book using knowledge of: <ul style="list-style-type: none"> • sentence building with nouns, colour and size adjectives and negatives • correspondence of letters to sound • use of a bi-lingual dictionary 	Write a Colour Poem using knowledge of: <ul style="list-style-type: none"> • sentence building with singular and plural nouns and the definite article • correspondence of letters to sound • use of a bi-lingual dictionary 	Write a Monster Description using knowledge of: <ul style="list-style-type: none"> • sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural • correspondence of letters to sound • use of a bi-lingual dictionary
Project 4	Project 5	
Create a Fact File Mini-book about themselves using knowledge of: <ul style="list-style-type: none"> • sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives • asking questions • correspondence of letters to sound • use of a bi-lingual dictionary 	Create a Lift the Flap animal book using knowledge of: <ul style="list-style-type: none"> • sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives • correspondence of letters to sound • use of a bi-lingual dictionary 	

Cycle B

Project 1	Project 2	Project 3
<p>Design an Extraordinary Animal using knowledge of:</p> <ul style="list-style-type: none">• sentence building with nouns, colour and size adjectives and negatives• correspondence of letters to sound• use of a bi-lingual dictionary	<p>Design a cartoon version of the story Bon Appétit Monsieur Lapin using knowledge of:</p> <ul style="list-style-type: none">• sentence building with singular and plural nouns, the partitive article and 1st and 2nd person -er verbs• correspondence of letters to sound• use of a bi-lingual dictionary	<p>Write a mini-book of The Hungry Monster using knowledge of:</p> <ul style="list-style-type: none">• sentence building with plural nouns, the partitive article and the indefinite article• correspondence of letters to sound• use of a bi-lingual dictionary
Project 4	Project 5	
<p>Design a Birthday Book using knowledge of:</p> <ul style="list-style-type: none">• sentence building with dates, numbers and questions• correspondence of letters to sound• use of a bi-lingual dictionary	<p>Write a Sequence Poem using knowledge of:</p> <ul style="list-style-type: none">• sentence building with the indefinite and definite article, singular and plural nouns and prepositions• correspondence of letters to sound• use of a bi-lingual dictionary	