

## **Pupil Voice – Maths Day 2026** **Maths Through Art, Music and Investigation**

Maths Day 2026 explored how mathematics connects with creativity, investigation and teamwork. Pupils across all classes embraced the challenge and enjoyed discovering maths in unexpected places.

### **EYFS / Hedgehog Class – Playing With Maths**

“I made art with rectangles – some were squares!”  
“We made the biggest tower and measured it.”  
“I liked finding secret stars with maths questions.”  
“Patterns are in music and pictures.”

Children confidently explored shape, measure and pattern through creative and active learning.

### **Year 1 & Year 2 – Squirrel Class – Patterns and Team Challenges**

“We learned about symmetry in bugs.”  
“I liked finishing the other half of the picture.”  
“We had to work as a team to solve the clues.”  
“The music made patterns like maths.”

Pupils linked mathematical ideas across subjects, deepening understanding through hands-on exploration.

### **Year 3 & Year 4 – Fox Class – Solving and Creating**

“The Who Dunit made us think hard.”  
“We used lots of different maths to find clues.”  
“Maths is in art even when you don’t notice it.”  
“I liked working things out together.”

Children demonstrated resilience, reasoning and collaboration as they applied learning to unfamiliar problems.

### **Year 5 & Year 6 – Owl Class – Thinking Deeply**

“The illusions were confusing but clever.”  
“We had to follow instructions really carefully.”  
“Maths helped us understand how the art worked.”  
“It was challenging in a good way.”

Older pupils showed strong analytic thinking and confidence in tackling complex ideas.

### **Whole-School Reflections**

“Maths is in art and music.”  
“I liked solving the mystery.”  
“Working as a team helped us.”  
“It made my brain work hard.”

### **Summary:**

Maths Day 2026 strengthened pupils’ ability to make connections, reason deeply and see maths as creative and meaningful, enhancing confidence and enthusiasm across all year groups.