



UK Parliament Week – Pupil Voice 2023

Theme: The Big UKPW Quiz

The official 2023 theme invited groups across the UK to host **The Big UKPW Quiz**, helping pupils learn about Parliament, democracy, and how decisions are made. [\[assets.ukp...ntweek.org\]](https://assets.ukp...ntweek.org)

What We Did

- Held a whole-school Parliament quiz in House teams
 - Played *The Ayes Have It!* board game (included in the UKPW kit) [\[assets.ukp...ntweek.org\]](https://assets.ukp...ntweek.org)
 - Learned who our MP is and how to contact Parliament
 - EYFS–KS2 completed activities from the youth booklet, including “Pick Your Perfect Parliament Job” and “Use Your Voice” tasks [\[assets.ukp...ntweek.org\]](https://assets.ukp...ntweek.org)
-

★ Pupil Voice 2023

EYFS

- **“I liked voting with the little box!”**
- **“We learned about making choices.”**

Year 1

- **“The quiz was fun — we shouted ‘Aye!’ really loud.”**
- **“We learned that everyone’s voice matters.”**

Year 2

- **“I know the House of Commons is where MPs work.”**
- **“I liked choosing which Parliament job I would do.”**

Year 3

- **“The board game helped me understand debates.”**
- **“We learned how to write to our MP.”**

Year 4

- **“I didn’t know the Lords help check laws too.”**

- “The quiz questions were tricky but fun.”

Year 5

- “It made me think about what laws I’d change.”
- “We practised debating politely.”

Year 6

- “We looked at real petitions and discussed how people create change.”
- “I want to visit Parliament one day.”

Summary – 2023

Pupils gained a clear sense of how Parliament works and how their voices can shape the future — through games, quizzes, discussion and democracy in action.

GB UK Parliament Week – Pupil Voice 2024

Theme: “The Journey of a Parliament”

This year’s national theme explored the journey from the **State Opening of Parliament** to a **General Election**, helping pupils understand how laws are made. [\[youtube.com\]](#)

What We Did

- Simulated the “Journey of a Parliament” in Houses
 - Explored the stages of a bill becoming law
 - Held House-team debates and mock elections
 - Used the 2024 digital kit including booklet, ballot box and card game [\[youtube.com\]](#)
-

Pupil Voice 2024

EYFS

- **“We dressed up and opened Parliament with a crown!”**
- **“We voted with our stickers.”**

Year 1

- **“I liked learning that laws have steps.”**
- **“We marched like the State Opening procession!”**

Year 2

- **“We voted for our favourite class rule.”**
- **“Our ballot box was cool.”**

Year 3

- **“We acted out making a law. It took ages!”**
- **“The card game taught us new facts.”**

Year 4

- **“It was interesting seeing how long bills take to pass.”**
- **“We pretended to be MPs and asked questions.”**

Year 5

- **“We debated and had to listen to other people’s ideas.”**
- **“The journey from idea to law is harder than I thought.”**

Year 6

- **“We held a mock election — we made manifestos.”**
- **“We learned that democracy needs responsibility.”**

Summary – 2024

Children gained a deeper understanding of parliamentary processes, exploring how ideas become laws through debate, scrutiny and democracy.

UK Parliament Week – Pupil Voice 2025

Themes: “Step-by-Step: How Parliament Works” & “The Power of Petitions”

The theme focused on how Parliament works and the **power of petitions** to influence decision-making.

The UK Parliament YouTube launch confirmed the theme **“Step-By-Step”** for 2025.

[\[ukparliament.com\]](https://www.ukparliament.com) [\[youtube.com\]](https://www.youtube.com)

What We Did

- Explored petitions through quizzes inspired by the UKPW Outreach Team
 - Used real-life petitions to compare signature counts (primary activity suggested in 2025 kit) [\[ukparliament.com\]](https://www.ukparliament.com)
 - Designed our own class petitions
 - Investigated how committees decide which petitions are debated
 - Created posters encouraging positive democratic participation
-

Pupil Voice 2025

EYFS

- **“We made a class petition about playtime!”**
- **“We signed our names on a big paper.”**

Year 1

- **“We guessed which petition had more people — it was fun!”**
- **“Petitions help you ask for change.”**

Year 2

- **“We made posters to tell people our ideas.”**
- **“You need loads of signatures!”**

Year 3

- **“We sorted old petitions and learned about history.”**
- **“We made our own petition for more trees at school.”**

Year 4

- “We learned why some petitions get rejected.”
- “Numbers matter — that’s democracy!”

Year 5

- “Watching the committees decide was interesting.”
- “We learned how petitions can change laws.”

Year 6

- “Our petition had a real purpose — we wanted safer cycling routes.”
 - “We practised persuasive writing for our petition campaign.”
-

Summary – 2025

Pupils discovered that even young people can lead change, using petitions to raise issues, share ideas and build community support.



UK Parliament Week – Pupil Voice 2026

Theme: UK Parliament Week 2026 — National Democracy & Participation

The 2026 UKPW official page (23–29 November 2026) emphasises participation, engagement and democratic empowerment, with over 2.8 million people previously involved.

[\[ukparliamentweek.org\]](https://ukparliamentweek.org)

What We Did

- Explored “How to use your voice in Parliament”
- Ran whole-school assemblies on MPs, debating and committees
- Conducted mock select committees
- Held elections for School Council and House roles
- Used the 2026 participation kit (bunting, ballot box, activity booklet, stickers)

Pupil Voice 2026

EYFS

- “We voted with tokens. My colour won!”
- “We learned about helping make choices.”

Year 1

- “We learned what MPs do — they help people.”
- “Voting is fair because everyone picks.”

Year 2

- “Our committee checked the ideas and asked questions.”
- “We learned how to listen politely.”

Year 3

- “We did a debate. I spoke up for my side!”
- “It felt like real Parliament.”

Year 4

- “We looked at how committees check the government.”
- “We had to think carefully before voting.”

Year 5

- “We learned about laws, amendments and scrutiny.”
- “Using your voice is powerful.”

Year 6

- “We debated climate policies — it felt important.”
 - “Democracy only works if people get involved.”
-

Summary – 2026

UK Parliament Week 2026 strengthened pupils' understanding of civic participation, democracy and how their voices — even as children — can help shape change in their communities.