

## **MATHS**

Y1 children will look at multiplication & division, fractions, position and direction, money and time this term. Y2 children will look at fractions, time, position and direction and statistics. We use hands on equipment and practical, outdoor learning opportunities as much as possible and we will develop our problem solving and reasoning skills each day. We will also discuss mental maths strategies and play maths games to deepen our calculation skills.

## **P.E.:**

PE in Summer term will be cricket and tennis taught by our expert sports coaches from JR Sports. We also have sports day and PE enrichment week to look forward to.

## **Art:**

This term children are introduced to the idea that many artists use flora and fauna from **all over the world** to inspire their work. Children spend time engaged in close looking as a way to build drawing skills. They also experiment with new materials.

## **MUSIC:**

In music lessons in summer 1 the children will complete a pathway titled 'What's the Score? Exploring instruments from **all over the world** and symbols. In summer 2 the children complete a pathway called Rain, Rain, Go away! Exploring timbre, tempo and dynamics.

## **DT:**

In this pathway children explore food and identify differences in the type of food available from **all over the world**. The children then use what they have learned to design a pizza or a fruit kebab made from healthy ingredients from different places.

# Window on the World

## **PSHE**

Through our **Window on the World** topic, children will learn in PSHE what it means to belong to different groups. They will explore their local community, our school environment and the world immediately around them, thinking about how they can help to look after the places they share with others. After half term, children will learn how to keep themselves safe in different situations. They will explore sun safety, allergies, medicines, privacy, and the difference between secrets and surprises, helping them understand how to make safe choices at home, at school and in the **wider world**.



## **Humanities:**

In Geography we will study a contrasting location in the **wider world**, linked to our text of Meerkat Mail, which is the Kalahari Desert. The children will learn about its location, climate, native animal and plant species and the people that live there.

In History we will look at how our school has changed over time, learning about its founding in 1833 and how it has changed over the past 193 years! How does it compare to other schools **in the world?**

## **ICT:**

The children will use the computers and iPads to create some digital art using a variety of software, including Microsoft paint.

## **ENGLISH:**

### **Writing**

We will be focusing on texts that explore stories and experiences from **all over the world** and our leading texts include 'Meerkat Mail' 'Dear Greenpeace' and 'Handa's Surprise. We will write letters, re-telling of stories and non-chronological reports.

### **Reading**

Please also ensure your child is reading regularly and support them with their weekly spellings.

## **SCIENCE:**

In the first half term, children will explore Plants and will learn about seed dispersal, pollination and conditions needed for plants to successfully thrive. We will also look at interesting plants from **all over the world** and how they have adapted to their environment.

In Summer term 2, children will learn about Living Things and their habitats. Children will explain some of the life processes, including differing global habitats (and microhabitats), as well as those closer to home. We will also look closely at food chains and explore why animals in a habitat need the plants.

## **RE:**

For the first half term we will be looking at some key people of faith from **all over the world** and asking 'Who Should You Follow?'. For most Jewish believers, the key historical figures are Abraham, Moses and Joshua. For Christianity we will be looking at Jesus and two of his followers Peter and Paul (apostles and founders of the church).

For the second half term we will be looking at how people **all over the world** rest. We will explore the creation story and how it links to Jewish beliefs about Shabbat and time off. We will look at how Christians spend their sabbath and what 'rest' means to them. We will also look at how most Muslim countries have designated Friday as the day of rest but that some, including Turkey, following Western traditions, and have Sundays as their special day.