



Aston Rowant C+E Primary School

How we teach Modern Foreign Languages

Mission Statement

Growing together we inspire each other to achieve our full potential as courageous lifelong learners.

INTENT

At Aston Rowant CofE School, we believe that learning a foreign language is a vital part of children's experience at school. It broadens their outlook and builds their cultural capital, giving them an understanding and appreciation of other cultures. It helps them develop a sense of harmony with others, as we show them the similarities as well as the differences. It gives them a better understanding of their own language, drawing attention to the structure of language in ways that may never have occurred to them before. It prepares them for a future as global citizens, laying the foundations for a valuable life skill. It allows them to use their brain in new and exciting ways, giving them a sense of achievement and pride in the acquisition of new skills.

The aims of the National Curriculum are central to Modern Foreign Languages (MFL) teaching at Aston Rowant CofE School. Our curriculum is designed to develop our pupils as language learners who can:

- understand and respond to spoken and written language
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
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At Aston Rowant CofE School, we have chosen French as our Modern Foreign Language. We have designed the curriculum so that children are immersed in language relating to themselves and their everyday experiences. When children start learning French, the emphasis is on speaking and listening and using games, songs and practical activities. We aim to motivate children and help them remember more through repetition of new vocabulary and structures in a variety of fun contexts. As they continue through Key Stage 2, we build on those foundations by introducing them to more written language and encouraging them to express themselves in writing. From the beginning of their study of French, we discuss features of the language, such as pronunciation of particular sounds, word order and accents. This knowledge of how languages work provides a useful basis for the study of any foreign language at Key Stage 3.

IMPLEMENTATION

Children are taught French in mixed age classes in Key Stage 2. The long-term plan is designed to be closely aligned to the National Curriculum and to enable all children to make "substantial progress in one language." The two Key Stage 2 classes are taught on a two-year rolling programme, which introduces new language and structures to Year 3 and Year 5, and consolidates and builds on that content for Years 4 and 6. For example, when children in Year 3 learn to count, children in Year 4 will be applying that knowledge by recalling numbers out of order, independently and translating back and forth between French and English. Children are taught French for 30 minutes every week, and new language is reinforced as part of the daily routine throughout the week. New vocabulary is repeated frequently in the lesson and children revisit previous content periodically. Teachers take the opportunity to make cross-curricular links.

Special Educational Needs Disability (SEND)

At Aston Rowant CofE School we adhere to the 0-25 years SEND Code of Practice 2015 when considering the provision for children with special educational needs and/or disability. We always aim these children to work on the same curriculum content as their peers; however, a few children may need to work on the end of year expectations for a younger year group. Their learning will in all cases be rich and designed with a clear progression in mind.

IMPACT

Expectations for all children at Aston Rowant CofE School are high and children are assessed termly on their progress in French by their teachers, who have gathered evidence in lessons. Each year group has a set of end-of-year expectations derived from the over-arching Key Stage 2 attainment targets which provide progression from Year 3 to Year 6.

Our aim at Aston Rowant CofE School is to produce enthusiastic linguists who build their skills and knowledge throughout Key Stage 2. In this way, they are equipped for success at Key Stage 3. The subject leader and SLT will monitor this aim through Pupil Voice surveys, lesson dips, work scrutinies and data monitoring. The results of this monitoring will form the basis of the MFL action plan, written and maintained as a working document by the subject leader. Support will be provided to staff where necessary, with the aim of creating a passion for languages at Aston Rowant CofE School, shared by the staff and children alike.