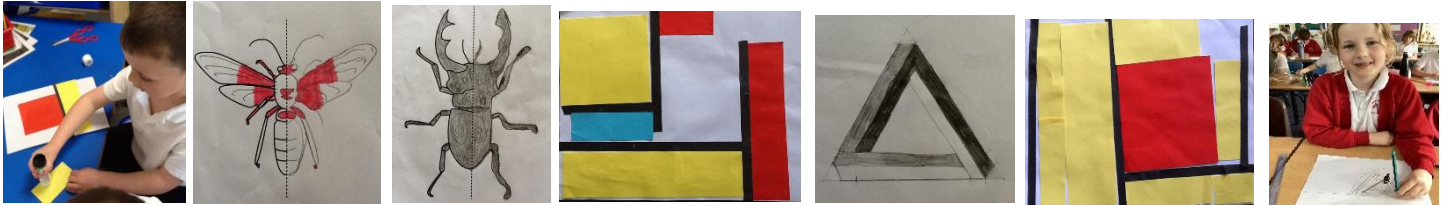


## Maths Day 2026

On Tuesday the whole school took part in Maths Day, carrying our various different activities, all with a link to maths.

### Maths in Art

All the classes had a look at different types of art in which we can see maths. Hedgehog Class looked at Mondrian and learnt about rectangles. They had a good look at the special rectangle we call a 'square', and what makes it a square. Then they had a go at creating their own Mondrian inspired artwork using rectangles. Squirrel Class looked at symmetry in nature, exploring how symmetry can be found within the world of the minibeasts. They all had a go at drawing insects, using one half of an insect design. Islamic Art was explored in Fox Class. They looked at the geometry used to create the intricate designs and then had a go themselves. Owl Class studied some 'impossible objects' then used mathematical instructions to create some illusions of their own.



### Who Dunnit?

Owl, Fox and Squirrel classes took part in team 'Who Dunnit?' challenges. This involved working in teams, to first find then solve maths problems. The problems required the children to use different areas of maths they have been taught in class so far. Solving the problems gave clues to help them solve the challenge, to find out 'who dunnit'.



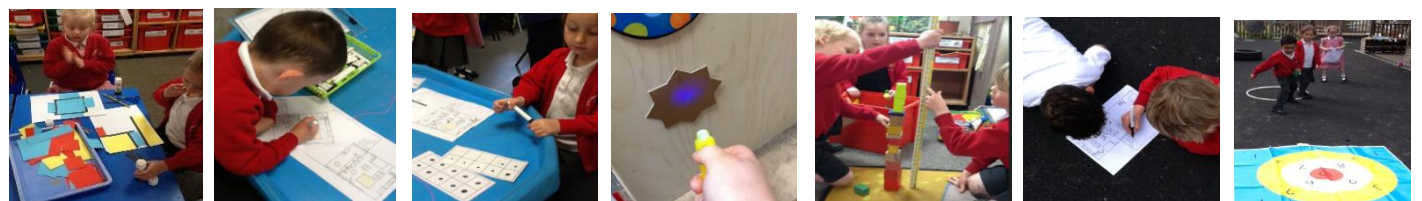
### Maths in Music

During Maths Day the children also got to explore the maths which can be found within music. Hedgehogs and Squirrels identified repeating patterns that could be heard, then had a go at creating their own musical repeating patterns. In Fox and Owl class they explored symmetry and palindromes and how they can be found in music. They used this learning to have a go at creating their own palindromes using instruments.



### Hedgehog Maths Challenges

Hedgehog Class had lots of opportunities to use their maths skills throughout the day and took part in some maths challenges too. They tried building and measuring the tallest towers, throwing bean bags at the target to get the highest score, and they loved the 'Secret Stars' challenge. Here, they had to go on a hunt for hidden stars and then use magic pens to reveal maths questions. They also practiced their map reading skills by using a map of our class and outside area, searching for hidden numbers marked on the map.



On top of this, we also ran a TTRS Challenge throughout the day. The winners for the most correct answers are:



Year 3 – Barney  
Year 4 – Digby  
Year 5 – Grace  
Year 6 – Aava